

# Public Document Pack



To: Councillor May, Convener; Councillor Greig, Vice-Convener; and Councillors Allan, Boulton, Collie, Cooney, Corall, Cormack, Cormie, Farquharson, Laing, Leslie, McCaig, McDonald, Reynolds, Robertson, Jennifer Stewart, Kevin Stewart, Kirsty West and Wisely; and Mumtaz Abdullah, Alistair Aitken, Grant Bruce, Peter Campbell and Stewart Duncan.

Town House,  
ABERDEEN, 10 November 2010

## **EDUCATION, CULTURE AND SPORT COMMITTEE**

The Members of the **EDUCATION, CULTURE AND SPORT COMMITTEE** are requested to meet in Committee Room 2 - Town House on **THURSDAY, 18 NOVEMBER 2010 at 2.00 pm.**

JANE G. MACEACHRAN  
HEAD OF LEGAL AND DEMOCRATIC SERVICES

## **BUSINESS**

### **EXEMPT BUSINESS**

#### 1.1 Determination of Exempt Business

Members are requested to resolve that the business listed under item 9.1 of this agenda be considered with the press and public excluded.

### **MINUTES**

#### 2.1 Minute of Previous Meeting of 16 September 2010 (Pages 1 - 26)

#### 2.2 Minute of Special Education, Culture and Sport Committee of 28 October 2010 (Pages 27 - 40)

## **MOTIONS**

- 3.1 Parental Involvement in Education - Motion by Councillor Cormack (Pages 41 - 42)
- 3.2 Acknowledging Aberdeen's Granite Industry - Motion by Councillor Cormack (Pages 43 - 48)
- 3.3 Loan of Painting by Jack Vettriano - Motion by Councillor Jennifer Stewart (Pages 49 - 50)

## **PERFORMANCE MANAGEMENT AND SERVICE WIDE REPORTS**

- 4.1 2010/11 Revenue Budget Monitoring (Pages 51 - 66)
- 4.2 Education, Culture and Sport Performance Report (Pages 67 - 114)
- 4.3 Future Use of Various Operational Properties (Pages 115 - 124)
- 4.4 Hillylands Centre - Use as Young People's Centre (Pages 125 - 128)

## **EDUCATION**

- 5.1 Update report on Music Service (Pages 129 - 132)
- 5.2 Kaimhill to Braeside Decant - Oral Update
- 5.3 Review of Kaimhill Transport (Pages 133 - 136)
- 5.4 Provision for Children With Additional Support Needs (Cordyce) - Oral Update
- 5.5 Update on Community Learning Hub Options for Cults Associated School Group Learning Community (Pages 137 - 142)
- 5.6 Proposals for Operation of the Community Learning Hub at Kaimhill Primary School (Pages 143 - 154)
- 5.7 Mid-Year Education Staffing 2010/2011 (Pages 155 - 162)
- 5.8 Review of the Offer of Education Maintenance Allowances Grant 2010-11 (Pages 163 - 166)

## **CULTURE**

- 6.1 Progress report on proposals to redevelop Aberdeen Art Gallery (Pages 167 - 170)

## **SPORT**

- 7.1 Bookings and Lettings Review - Oral Update
- 7.2 Sports Grants (Pages 171 - 172)
- 7.3 Aberdeen City Council and Sportscotland (Pages 173 - 178)

## **COMMITTEE BUSINESS AND MOTIONS LIST**

- 8.1 Committee Business Statement and Motions List (Pages 179 - 190)

## **ITEMS WHICH THE COMMITTEE MAY WISH TO CONSIDER IN PRIVATE**

## **CULTURE**

- 9.1 Belmont Media Centre – Extended Procurement Process (Pages 191 - 194)

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Should you require any further information about this agenda, please contact Stephanie Dunsmuir, tel. (52)2503 or e-mail [sdunsmuir@aberdeencity.gov.uk](mailto:sdunsmuir@aberdeencity.gov.uk)

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# Agenda Item 2.1

## EDUCATION, CULTURE AND SPORT COMMITTEE

ABERDEEN, 16 September 2010. – Minute of Meeting of the EDUCATION, CULTURE AND SPORT COMMITTEE. Present:- Councillor May, Convener; Councillor Greig, Vice-Convener; and Councillors Boulton, Collie, Cooney, Corall, Cormack, Crockett (substituting for Councillor Allan), Farquharson, Laing, McCaig, Noble (substituting for Councillor Robertson from article 16), Reynolds, Robertson (for part of meeting), Jennifer Stewart, Kevin Stewart, Kirsty West, Wisely and Yuill (substituting for Councillor Leslie). External Members:- Mr. G. Bruce and Mr. P. Campbell.

### WELCOME

1. The Convener welcomed Anna Bonney from HMle who was in attendance to observe the meeting as part of the HMle inspection process. The Convener also welcomed Charlie Penman, the Head of Educational Development, Policy and Performance, to his first meeting of the Committee, noted that he looked forward to working with Mr. Penman and wished him well for the future.

#### The Committee resolved:-

to concur with the remarks of the Convener.

### DEPUTATION

2. The Committee had before it in terms of Standing Order 10 a request for a deputation from Ian Fryer in relation to the agenda item entitled Progress with Community Learning Satellite Options, referred to at article 11 below.

#### The Committee resolved:-

to hear the deputation at the appropriate stage of the meeting.

### DECLARATION OF INTEREST

**Councillor Jennifer Stewart declared an interest in the following article by virtue of her position as a member of the Museums and Galleries Board but did not feel it necessary to withdraw from the meeting during consideration thereof.**

### ANNOUNCEMENTS

3. The Convener mentioned the Reading Bus event which had been held that day in the Town House, and noted that the event and the Reading Bus project represented a tremendous achievement by the staff and pupils involved.

Councillor Corall advised the Committee that Aberdeen pupils and teachers had recently had the chance to sail on the Swan, a century-old fishing boat from Lerwick.

The Convener updated the Committee on the recent events to commemorate the 125<sup>th</sup> anniversary of Aberdeen Art Gallery, noting that 2,265 people had visited the Gallery on 7 July 2010. He advised that more than 170,000 people a year visited the Gallery and that it was the most popular in the North East.

The Committee also heard that the Friends of Aberdeen Art Gallery and Museums had donated a painting to mark the 125<sup>th</sup> anniversary; that the Gallery had successfully attracted £40,000 of funding from Museums and Galleries Scotland to purchase new display cases; and that Oil & Gas UK had donated £500,000 to renovate the Maritime Museum.

**The Committee resolved:-**

- (i) to congratulate the staff and pupils involved in the Reading Bus on their outstanding achievement; and
- (ii) to write and thank the Friends of Aberdeen Art Gallery and Museums for the donation of a portrait to commemorate the 125<sup>th</sup> anniversary of the Art Gallery, and Oil & Gas UK for their donation of £500,000 towards the renovation of the Maritime Museum.

**INFORMATION BULLETIN**

4. The Convener drew attention to the Committee Information Bulletin, noting that it contained some very useful and interesting information. At this juncture, some members advised that they had expected full Committee reports back on certain matters, rather than simply a bulletin paper which would not allow them to comment on the issue at the meeting. It was noted that the papers in question were also listed as items on the Committee Business Statement and the Convener advised that any concerns could be raised under each item as the Business Statement was discussed.

**DETERMINATION OF EXEMPT BUSINESS**

5. Prior to considering the matters before the Committee, the Convener proposed that, in terms of Section 50A(4) of the Local Government (Scotland) Act 1973, the items identified as articles 25, 26, 27, 28 and 29 of this minute be considered with the press and public excluded so as to avoid disclosure of exempt information of the class described in paragraphs 4, 6, 8 and 9 of Schedule 7(A) of the Act.

Councillor Laing, seconded by Councillor Collie, moved as a procedural motion:-  
that item 10.4 (Tullos Swimming Pool – Internal Works) be taken in public session.

It being a procedural motion, the terms were put straight to the vote.

On a division, there voted:- for the procedural motion (5) – Councillors Collie, Cooney, Crockett and Laing; and Mr. G. Bruce; against the procedural motion (15) – the Convener; the Vice-Convener; and Councillors Boulton, Corall, Cormack, Farquharson, McCaig, Reynolds, Robertson, Jennifer Stewart, Kevin Stewart, Kirsty West, Wisely and Yuill; and Mr. P. Campbell.

**The Committee resolved:-**

to consider the above-mentioned items in private session.

**MINUTE OF PREVIOUS MEETING**

6. The Committee had before it the minute of its previous meeting of 27 May 2010.

In relation to article 11 (Learning Estate Strategy [Schools] – Rezoning Exercise [Secondary]), some Members queried whether the instruction to expand the detail included for each option put forward for the stakeholder engagement had been actioned. The Director of Education, Culture and Sport advised that officers had expanded on the original options and had included further information on running costs and school capacities; and confirmed that the report to be submitted to the special meeting of the Committee in October would include a detailed analysis of the public feedback on both existing and new options.

**The Committee resolved:-**

to approve the minute as a correct record.

**COMMITTEE BUSINESS STATEMENT AND MOTIONS LIST**

7. The Committee had before it a statement of Committee Business and a Motions List prepared by the Head of Legal and Democratic Services.

**The Committee resolved:-**

- (i) in relation to item 6 (Leased Community Centre), to request that, if it was possible to resolve certain matters currently under discussion, officers bring a report back to the November meeting of the Committee, rather than the January meeting as outlined in the Business Statement;
- (ii) in relation to item 8 (Review of Sports Grant Criteria), (a) to note the update and the delay with receiving information from Aberdeenshire Council; and (b) to request that the matter be put on the agenda for the next Aberdeen City and Shire Leaders' meeting;
- (iii) in relation to item 9 (Property Sales Investigation), to note the update provided and to request that officers circulate to members of the Education, Culture and Sport Committee a copy of the recent report which had gone before Finance and Resources Committee on 17 June 2010, alongside a copy of that Committee's decision;
- (iv) in relation to item 11 (Financial Strategy Review Budget 2010/11 – Music Teaching Service), to note the update provided in the Information Bulletin and to request that officers bring back a full Committee report on the matter

- to the next meeting of the Committee, making reference to the Finance and Resources Committee decision of 10 December 2009;
- (v) in relation to motion 2 (Councillor Cormack – Recognition of Role of Granite Industry), (a) to note the update provided in the Information Bulletin; (b) to note that a full report on the motion would go before the Committee for consideration at its meeting in November; (c) to thank officers for their efforts in retaining and reusing the granite from Marischal College which had been surplus to requirements; and (d) to thank staff involved in the Reading Bus for their efforts in promoting the profile of granite to children and young people; and
- (vi) to note all other updates provided on the Business Statement and Motions List.

### **PURCHASE OF JACK VETTRIANO PAINTING – MOTION BY COUNCILLOR JENNIFER STEWART**

8. With reference to Article 19 of the minute of Council of 19 May 2010, the Committee had before it a notice of motion by Councillor Jennifer Stewart for consideration:-

“Instruct Council Officers to explore all potential sources of external funding, including the McDonald Trust, which would allow Aberdeen City Council to acquire an original Jack Vettriano painting to be hung in Aberdeen Art Gallery.”

With reference to the motion, the Committee also had before it a background report by the Director of Education, Culture and Sport. The report provided information on the career of Jack Vettriano and set out potential funding sources which could be approached if the Council decided to pursue the purchase of a painting. The report advised that the Art Gallery had also recently been offered the loan of a work by Vettriano for a period of five years.

At this juncture, the Committee agreed to suspend Standing Order 21 to enable Councillor Jennifer Stewart to change the terms of her motion. Councillor Stewart then spoke to her amended motion.

Councillor Jennifer Stewart, seconded by Councillor Kirsty West, moved her amended motion:-

“Instruct officers to:

- (1) in the first instance, pursue the option of securing an appropriate Vettriano painting on loan to be hung in Aberdeen Art Gallery and report back on that; and
- (2) continue to investigate potential private and charitable sources of funding to enable the acquisition of a Vettriano painting and report back on that.”

Councillor Crockett, seconded by Councillor Laing, moved as an amendment:-

“Instruct officers to pursue the option of securing an appropriate Vettriano painting on loan to be hung in Aberdeen Art Gallery and report back on that.”

On a division, there voted:- for the motion (8) – the Vice-Convener; and Councillors Boulton, Corall, Reynolds, Robertson, Jennifer Stewart, Kirsty West and



Yuill; for the amendment (12) – the Convener; and Councillors Crockett, Collie, Cooney, Cormack, Farquharson, Laing, McCaig, Kevin Stewart and Wisely; and Mr. G. Bruce and Mr. P. Campbell.

**The Committee resolved:-**  
to adopt the amendment.

**OPTIONS FOR FLOODLIGHTING, MANOR WALK FOOTBALL PITCH –  
MOTION BY COUNCILLOR GORDON GRAHAM - ECS/10/068**

9. With reference to Article 5 of the minute of the Education, Culture and Sport Committee of 15 April 2010, and the background report in relation to the motion by Councillor Graham, the Committee had before it an update on the investigation of floodlighting options for the football pitch at Manor Walk, Middlefield.

The report advised that two options for floodlighting had been identified, namely:-  
Option A – to light the pitch area from around the perimeter, including power supply, cabinet, timer, underground cabling and eight 8 metre columns with floodlights; and  
Option B – to light the pitch area from the Manor Walk side only, including power supply, timer, underground cabling and two 12 metre columns each with two floodlights.

Option A was estimated to cost £21,245.86 plus VAT and Option B would cost £7,286.56 plus VAT. It was noted that Option A, while significantly more expensive, would allow for floodlighting to be introduced around the perimeter of the pitch, at a level which would be expected for a permanent all-weather facility. However, Option B provided lighting from one side only, at a lesser cost, whilst still providing a lighting standard which would be acceptable for the pitch area. It was also noted that this option would provide a cost effective solution, which could allow the equipment to be reused at some point in the future on an alternative site as and when the current site was developed for housing. The report advised that local representative groups and services had been consulted on the floodlighting proposal and both options, and that responses received indicated support for the floodlighting as well as a preference for Option B, in light of the fact that the site was likely to be developed in a few years. It was further noted that a budget had been identified to cover the purchase, installation and the ongoing revenue costs associated with Option B. However, given the significantly higher cost, a budget to fund Option A had not been identified. The report advised that Option B could be progressed immediately and that manufacture and delivery of the floodlighting could take approximately ten weeks, with installation of the equipment taking a further two weeks. Where possible, all efforts would be made to expedite this timescale to provide the facility as soon as possible to allow the young people to have use of the facility during the darker nights ahead.

**The report recommended:-**  
that the Committee –

- (a) note the two options (A and B) and their attendant financial implications;
- (b) note that while the site is zoned for future residential development, local services and community representatives are in support of the floodlighting proposal as a short-term measure;

- (c) note that Option B would allow for the equipment to be dismantled and reused elsewhere in the event of future residential development;
- (d) note that funding had been identified to fund the installation and annual maintenance and electricity costs associated with Option B; and
- (e) in light of the above points, approve Option B and instruct officers to progress the installation of the floodlighting.

**The Committee resolved:-**

- (i) to approve the recommendations contained in the report; and
- (ii) to thank officers for their work on this matter.

**2010/11 REVENUE BUDGET MONITORING - ECS/10/079**

**10.** The Committee had before it a report by the Director of Education, Culture and Sport and the Head of Finance which detailed the performance to date in relation to the Education, Culture and Sport revenue budget and advised on any areas of risk which could require management action.

The report advised that there were 37 approved savings for 2010/2011 which totalled £8,560,000 and that the service was on target to achieve most of these savings. In relation to the saving of £810,000 proposed for Directorate and Operational Staff costs, it was noted that additional savings were likely due to more staff opting to leave the Council than had originally been anticipated. Work was ongoing to identify the exact savings which would be generated in relation to staffing.

The report further noted that there had been a double count of savings between Enterprise, Planning and Infrastructure and Education, Culture and Sport in relation to facilities and that options to minimise the potential overspend of £400,000 were being examined by both services.

In relation to Out of Authority placements, the report advised that based on current figures, there was likely to be an overspend of £1,148,000, and that the Education, Culture and Sport element of this combined budget with Social Care and Wellbeing was anticipated to be over-committed by £456,000. It was noted that new screening, resource and authorisation arrangements had been implemented which were designed to impact on the number of children and young people being accommodated and going to residential school.

The delay in the transfer of facilities to Sport Aberdeen had also had an impact on projected savings, and the report noted that the full year savings were now projected to be £230,000 less than anticipated as a result.

Finally the report noted that the service had been notified of an additional grant of £100,800 to support quality assurance, and moderation of assessments to support the implementation of assessment approaches to the Curriculum for Excellence.

Detailed information in relation to progress on the various Education, Culture and Sport budget savings for 2010/2011 was appended to the report.

**The report recommended:-**

that the Committee –

- (a) note this report and the information on management action and risks that were contained therein; and
- (b) instruct that officers continue to review budget performance and report on service strategies.

**The Committee resolved:-**

- (i) to request that officers include more information in the forecast column of the report, to provide detail on whether or not savings were on course to be met;
- (ii) to request that officers ensure that the size of font used be legible in all sections of the report, particularly the budget monitoring spreadsheets; and
- (iii) to approve the recommendations contained in the report.

**At this juncture the Committee agreed, given the late hour, to take item 6.4 (Progress with Community Learning Satellite Options : St. Machar ASG and Transfer of Two buildings to Leased Centre Status) and the related deputation as the next item on the agenda.**

**PROGRESS WITH COMMUNITY LEARNING SATELLITE OPTIONS IN ST. MACHAR ASSOCIATED SCHOOL GROUP AND TRANSFER OF TWO BUILDINGS TO LEASED CENTRE STATUS - ECS/10/076**

**11. (A) Deputation**

In accordance with the decision of the Committee at Article 2 above, the Convener welcomed Mr. Ian Fryer to the meeting. Mr. Fryer advised the Committee that he represented Portal Community Centre and thanked members for the opportunity to speak to Committee. He noted that the report contained a recommendation to close Portal Community Centre and advised that he felt the statement contained in the report that other locations had been identified for the activities currently undertaken at Portal was inaccurate. He felt that the closure of Portal would damage the community, and would result in the removal of opportunities for adult education. Mr. Fryer stated that the closure of the crèche would affect the Centre users who depended on the crèche to allow them to attend job interviews and college. Mr. Fryer further noted that the report mentioned that the land on which Portal was situated was identified for housing, but that he had spoken with the Director of Housing and Environment and the Convener of that Committee and had been advised that the housing would not be built for at least five years. Mr. Fryer felt that the immediate closure of Portal would therefore lead to empty buildings which would deteriorate and attract vandalism. He requested that the Committee remove the recommendation to close Portal Community Centre.

The Convener thanked Mr. Fryer for his contribution.

**(B) Report**

With reference to Article 7 of the minute of the Education, Culture and Sport Committee of 27 May 2010, the Committee had before it a report by the Director of

Education, Culture and Sport which provided an update on service delivery options for Tilly Youth Project and Portal Community Learning and Development Centre; funding for services at Seaton Community Learning and Development Centre at School Road; and the establishment of Abbey Place Community Centre and Ruthrieston Community Learning and Development Centre as voluntary leased community centres.

With reference to Tilly Youth Project and Portal Community Learning and Development (CLD) Centre, the report advised that officers had been working to ensure the continuity of services for learning in the wider Tillydrone area. At the last meeting of the Committee, officers had identified opportunities for some of the Tilly Youth Project activities to be undertaken in Portal CLD Centre and for certain Portal activities to be relocated to other local venues. However, the retention of activities at Portal would require the isolation of utility supplies previously supplied to St. Machar Primary School. This work was estimated at £50,000 pending detailed discussions with service companies. Although this would allow Portal to continue to operate for an estimated two to three years prior to the land being cleared for housing, this did not include the cost of fencing the site off from the St. Machar Primary site nor the additional costs which would be incurred by two separate demolition contracts for the school and the Community Centre. The closure of the primary school left no revenue budget stream to support building related costs at Portal. It was noted that retaining the Centre did not provide best value and therefore, cross directorate working had identified that the best option was to relocate all services currently undertaken at Portal CLD Centre to other venues within the community, such as Tillydrone Flat, Tillydrone Library and Tilly Youth Project as well as utilising other local service providers. As a result of this, Tilly Youth Project would be retained in its current location for the time being, and the report advised that Housing and Regeneration officers also intended to develop a limited liability partnership to attract external funding to support regeneration plans for the area which would include improved community facilities.

The report advised that it had been thought that the operational costs of the Seaton (School Road) Community Learning and Development Centre were being met from the 3Rs budget cost centre, however further investigation had shown that the existing Seaton project CLD budget had met the operational costs of the centre prior to and during the 3Rs relocation of services. Therefore, there would be no additional costs associated with the continued occupation of the centre by the drug rehabilitation service as the operational costs were contained within existing budgets. The report advised that given the age and condition of the building, it would not however be advisable to invest in any major repair works. A review of alternative accommodation for the rehabilitation service had not identified anywhere suitable within the immediate area and the report noted that officers would continue to work with internal and external partners to try to identify alternative accommodation in the area.

In relation to Torry Community Centre at Abbey Place, the report advised that as the Torry Community Centre revenue budget had been removed as part of the 2008/09 budget process, the establishment of the centre as a voluntary leased centre would require the creation of a new budget stream to cover premises revenue costs and a development programme grant. The report advised that officers from the Communities team would require to work with volunteers at Abbey Place to assist them to develop a more viable and self-sustaining programme of activities to meet the local needs. It was also noted that a centre management

committee would have to be elected as the centre did not have one at present. Furthermore, future funding for the centre would be subject to committee decision on the report on leased centres due back to Committee at its November meeting.

The report advised that following the decision at the Committee meeting in May 2010, the transfer of Ruthrieston Community Learning & Development Centre to leased centre status had progressed with the establishment of a transition group which had begun to work on both the transfer to leased centre status and any requests for lets in the building. It was noted that the transfer would also be affected by the future report to Committee on leased centres, and subject to Committee decision on that report, it was envisaged that the centre would be working to a new model lease and management agreement, revised leased centre constitution and devolved finance arrangements. The report advised that a development programme grant of £5,280 had been identified for the centre for the remainder of the calendar year, and that a further development programme grant would be implemented at the start of the new financial year, subject to Committee approval of the new award criteria.

Finally the report also outlined the review of progress against the savings originally identified through implementation of community learning hubs and noted that savings of £65,921 had been made to date against the projected figure of £270,889.

**The report recommended:-**

- (a) to approve the closure of the Portal Community Learning and Development Centre and relocation of community learning and development activities to other sites as outlined in the report;
- (b) to note the intention to retain the Tilly Youth Project building until such time as the site was required for housing development and to investigate collaborative opportunities for new community facilities for the Tillydrone area as outlined in the report;
- (c) to note the intention to retain Seaton School Road Community Learning and Development Centre using existing funding streams until improved premises were available;
- (d) to note progress on the establishment of Abbey Place Community Centre and Ruthrieston Community Learning and Development Centre as voluntary leased community centres as detailed in the report.

The Convener, seconded by the Vice-Convener, moved the recommendations contained in the report within an addendum to recommendation (d), namely:-

“to note progress on the establishment of Abbey Place and Ruthrieston Community Learning and Development Centre as voluntary leased community centres as detailed in the report, and to welcome the progress being made in progressing the transfer of Ruthrieston Community Learning and Development Centre to leased status including the timetable agreed by officers and representatives of the Ruthrieston Transition Group with the agreed date of 1 February, 2011 for Ruthrieston Community Centre to become a leased centre run by volunteers.”

Councillor Laing, seconded by Councillor Collie, moved as an amendment:-

“to replace recommendation (a) and defer closure of Portal Community Centre until the relocation of all current activities have been confirmed within the Tillydrone area and to refer the matter to the next meeting of the Finance

and Resources Committee to approve the release of the appropriate finances from reserves; and to approve recommendations (b), (c) and (d).”

The Committee heard from the Finance representative at the meeting on the advisability of meeting the costs of the proposed amendment from the Council’s reserves.

On a division, there voted:- for the motion (11) – the Convener, the Vice-Convener and Councillors Corall, Cormack, McCaig, Reynolds, Jennifer Stewart, Kevin Stewart, Kirsty West and Yuill; and Mr G Bruce; for the amendment (8) – Councillors Boulton, Collie, Cooney, Crockett, Farquharson, Laing and Robertson; and Mr P Campbell; declined to vote (1) – Councillor Wisely.

**The Committee resolved:-**

to approve the recommendations contained in the report with the addendum to recommendation (d) listed above.

**Following a request from members, the Committee agreed to take item 5.1 (Selection of artist to produce Gordon Highlanders commemorative statue) as the next item on the agenda.**

**SELECTION OF ARTIST TO PRODUCE GORDON HIGHLANDERS COMMEMORATIVE STATUE – REFERRAL FROM THE GORDON HIGHLANDERS COMMEMORATIVE STATUE WORKING GROUP**

**12.** With reference to article 2 of the meeting of the Gordon Highlanders Commemorative Statue Working Group of 4 August 2010, the Committee had before it for information the decision of the Working Group to commission artist Mark Richards to produce the Gordon Highlanders Commemorative Statue. The minute extract before Committee advised of the selection process which had been undertaken and the discussion which had been held in relation to the finish and location of the proposed statue.

**The Committee resolved:-**

to note the decision of the Working Group.

**MAXIMISING ATTENDANCE POLICY – ECS/10/063**

**13.** The Committee had before it a report by the Director of Education, Culture and Sport which outlined the revised policy and procedure on maximising attendance in the workplace. The report advised that the policy and procedure had been approved at the Finance and Resources Committee on 17 June 2010 in relation to other staff in the authority and that the report before Committee for consideration sought approval to apply the same policy and procedure to teaching staff. The report advised that the policy and procedure was to be discussed by the Teachers’ Consultative Forum and the Local Negotiating Committee for Teachers (LNCT) on 10 September 2010.

The Committee then heard that no agreement on the policy had been reached at the LNCT meeting on 10 September.

**The report recommended:-**

that the Committee approve the revised policy and procedure.

**The Committee resolved:-**

- (i) to amend the recommendation contained in the report to read, “that Committee approve the revised policy and procedure for application to teaching staff only”; and
- (ii) to approve the amended recommendation, on the understanding that the existing policy would remain in force until agreement had been reached with the LNCT.

**MANAGING SUBSTANCE MISUSE POLICY AND PROCEDURE – ECS/10/064**

**14.** The Committee had before it a report by the Director of Education, Culture and Sport which proposed a revised policy and procedure on managing substance misuse, including alcohol, in the workplace. The report before Committee updated the existing policy and procedure to bring it into line with best practice. The review had been conducted in accordance with the Healthy Working Lives criteria in support of the Council’s aspiration to achieve the Healthy Working Lives silver award. This award recognised organisations that met a prescribed standard of a healthy and safe workplace.

The report then outlined the main features of the revised policy and procedure and noted that both would be supported by guidance notes for managers. Appended to the report was the updated Managing Substance Misuse policy and procedure.

**The report recommended:-**

that the Committee approve the revised policy and procedure.

**The Committee resolved:-**

to approve the recommendation contained in the report with the addendum “that Committee approve the revised policy and procedure for application to teaching staff only”.

**EDUCATION, CULTURE AND SPORT PERFORMANCE REPORT – ECS/10/073**

**15.** With reference to article 6 of the minute of the Corporate Policy and Performance Committee of 29 April 2010, the Committee had before it a report by the Director of Education, Culture and Sport which presented a scorecard summary of performance data to June 2010 for the Education, Culture and Sport Service and sought agreement for future financial and performance monitoring and reporting arrangements.

The report presented to the Corporate Policy and Performance Committee in April 2010 had set out new arrangements for financial and performance monitoring,

which would ensure a round picture of performance and would address key performance indicators, progress with planned actions and management of risks. The new arrangements would also ensure that performance indicators, actions and risks directly related to the Council's stated objectives and that performance management was aligned throughout different levels of planning and activity such as the Single Outcome Agreement and service business plans. This would ensure that those charged with decision-making had regular access to current, accurate and appropriate performance data.

The report noted that the performance reporting would be undertaken where possible using the Covalent performance management tool. This would allow performance reporting to be standardised and members would receive information which highlighted potential "hot spots" and indicators which were either not being met or were exceeding performance expectations.

Appended to the report was the Education, Culture and Sport balanced scorecard to June 2010; the Service's statutory performance indicators for 2009/10; and a summary of HMIE and Care Commission inspections for the 2009/10 academic session. The report advised that work was ongoing to develop a robust performance management framework for the Directorate using the Covalent tool.

**The report recommended:-**

that the Committee –

- (a) approve the Service scorecard report for June 2010;
- (b) approve the Statutory Performance Indicators (SPIs) report for financial year 09/10;
- (c) agree to receive performance reports on a quarterly basis showing progress and outturns in relation to:
  - SPIs within the Education, Culture and Sports Committee remit;
  - other Key Performance Indicators used by the Education, Culture and Sport Service to manage performance;
  - data showing the delivery of agreed savings;
  - progress with actions set out in the Education, Culture and Sport Service Plan; and
  - the risk register for the Education, Culture and Sport Service.

**The Committee resolved:-**

- (i) in relation to the percentage of dealing with written queries and complaints within 15 working days, to note that Councillor Graham had not received a response to a particular complaint and to request that officers discuss the matter with him;
- (ii) in relation to the SQA performance measures, to note that updated data would be available on 20 September 2010, and therefore further information on these measures would be included in the performance report submitted to the November meeting of the Committee;
- (iii) to request that officers provide examples of the Scottish Credit and Qualifications Framework factors to a future meeting;
- (iv) to note that officers would be reviewing the performance targets and to request that once the new targets were known, that officers provide recommendations on how these were to be achieved; and
- (v) to approve the recommendations contained in the report.



**BEACH LEISURE CENTRE HEATING AND VENTILATION WORKS –  
ECS/10/081 – REFERRAL FROM FINANCE AND RESOURCES COMMITTEE**

**16.** With reference to article 8 of the minute of the meeting of the Finance and Resources Committee of 17 June 2010, the Committee had before it a report by the Director of Education, Culture and Sport which provided an update on the request to the Finance and Resources Committee for funding to undertake major repairs to or replacement of the heating and ventilation plant at the Beach Leisure Centre.

The report advised that the Beach Leisure Centre was the City Council's largest and best used leisure facility attracting approximately 260,000 visits per annum. Due to the age of the facility however, there were now issues in relation to the general condition of the fabric of the building and some of the mechanical and electrical installations. The report advised that it had been recognised for some time that the ventilation plant within the facility was in need of attention, however in the light of ongoing budgetary pressures, this had proved difficult to remedy. A condition survey of the building had been undertaken in March 2009 to determine the extent of the problems with the heating and ventilation plant. This had led to recommendations for a number of areas of work. The survey had identified that there were three options for the Centre's ventilation system, namely:- (a) remedial works at the cost of approximately £630,000, which would not offer the ability to recoup costs through energy efficiencies and could possibly identify other areas of shortfall which would require further investment; (b) replacement of the ventilation units and implementation of a number of energy efficiency measures costed at approximately £1.5m; and (c) for no work to be undertaken, which would likely result in the Centre continuing to over extend its limited repair budget in order to maintain services, and could ultimately result in catastrophic failure of the equipment. It was noted that both options (a) and (b) would involve a degree of closure of the site and the associated reduction in admissions and income, although the report noted that consideration could be given to whether a total Centre closure would be required, or whether certain parts of the Centre could be kept open while work was ongoing. It was thought that any works could take up to 24 weeks to complete.

The report advised that when the matter had been considered by the Finance and Resources Committee on 17 June 2010, that Committee had resolved that "the Council agree in principle to meet the cost of replacing the heating and ventilation equipment at the Beach Leisure Centre and remit to the Education, Culture and Sport Committee to consider alterations or changes to its budgetary plans to enable the expenditure involved (estimated to be £1.5m) to be met". The report noted that although the Education, Culture and Sport elements of the non-housing capital programme had been reviewed, officers had not been able to identify anything within the programme for the current year which was neither underway nor essential. It was, however, felt that the risk associated with not committing to carrying out the work at the Beach Leisure Centre was significantly great enough that the project should be retained on a reserve list for the non-housing capital programme, in order to be considered as a priority project for future years. The report noted that meantime it was proposed to monitor the condition of the heating and ventilation plant in order that Sport Aberdeen could report any further deterioration of the equipment and any growing risk to the facility to the Council. The scope for funding the work would then be reconsidered as part of the capital prioritisation process for the years 2011/12 and beyond within the Council's non-housing capital programme.

**The report recommended:-**

that the Committee –

- (a) note the feedback from the Finance and Resources Committee;
- (b) note the proposal to monitor the condition of the heating and ventilation plant at the Beach Leisure Centre, in order that Sport Aberdeen could report to the Council any further deterioration of the equipment; and
- (c) retain the project on the reserve list for the non-housing capital programme, for consideration as part of the capital prioritisation process for the years 2011/12 and beyond.

The Convener, seconded by the Vice-Convener, moved the recommendations contained in the report.

Councillor Laing moved as an amendment, seconded by Councillor Cooney:-

that the Committee –

- (a) note the feedback from the Finance and Resources Committee; and
- (b) recommend to Finance and Resources Committee that it alter its decision of 17 June 2010 and agree to replace the venting and heating systems at the Beach Leisure Centre and implement energy efficient measures at the facility using money from reserves.

There followed a brief recess to obtain advice from the Head of Finance on the advisability of meeting the costs of the proposed amendment from the Council's reserves, which was not available due to the lateness of the hour.

On a division, there voted:- for the motion (13) – the Convener; the Vice-Convener; and Councillors Boulton, Corall, McCaig, Noble, Reynolds, Jennifer Stewart, Kevin Stewart, Kirsty West, Wisely and Yuill; and Mr. G. Bruce; for the amendment (3) – Councillors Cooney, Crockett and Laing; declined to vote (1) – Councillor Farquharson; absent from the division (3) – Councillors Collie and Laing; and Mr. P. Campbell.

**The Committee resolved:-**

to approve the recommendations contained in the report.

**KAIMHILL TO BRAESIDE DECANT – ORAL UPDATE**

17. With reference to article 12 of the minute of its previous meeting, the Committee received an update from the Director of Education, Culture and Sport who drew members' attention to the information provided on the decant in the Committee Information Bulletin. She advised that an additional bus had been provided due to the high uptake of places from Primary 1 and Nursery pupils, however, staff were ensuring that all buses were as full as possible before another was brought in. There was an expected project completion date of February 2011, with the decant of pupils to begin after the Easter holidays in 2011.

With reference to the investigation into the promise to parents that transport would be provided for pupils, the Director advised that she had now completed her investigation and that her report had been submitted to the Chief Executive for consideration.

**The Committee resolved:-**

- (i) to note the update in the information bulletin and the oral update provided; and
- (ii) to note that the Director of Education, Culture and Sport had provided the Chief Executive with the outcome of her investigation and that the Chief Executive was considering the information and the next steps to be taken.

**ABERDEEN CITY OF LEARNING STRATEGY – ECS/10/034**

**18.** With reference to article 15 of the minute of the Education, Culture and Sport Committee of 8 October 2009, the Committee had before it a report by the Director of Education, Culture and Sport on the final version of the Aberdeen Learning Strategy.

The report outlined the background work which had gone into producing the Learning Strategy noting that the development of the strategy document had been undertaken alongside the development of the new Education, Culture and Sport Service Business Plan and the Corporate Business Plan. As part of the work on the strategy, officers had also held a series of discussion and engagement events and the detail of these was outlined in the report. It was noted that the events for school-age children and young people had been particularly successful with over 130 pupils and 50 adults participating.

The report advised that the previous drafts of the Learning Strategy had set out eight priorities. However, as part of the more recent strategy development work, a workshop had been held with managers to discuss the impact of the new Service Business Plan, and as a result there were now ten priorities proposed, namely:-

- curriculum for excellence
- helping those with different needs
- working together
- learning in the wider community
- fit-for-purpose schools/learning centres
- technology
- skilled and trained staff
- value for money
- community health and well being
- community engagement in culture, arts and heritage.

The amended priorities set out a broad vision for lifelong learning and the report noted that it was essential that the Council, alongside its stakeholders and partners, developed a strong lifelong learning culture to fully realise the positive outcomes in the attainment, achievement, and aspirations of children, young people, adults, families and communities. It was felt that the lifelong learning approach meant that the Learning Strategy would be delivered throughout the five life stages of early childhood, childhood and early adolescence, later adolescence and early adulthood, adulthood and later life.

The final Aberdeen City of Learning Strategy was appended to the report with an overview of how the strategy would be implemented across the five life stages.

**The report recommended:-**

that the Committee –

- (a) note the content of the report and approve the strategy document which was attached at Appendix 1;
- (b) note that the Aberdeen Learning Strategy consisted of the document at Appendix 1, which represented the policy framework for learning, and all the other major plans that had been (or would be) produced to implement the ten priorities for learning;
- (c) note that as a consequence of recommendation (b) above, major pieces of work were being developed and implemented as part of the roll-out of the strategy and that the finalisation of the strategy document was therefore not an end in itself; and
- (d) note that the new structure of the Education, Culture & Sport Service provided a fit-for-purpose structure to deliver the vision, aims and priorities set out in the Learning Strategy.

**The Committee resolved:-**

- (i) to approve the strategy; and
- (ii) to thank officers for the amount of work which had gone into producing the document.

## **REPLACEMENT SCHOOL FOR BUCKSBURN AND NEWHILLS SCHOOLS – STAKEHOLDER ENGAGEMENT – ECS/10/074**

**19.** With reference to article 5 of the Policy and Strategy (Education) Committee of 21 January 2009 and article 8 of the minute of Council of 11 February 2009, the Committee had before it a report by the Director of Education, Culture and Sport which outlined the outcome of the stakeholder consultation on which site should be selected for a new school to replace Bucksburn and Newhills Primary School.

The Council had allocated £10.45m of funding for the new Bucksburn/Newhills School under the non-housing capital programme. Subsequently, further funding of £4.125m to support construction costs had been received in principle from the Scottish Government through the Scottish Futures Trust. This funding was anticipated to commence in 2011/12.

Following formal statutory consultation the Policy and Strategy (Education) Committee resolved at its meeting on 21 January, 2009 to adopt the motion to close both Bucksburn and Newhills Primary Schools and establish a new school on the preferred site. This decision was ratified by Council which further instructed a feasibility study to be conducted upon both school sites.

The report advised that stakeholder engagement on the preferred school site ran from 17 May to 23 August, 2010. The stakeholder engagement document had been made available via the two existing primary schools and dedicated web pages were set up on the Council website. A stakeholder engagement event was also held on 25 May at Bucksburn Academy at which indicative plans for the development of both sites were on display, including a non-site specific representation of the floor plan of the replacement school. Officers had been in attendance to answer questions from stakeholders and cards were also provided for attendees to leave their comments and submissions. Furthermore, a dedicated

e-mail address for questions and submissions was established in May and meetings had also been held with the parent council members of Newhills, representatives of Bucksburn and Newhills Community Council, and Bucksburn Parent Council.

Appended to the report was a summary of the feedback from the stakeholder engagement. The report advised that overall the majority of submissions had been in favour of the Newhills site for the new school and many had reflected parental concerns about decant arrangements. Also appended to the report was the summary of the feasibility report of the two sites which indicated that traffic engineers had advised that the existing Bucksburn School site was considered to be poorly located in transportation, access and road safety terms and would attract a recommendation of refusal should a planning application be lodged for a new primary school to serve the Bucksburn area on this site. Therefore based upon both the stakeholder engagement results and the feasibility report, the report advised that officers were of the view that the preferred site for the replacement school was the current Newhills site.

The report advised that arrangements would be made for the safe and efficient decant of pupils and staff from the chosen site during demolition of the old building and the construction of the new school. If approval was given at Committee for the outlined option, detailed decant arrangements would then be finalised and announced. The report advised that the preference was to bring both school communities together as soon as possible and if feasible to use the existing non-developed site to accommodate the pupils from the school on the site which was to be developed.

**The report recommended:-**

that the Committee –

- (a) agree that the preferred site for the new school was the current Newhills School campus; and
- (b) instruct officers to make all necessary arrangements to facilitate the establishment of the new school, including interim decant arrangements and the requisite application for planning permission.

The Convener advised that he would move the recommendations contained in the report.

Councillor Crockett moved, as an amendment:-

that the Council accept the outcome of the consultation and proceed with the refurbishment of both schools.

As a funding source had not been identified for the amendment, the Convener declared the motion to be incompetent within the terms of Standing Order 12(3).

**The Committee resolved:-**

to approve the recommendations contained in the report.

## **PRE-SCHOOL PROVISION FOR CHILDREN WITH ADDITIONAL SUPPORT NEEDS ARISING FROM COMPLEX FACTORS - ECS/10/071**

**20.** With reference to article 8 of the minute of the Policy and Strategy (Education) Committee meeting of 3 March 2009 and article 20 of the minute of the Resources Management Committee meeting of 16 June 2009, the Committee had before it a report which outlined the approach that had been taken to involve families and staff in the redesign of pre-school and family support services for children with additional support needs as a result of complex factors.

The report advised that as a result of the decision to rationalise Hazlewood and Woodlands Schools and Raeden Nursery and develop a new facility for children and young people with additional support needs arising from complex factors on the current Raeden Centre site, the Policy and Strategy (Education) Committee had agreed that the authority should review pre-school nursery education for children with the most complex needs. The report outlined the ongoing work to develop a new facility at Raeden and advised that the completed feasibility study had identified the site as being suitable for the proposed facility.

It was noted that the redesign of the school would also impact on the existing NHS nursery provision at the Raeden Developmental Centre. NHS Grampian was in the process of redesigning its service provision for children with complex needs. In order to ensure collaborative working with NHS Grampian in this regard, a joint advisory group had been set up comprising representatives from NHS Grampian, parent representatives and voluntary sector partners. The Group was asked to develop a proposal for pre-school education for children with additional support needs as a result of complex factors, taking account of various issues including the ongoing redesign of nursery provision provided by NHS Grampian. The proposal produced by the Group was then discussed with parents and staff and amended to address concerns raised.

The overall aim of the proposal was to retain the same number of pre-school nursery places for children with additional support needs but to offer parents more choice as to the type and location of service they would prefer. The new facility at Raeden would provide sixteen part-time pre-school places for children with the most complex needs. Twenty-four additional part-time pre-school places would be provided in three cluster nurseries. These would be located in existing local authority early years settings based on the areas with the highest level of need. Each nursery would be developed either as a specialist nursery or as an integrated pre-school service with the Social Care and Wellbeing Service. It was also proposed to commission a maximum of twenty places from the voluntary and private sectors to deliver special pre-school provision for those children with additional support needs who had working parents.

It was further noted that a range of family support services would be incorporated into the new service in the main school, cluster nurseries, and in full day care services. These support services reflected the consultation undertaken with parents, and included:-

- support at diagnosis
- information and advice including health and more general service information through the Family Information Service
- the development of mutual support networks

- the implementation of community development parenting programmes such as Parents as Early Education Partners
- 0 to 3 years childcare/crèche provision in the school complex and at other nominated sites.

**The report recommended:-**

that the Committee –

- (a) consider and, if appropriate, approve, the proposal for the new modernised pre-school nursery and family support service;
- (b) request that officers continue to collaborate with NHS Grampian and Aberdeen City Community Health Partnership to ensure that the redesign of health, family and pre-school services are appropriately aligned to meet the needs of this group of children and their families; and
- (c) instruct officers to consult formally on the closure of Raeden Nursery and the new proposal; and to report back to Committee in January 2011.

**The Committee resolved:-**

to approve the recommendations contained in the report.

**ACQUISITIONS AND DISPOSALS POLICY 2010-2015 – ECS/10/067**

**21.** The Committee had before it a report by the Director of Education, Culture and Sport which sought approval of the Museums and Galleries Service Acquisitions and Disposals Policy for 2010-2015.

The report advised that in November, 2004 the Museums Libraries and Archives Council (MLA) launched the Accreditation Scheme, a new standard for museums which set nationally agreed minimum standards for all UK museum services. It was noted that accreditation benefited the users of museum services and acted as benchmark for grant-making organisations, sponsors and donors. Aberdeen Art Gallery and Museums Service had achieved full accreditation status in 2006.

The report outlined that museums had to meet clear basic requirements on how they were governed, how they cared for and documented their collections and how they made their services accessible to all in order to qualify for accreditation status. As part of this, all museums in the Accreditation Scheme were required to devise and maintain an Acquisitions and Disposals Policy to be agreed and adopted by their governing body to maintain their accreditation status. The document was also to be subject to regular review. The report advised that the current policy covered the period 2005 to 2010 and was therefore due for review.

The revised policy document was appended to the report. The report advised that the collecting strategy element of the policy was set within the prevailing financial situation in which the Museums and Galleries Service currently operated, and acknowledged potential future limitations on collecting imposed by factors such as display, storage and staffing levels. The policy set out the current strengths in the collections and the criteria and priorities for future acquisitions. The report noted that acquisitions outside the current stated policy would only be made in very exceptional circumstances and only after due consideration. It was noted that if adopted the policy would again be subject to review and revision prior to 31 December 2015.

**The Committee resolved:-**

- (i) to note that the juke box from the Rendezvous Café mentioned in the policy had been donated by the Friends of Aberdeen Art Gallery; and
- (ii) to approve and adopt the policy.

**DECLARATION OF INTEREST**

**Councillor Kirsty West declared a personal interest during consideration of the following article but did not consider it necessary to withdraw from the meeting.**

**BOOKINGS AND LETTINGS REVIEW – ORAL UPDATE**

**22.** The Committee received an oral update on the bookings and lettings review from David Wright, Service Manager, who firstly drew members' attention to the update provided in the Committee Information Bulletin. Members then asked several questions in relation to the delay of information to certain groups about their let requests and Mr. Wright agreed to investigate this, the specific issues raised by certain members in relation to lets for their surgeries and for certain community groups such as the North East Pipe Band Association, and the feedback from Community Learning and Development Management Committees that there had been a lack of consultation with them in relation to lets. The Committee also heard that officers in the Facilities Management team were currently looking at janitorial provision and that discussions would be held with the Trade Unions on this issue.

**The Committee resolved:-**

to note the update provided.

**REVIEW OF SPORTS WORKING GROUPS – CG/10/146**

**23.** The Committee had before it a housekeeping report by the Director of Corporate Governance which proposed that in light of the recent transfer of the management of Aberdeen City Council's sports facilities to Sport Aberdeen, that there was no longer a need for meetings of either the Sports Strategy Working Group or the Sports Trust Working Group (formerly the Sports Trust Project Board).

The report advised that the Sports Strategy Working Group had been established to bring together all sports and recreation related reviews which were being undertaken within the Council. Further to this, the Education and Leisure Committee had agreed that sports services in Aberdeen should be transferred to a Trust, subject to further feasibility work. As a result, Council took the decision at its meeting on 13 February 2008, to establish a Project Board to take that proposal forward. It was noted that the Sports Strategy Working Group was currently in abeyance with the last meeting held on 17 June 2009 and the Sports Trust Working Group had last met on 22 September 2009.



The report noted that following ongoing work and discussion over several months at the Sports Trust Working Group, the management of Aberdeen City Council's sports facilities formally transferred to Sport Aberdeen on 9 July 2010. In light of this and the decision of the Education, Culture and Sport Committee on 27 August 2009 that the Sports Strategy Working Group continue for one more meeting only and that the Sports Trust Working Group meet until the sports facilities transferred, and the fact that both Groups had fulfilled their objectives, it was therefore recommended that both Groups should disband. It was noted that the Culture and Leisure Trust Shareholder Monitoring Working Group would continue to meet to scrutinise and challenge all culture and sports trusts financed by the Council to ensure best value.

**The report recommended:-**

- (a) that the Committee agree to disband both Groups with immediate effect; and
- (b) that the Committee agree to thank officers and elected members for their significant contributions to the work of both the Sports Strategy Working Group and the Sports Trust Working Group (formerly Project Board).

**The Committee resolved:-**

to approve the recommendations contained in the report.

**SPORTS GRANTS - ECS/10/070**

**24.** The Committee had before it a report by the Director of Education, Culture and Sport which detailed six applications for financial assistance received from various sports organisations throughout the city. The report advised that if the various recommendations contained in the report were to be approved, £32,164.50 would be available in the Sports Grants Budget for the remainder of the year.

In relation to the requests for funding from Aberdeen Disability Sport and the Young Ambassador Programme, it was noted that although the grants requested represented the full cost of the activities, the sports grant criteria outlined that a maximum of 50% of identified costs could be awarded.

**The Committee resolved:-**

- (i) to award funding of £1,500 to the Aberdeen Secondary Schools Football Association to continue to organise competitions for all pupils who attended affiliated schools;
- (ii) to award funding of £2,500 for an annual grant in support of the Chris Anderson Trust;
- (iii) to award £5,000 to support the continued partnership funding for Grampian Coaching;
- (iv) to award funding of £7,000 for an annual programme grant to support the work of the Aberdeen Sports Council;
- (v) to award funding of £582.50 to Aberdeen Disability Sport to allow them to offer bowling sessions throughout the season for bowlers in Aberdeen with disabilities;
- (vi) to award funding of £175 to the Young Ambassador Programme to provide the opportunity for Aberdeen's Young Ambassadors to attend the Young Ambassador National Conference taking place in Ratho; and

- (vii) to request that officers provide information to Councillor Boulton on why the Council did not receive a sports grant from the Scottish Football Association as a result of providing for eleven-a-side football.

### **EXEMPT INFORMATION**

**In terms of Article 5, the following items of business were considered with the press and public excluded.**

### **SCHOOL, SOCIAL WORK AND CLIENT TRANSPORT REVIEW OF PROCUREMENT PROCEDURES – EPI/10/215**

**25.** The Committee had before it a report by the Director of Education, Culture and Sport which sought approval to tender and award school, social work and client transport contract within a set procurement process.

**The report recommended:-**

that the Committee –

- (a) instruct the Director of Enterprise, Planning and Infrastructure to implement the procurement process set out in section 6 of the report; and
- (b) instruct the Director of Enterprise, Planning and Infrastructure to proceed with the combined school and social work transport invitation to tender and award for 2010/11.

**The Committee resolved:-**

to approve the recommendations subject to amending recommendation (a) above to include that consultation be undertaken with the Conveners of Enterprise, Planning and Infrastructure; Social Care and Wellbeing; Education, Culture and Sport; Licensing; and Finance and Resources Committees.

### **ABERDEEN SPORTS VILLAGE – SIX MONTH PERFORMANCE REPORT – REFERRAL FROM CULTURE AND LEISURE TRUST SHAREHOLDER MONITORING GROUP**

**26.** The Committee had before it, by way of referral, a report by the Director of Education, Culture and Sport to the Culture and Leisure Trust Shareholder Monitoring Working Group meeting of 31 May 2010, which provided a summary of the initial six month period of operation relating to Aberdeen Sports Village Limited from 1 August 2009 to 31 January 2010 as well as the draft Business Plan for the organisation for the period 2010 to 2013.

The Working Group had resolved:-

- (a) to approve the recommendations and remit the report to the Education, Culture and Sport Committee of 16 September 2010;
- (b) to request that officers provide a breakdown of the figures for community and student use of the facilities; and

- (c) to request that officers amend future reports to highlight that the accidents recorded related to facility users and not staff.

**The Committee resolved:-**

to note the report.

**BON ACCORD INDOOR BOWLING CLUB – FOLLOWING THE PUBLIC POUND - REFERRAL FROM CULTURE AND LEISURE TRUST SHAREHOLDER MONITORING GROUP**

27. The Committee had before it, by way of referral, a report by the Director of Education, Culture and Sport to the Culture and Leisure Trust Shareholder Monitoring Working Group meeting of 31 May 2010, which provided summary assessments of the operational structures of Bon Accord Indoor Bowling Club and an overview of core issues relating to the management of the organisation and its Executive Committee.

The Working Group had resolved:-

- (a) to instruct officers to contact the Bowling Club, with a follow-up letter, to request that the agreed timetable for repayments be honoured; and  
 (b) to approve the recommendations, and remit the report to the Education, Culture and Sport Committee of 16 September 2010.

**The Committee resolved:-**

to approve the recommendations contained in the report, with the addition of a further recommendation, namely:- “to instruct officers to report to both the Culture and Leisure Trust Shareholder Monitoring Group (which next meets on 1 November) and to the Finance and Resources Committee on 2 December, with the report to include information on the Bowling Club’s financial position, the level of support the Council can and should offer to the Club, with recommendations on the implications of both extending and not extending the lease of the Centre”.

**TRANSITION EXTREME – FOLLOWING THE PUBLIC POUND – REFERRAL FROM CULTURE AND LEISURE TRUST SHAREHOLDER MONITORING GROUP**

28. The Committee had before it, by way of referral, a report by the Director of Education, Culture and Sport to the Culture and Leisure Trust Shareholder Monitoring Working Group of 31 May 2010. The report provided summary assessments of the operational structures of Transition Extreme Limited, and provided an overview of core issues relating to the management of the organisation and its directorship.

The Working Group had resolved:-

to approve the recommendations, and remit the report to the Education, Culture and Sport Committee of 16 September 2010.

**The Committee resolved:-**

to note the report.

## **TULLOS SWIMMING POOL – INTERNAL WORKS- REFERRAL FROM FINANCE AND RESOURCES COMMITTEE - ECS/10/048**

**29.** The Committee had under consideration, upon a remit from the Finance and Resources Committee (article 35 of the minute of 17 June 2010 refers), a request from that Committee that the Education, Culture and Sport Committee review the non-housing capital programme for that service to identify urgent funding to carry out works to the interior of the Tullos Swimming Pool building.

At its meeting on 17 June 2010, the Finance and Resources Committee had expressed concern that the Education, Culture and Sport Committee had requested capital funding in order for the repairs to be undertaken, noting that service committees should take ownership of their non housing capital programmes, and reprioritise budgets to take account of urgent matters such as this case.

As a result of this the Committee had before it for consideration an update report on the review of the Education, Culture and Sport elements of the non housing capital programme. The report advised that officers had not been able to identify any project within the programme for the current year which was neither already underway, nor non-essential. The report advised that given the current lack of resources to progress the project at this stage and the pressing need to review the overall need for swimming pool facilities, it was recommended that the future of Tullos pool be considered as part of a wider decision on the number and nature of pools in the city and the creation of a city-wide water management plan. It was noted that this exercise had already been successfully carried out by a number of other local authorities, in partnership with the national governing body, Scottish Swimming, and would provide a strategic overview to the future provision of swimming. The approach would take account of the needs of local swimming clubs, and swimming pool users, and would tie in closely with the regional swimming development plan for the North of Scotland currently being developed by Scottish Swimming.

The report advised that as Tullos Swimming Pool had been made wind and watertight, the cost of maintaining the fabric of the building in its current condition could be funded through existing revenue budgets.

### **The report recommended:-**

that the Committee:-

- (a) note the feedback from the Finance and Resources Committee;
- (b) agree the proposal to review the need for Tullos Swimming Pool, as part of a city-wide Water Management Plan, in partnership with Scottish Swimming, Sport Aberdeen and local swimming clubs.
- (c) agree to maintain Tullos Swimming Pool in a wind and water-tight manner, in order to protect the investment already made and avoid any further deterioration of the fabric of the facility, pending the outcome of the above review.

Also before the Committee was a letter from the Secretary of Tullos Community Council raising concerns about the repairs, highlighting the importance of the swimming pool to the community, and requesting the Committee to agree to re-open the pool.

**The Committee resolved:-**

to approve the recommendations contained within the report, subject to amending recommendation (b), namely:- “to agree the proposal to review the need for Tullos Swimming Pool, as part of a city-wide Water Management Plan, in partnership with Scottish Swimming, Sport Aberdeen and local swimming clubs, to include bench marking of Aberdeen against Dundee, Edinburgh and Glasgow”.

- **ANDREW MAY, Convener**.

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# Agenda Item 2.2

## SPECIAL EDUCATION, CULTURE AND SPORT COMMITTEE

ABERDEEN, 28 October 2010. – Minute of Meeting of the SPECIAL EDUCATION, CULTURE AND SPORT COMMITTEE. Present:- Councillor May, Convener; Councillor Greig, Vice-Convener; and Councillors Allan, Boulton, Cooney, Corall, Cormack, Donnelly (substituting for Councillor Wisely), Dunbar (substituting for Councillor Kevin Stewart for part of meeting), Farquharson, Graham (substituting for Councillor Collie), Laing, Leslie, McCaig, Robertson, Jennifer Stewart, Kevin Stewart (for part of meeting), John West (substituting for Councillor Kirsty West) and Yuill (substituting for Councillor Reynolds). External Members:- Mrs. M. Abdullah, Mr. A. Aitken (for part of meeting), Mr. G. Bruce and Mr. P. Campbell.

### WELCOME

1. The Convener welcomed everyone to the meeting, and noted that it was one of the most important meetings for the Education, Culture and Sport Committee, given that the decisions taken would impact on the future of the school estate and its pupils. He advised that there was a commitment to ensure that all school buildings were brought up to the same high standard as those which had recently been built under the 3Rs Project.

The Convener advised members that any request to refer the report to Council for consideration would be taken at the end of the meeting, following the decision of the Education, Culture and Sport Committee. He noted that several local Councillors were in attendance and advised that they were entitled to address the Committee, but would not be allowed to vote.

The Convener welcomed Mr. Alistair Aitken to the meeting. Mr. Aitken was the replacement Roman Catholic representative on the Committee, following the retirement of the previous member, Mr. Mario Vicca. The Convener thanked Mr. Aitken for taking on the role and paid tribute to the contributions of Mr. Vicca during his time on the Committee.

Finally, the Convener advised that officers wished to give a short presentation on the proposals before Committee for consideration.

### The Committee resolved:-

- (i) to write to Mr. Mario Vicca and thank him for his years of support to the Education, Culture and Sport Committee; and
- (ii) to agree to hear the presentation from officers.

### REQUESTS FOR DEPUTATION

2. In accordance with Standing Order 10(1), the Convener advised that requests for deputations had been received on behalf of (1) Hazlehead Academy Parent Council; (2) Torry Community Council; (3) Torry Academy Parent Council; (4) Cove and Altens Community Council; (5) Aberdeen Grammar School Parent

Council; (6) Ashley Road Parent Council; (7) Harlaw Academy; and (8) Northfield Academy Parent Council.

**The Committee resolved:-**

- (i) to note that Torry Community Council had since withdrawn its request for a deputation, but to consider a written submission which had been received from their Secretary; and
- (ii) to accept and hear the deputations.

**DECLARATIONS OF INTEREST**

**The Convener declared an interest in the following article and advised that he knew Mr. Forsyth who was representing Torry Academy Parent Council. Councillor Kevin Stewart declared a personal interest in the following items due to a family member attending Northfield Academy. Councillor Yuill declared an interest in the following articles as family members attended Broomhill School and Harlaw Academy. He also declared an interest as a Council appointed Governor of Robert Gordon's College. Councillor Jennifer Stewart declared a personal interest due to a family member attending Aberdeen Grammar School. Councillor John West also declared an interest as two family members attended Aberdeen Grammar School. None of the Councillors mentioned above considered it necessary to withdraw from the meeting during consideration of the following items of business.**

**DEPUTATIONS**

**3.** The Committee heard from Mr. Stephen Hadden, on behalf of Hazlehead Academy Parent Council. Mr. Hadden advised that the school had made a great deal of progress over the past eighteen months, and requested that the Committee allow Hazlehead a period of stability to maintain the good progress which had been made. He noted that the report mentioned the financial and property implications of the proposals, but stressed the need to also consider the pupils, staff and parents who would be affected. He advised that the Head Teacher, Alison Murison, had been in post for eighteen months, and during that time had worked hard to improve the ethos in the school. Standard Grade and Intermediate 1 and 2 results had risen and work was ongoing on the roll-out of the Curriculum for Excellence and the school's behaviour management plan. Mr. Hadden advised that HMIE had undertaken an inspection of the school in March, 2010 and that the results had been positive, particularly in relation to support for learning and extra curricular activities. While the inspectors had noted that the management of pupil behaviour needed some improvement, they had felt that with support from the Education Authority there would be an improvement in this area, and no further visits would be necessary. Mr. Hadden noted that the stakeholder event in Hazlehead had the second largest attendance of all the events and felt that this demonstrated the concern of parents at the proposals. He felt that the proposals would risk the improvement shown by the school and would demoralise staff. Mr. Hadden noted that the proposals needed to outline the operating costs of a new school and the source of funding for any new build. He welcomed the proposal to close the



attainment gap in Aberdeen but stated that it would require the support of parents as well as motivated staff. Mr. Hadden finished by stressing that the proposal should not create an educationally divided city, with schools of excellence in some areas but not others.

There being no questions from the Committee, the Convener thanked Mr. Hadden for his presentation.

The Committee then heard from Mr. Gary Forsyth, on behalf of Torry Academy Parent Council. He advised that the perception in Torry was that the options before Committee for approval had been cherry-picked to favour those which supported the proposal and noted his disappointment that they appeared to be financially rather than educationally motivated. Mr. Forsyth advised that the savings in the report needed to be off-set against the staffing and potential severance costs of moving to a single management structure for Torry and Kincorth Academies. He noted that Torry had already been affected by the closure of Victoria Road School and that there was the potential for the children affected by that closure to have to attend four different schools over their education career if the report proposals were approved by Committee. He advised that a meeting had been held between Torry Community Council, Kincorth and Leggart Community Council and Cove and Altens Community Council, at which there had been unanimous opposition to Torry and Kincorth Academies operating out of a split site. He requested that the Committee disregard the recommendation for a split site and management structure and allow the two schools to remain operational until a new school could be built. Mr. Forsyth advised the Committee that the school had an additional allowance of teaching staff for pupils with special needs and also had many pupils for whom English was a second language. He noted that the school was no more expensive to run than any of the other academies. He concluded by requesting that the Committee amend recommendation (e) in the report to consult on a new school for Torry and Kincorth, and to also consider providing individual schools for both areas.

The Committee asked several questions of Mr. Forsyth and the officers from Education, Culture and Sport. The Convener thanked Mr. Forsyth for his presentation.

At this juncture the Convener advised that Torry Community Council had withdrawn its request for a deputation but had instead provided a written submission which was circulated to the Committee for information. The letter outlined the meeting of the Community Councils previously referred to by Mr. Forsyth and advised that the members present had been totally opposed to recommendation 2(d) in the report and considered that Torry Academy and Kincorth Academy should continue to operate as individual schools, with separate zones and management structures. With regard to recommendation 2(e) in the report, the letter advised that the meeting had indicated that there was a desire for a new school to be built in the south of the city, however, there was considerable sensitivity about where this new school would be built with each community commenting that they would like it to be in their area.

The Committee then heard from Mr. Neil Stewart and Mr. Andy Finlayson, who were representing Cove and Altens Community Council. Mr. Stewart also highlighted the Community Council meeting mentioned by Mr. Forsyth in the previous deputation, and agreed that Torry and Kincorth Academies should remain as they were until a new school was in place, but stressed that whatever the

outcome in relation to the schools, Cove would require a new school to be built. He advised that two-thirds of children at Kincorth Academy were from Cove, and that when the Cove community was asked what they would like to see in their area, a new secondary school was always at the top of the list. Mr. Stewart highlighted the transport problems currently faced by pupils at Cove and the lack of facilities in the area, and asked that the Committee did not split up the community. Mr. Finlayson advised that Cove had areas of deprivation and that an academy in the area would be a great asset.

The Committee asked questions of the deputation and the Convener thanked Mr. Stewart and Mr. Finlayson for their presentation.

The Committee then heard from Mr. Alasdair Stevenson and Mr. Neill Renton, on behalf of Aberdeen Grammar School Parent Council. Mr. Stevenson advised the Committee that the Parent Council was concerned about the recommendation to re-zone the catchment area for Aberdeen Grammar School. He stated that the school had the lowest cost per pupil in the city and that the school's occupancy rate was very high. He noted that the school had high academic standards and was ranked among the best schools in Scotland. Mr. Stevenson advised that the existing diverse catchment area contributed to the ethos of the school, and that over 25% of pupils at Aberdeen Grammar School lived outwith the catchment area. Any alteration to the catchment area would also require a resource to manage the change. Mr. Renton advised that parents were keen to ensure that an area previously zoned to Aberdeen Grammar School would not be re-zoned to another school if there was a change to the catchment areas. He proposed that the cap on the school roll could be raised and highlighted the statement in the report that additional accommodation might be required at Aberdeen Grammar School. In connection with this, Mr. Renton suggested that the Council could investigate using the old junior school building, currently occupied by the Total French School. He concluded by advising that the Parent Council were ready to work with Aberdeen City Council to find the best way forward.

The Committee asked several questions of the deputation and of Education, Culture and Sport officers. During the discussion that followed, members requested that officers investigate whether the former junior school referred to in the deputation could potentially be used as additional accommodation for Aberdeen Grammar School. Following investigation, it was noted that the current lease did not expire until 2014. The Convener thanked Mr. Stevenson and Mr. Renton for their presentation.

The Committee then heard from Mr. Donald Elliot, Mr. John Anderson and Dr. Neil Hamilton, on behalf of Ashley Road Parent Council. Mr. Elliot noted that the Parent Council had consulted on the proposals in the report and advised that parents had concerns in relation to the future outcomes for those children currently in nursery and primary education. They felt that there should be a commitment to provide local schools for local pupils. Mr. Elliot advised that the Parent Council had undertaken a survey and that 97% of parents surveyed wished to maintain the link with Aberdeen Grammar School. He highlighted the links between Aberdeen Grammar and Ashley Road schools noting that many children had older siblings or friends who attended Aberdeen Grammar, and who expected to attend that school upon reaching secondary school age.

There being no questions from the Committee, the Convener thanked the deputation for their presentation.

The Committee heard from Mr. Thomas Mackintosh and Ms. Bryony Hart, Head Boy and Head Girl of Harlaw Academy. Ms. Hart noted that legislation required that there were educational reasons behind school mergers and closures, and stressed that, in her view, there was no educational reason to close Harlaw Academy. Mr. Mackintosh highlighted that the majority of responses to the stakeholder engagement process were submitted by parents of children at Harlaw Academy, which highlighted the level of concern at the proposals. Ms. Hart informed the Committee of the work of the MICAS base at Harlaw and the loss to pupils if this was to close. She noted that the report had mentioned that the layout of the school caused difficulties to those with disabilities, but highlighted the case of one disabled pupil in particular who had never experienced any difficulties while attending the school. Mr. Mackintosh mentioned another pupil with dyslexia who felt he had achieved great results through the support of the staff at the school. Ms. Hart noted that she did not feel that the layout of the school affected learning, as was stated in the report, and that the location of the playing fields was not an issue for most pupils. She stated that the new 3Rs school would require to be rebuilt before granite schools such as Harlaw. Mr. Mackintosh compared the costs of each academy and noted that the city centre schools were cheaper to run than others. They highlighted the extensive extra curricular activities at Harlaw and commended teachers at the school for giving up their free time to assist pupils. They felt there was a unique bond between staff and pupils at the school, and that the Primary 7 to S1 transition was second to none. They concluded by stating that the closure of Harlaw Academy would leave a hole in the city.

The Committee asked questions of Mr. Mackintosh and Ms. Hart and the Convener thanked them for their deputation.

Finally, the Committee heard from Mr. Keith Paterson, Mr. Jim Wiseman and Ms. Hannah Wright on behalf of Northfield Academy Parent Council. Mr. Paterson stated that the Parent Council felt that it had been misled during the stakeholder engagement process, and had been led to believe that Northfield Academy was not under threat of closure. He advised the Committee that the attainment at Northfield was improving. The school had good links with the business world and pupils made significant contributions to the community. There had been real achievements in further education and many pupils had also received awards. The Parent Council felt that the school was progressing well. Mr. Paterson noted that there were pockets of deprivation in Northfield but that there was a real sense of community in the area and Northfield Academy fought hard to give its pupils a real learning experience. He felt that it was contradictory to close a school where the focus was on improving and closing the gap in attainment.

Mr. Wiseman noted that the proposals had impacted on staff morale, with many staff believing that the proposals were a “done deal”. He highlighted the concern at the disruption to pupils, as well as the potential cost for parents if pupils were moved to Hazlehead Academy. He advised that there was no direct bus route from Northfield to Hazlehead and that the additional travel would add to the length of the school day, could potentially increase truancy levels and could cost parents up to £20 in fares per week. He also noted that the music service had recently moved from Summerhill to Northfield Academy and that the closure of the school would mean another facility taken away from the area.

Ms. Wright advised the Committee that she currently attended Northfield Academy. She reiterated the cost of transport to Hazlehead Academy, and noted that many parents would be unable to afford the extra cost. While many pupils had been considering staying on at school to take their Higher exams, Ms. Wright advised that if the proposals were approved, many would leave school or go to college instead as their parents would simply be unable to pay the transport costs. She highlighted the extra curricular activities at Northfield Academy and explained to the Committee that the behaviour at the school had improved. She stressed that pupils wanted Northfield Academy to remain open.

The Committee asked several questions of the deputation and the Convener thanked them for their presentation.

## **PRESENTATION**

4. The Convener advised the Committee that officers from Education, Culture and Sport would give a short presentation on the proposals in the report.

Annette Bruton, Director of Education, Culture and Sport, introduced the presentation, and advised that the proposals had been produced in conjunction with officers in Enterprise, Planning and Infrastructure. The report set out options for individual schools which were all part of an interlinked plan. The proposals had been designed to maximise efficiency. Mrs. Bruton advised that officers had recognised that many children currently travelled across the city to attend school and the proposals aimed to increase the number of in-zone children attending their local schools. Officers had taken account of the Local Development Plan and had tried to ensure that planning for the city was in line with planning for education. The proposals aimed to provide quality schools for all children in all parts of the city.

The Committee then heard from Derek Samson, Service Manager, and Scott Dalgarno, Senior Planner. Mr. Samson explained the current and forecasted spare capacity in the city schools, as well as the condition and suitability of the buildings and operational and maintenance costs. He outlined the short-term recommendations proposed in the report. Mr. Dalgarno advised that officers had analysed the development proposed in both the City and Shire Local Development Plans, and that these had informed the longer term proposals. The officers presented three maps, which showed the existing secondary schools, the short-term recommendations and the longer term recommendations. Mr. Dalgarno highlighted to Committee where it was proposed that new schools would be required as a result of housing developments arising from the Local Development Plan. Mrs. Bruton advised Committee that officers were considering innovative approaches to S5 and S6 education, and were in discussions with Aberdeen College about a potential virtual campus.

The Convener thanked the officers for their presentation. Members then asked several questions of the officers.

## 21ST CENTURY SECONDARY SCHOOL PROVISION – ECS/10/096

5. With reference to Article 11 of its minute of 27 May 2010, the Committee had before it a report by the Director of Education, Culture and Sport which detailed the outcome of the stakeholder engagement on the Learning Estate Strategy in relation to secondary school provision in the city. The report also provided options for the immediate and longer term provision and management of sustainable, cost-efficient and suitable educational secondary school facilities which were fit for the 21st Century.

The report advised that the options before Committee for consideration took account of the developments allocated as part of the Local Development Plan. The proposals were also set within the context of the five year business plan currently being developed for the Council. The report noted that consolidating existing school provision could make savings for the Council in terms of reduced operational costs, while providing replacement facilities which were more efficient and cost-effective. The proposals would also provide improved curricular choice and progression for pupils. It was noted that any new or replacement school would require an element of funding by the Council through the capital prioritisation process, however, Policy 11 of the proposed Local Development Plan and supplementary guidance required developers to make a fair and reasonable contribution towards the cost of any new school required as a result of the increased pupil numbers from a new housing development.

Following the decision of the Education, Culture and Sport Committee of 27 May 2010, officers had undertaken a wide stakeholder engagement exercise between 30 May and 4 October, 2010 on the future of the Secondary School Estate. The exercise sought to capture stakeholders' views on the content of the engagement document which had been prepared but also invited the submission of alternative suggestions for the Learning Estate. The document had been made available on the Council website and within schools, and various engagement events had been held by officers between May and October 2010.

The report advised that nearly 1,000 written submissions had been received from Parent Councils, parents and pupils. Most of these submissions had been received from parents and carers of pupils currently at school, and therefore the feedback was mainly in relation to the potential impact of any changes on current pupils.

As part of the engagement exercise, officers had produced a detailed assessment of the existing secondary schools in terms of sufficiency, suitability and condition and any scope for consolidating school provision. Furthermore, through considering the school estate alongside the Local Development Plan proposals, officers had been able to undertake a more comprehensive review of the learning estate, taking account of immediate and longer term demands.

The report advised that there were significant numbers of spare places in Aberdeen schools. Many of the existing schools were also unsuitable for providing facilities for 21<sup>st</sup> century learning. The secondary school estate currently consisted of two recently opened, state of the art schools, several granite-built schools and other more recently built schools, some of which were now significantly inferior when compared with those built under the 3Rs programme. Replacement facilities would be more conducive to providing improved curricular choice for pupils and could also house sporting and community facilities where required. The report noted that the

short term recommendations sought to address the availability of spare places and the condition of schools in order to provide a more effective and cost efficient service. The longer term proposals for the school estate had to be considered alongside the Local Development Plan. The aim of the report was to set out the management and provision of secondary schools over a twenty year period in order to make Aberdeen a “City of Learning”, while bringing all schools up to an equivalent standard to the 3Rs project.

The report advised that the Local Development Plan team had worked closely with Education, Culture and Sport officers to examine implications of the plan on existing schools and to highlight where new schools or extensions could be required as a result of new housing developments. Officers had estimated the number of additional pupils likely to be generated as 0.175 pupils per household. Consideration had also been given to the projections from the school roll forecasts for 2012 and 2018.

The report set out the options which had been considered for the future of secondary school provision. Officers had considered the implications of retaining all twelve academies, and whilst this would allow for continuity of provision and would cause the least disruption, it was noted that there was insufficient spare capacity at existing schools to accommodate all developments allocated in the Local Development Plan. Ten of the existing schools would also require significant investment to take them to a standard equivalent to those built under the 3Rs programme, however there would be no income generated for this as there would be no disposal of surplus sites. The work required was estimated to cost approximately £70.5m, although this figure did not include any allowance for furniture, fittings, equipment, ICT installations and any temporary decanting of pupils. There would also be no reduction in operating costs and a continued restriction on pupil curricular choice. In light of this, it was considered to be unlikely that retaining all twelve schools would provide the most cost-effective means of providing suitable secondary school education for pupils in the longer term. However, certain schools could provide spare capacity to accommodate some of the pupils generated through new housing developments. The report outlined any opportunities which existed to utilise any spare capacity in existing schools.

The analysis undertaken of Bridge of Don and Oldmachar Academies indicated that closure of either school and rezoning of their pupils to adjacent schools would not be possible due to the lack of spare capacity available. The report noted that the cost to maintain the schools to minimum appropriate standards would be between £0.5 and £1 million for each academy. Full refurbishment to a standard similar to the 3Rs schools would cost approximately £6.3 million per school. In light of this, the report advised that the upgrade costs should be met in the short term to provide suitable facilities for existing pupils. The report further advised that the Local Development Plan proposals for the area could generate up to 1,474 pupils which alongside the projected school roll could lead to 2,929 pupils in the area. Developers of the Grandhome site had been asked to reserve land for a secondary school within the development to accommodate these additional pupils.

The report advised that in the longer term, it would be beneficial to close Oldmachar Academy and provide a new secondary school within the early stages of the Grandhome development. In addition, a replacement school should be provided at Bridge of Don Academy to accommodate the remaining Oldmachar pupils and existing pupils from the surrounding area. As a result, existing

catchment areas would require to be amended to distribute pupils appropriately across the area.

In relation to Dyce and Bucksburn, the report noted that Bucksburn Academy was opened in 2009 under the 3Rs programme. Therefore, the report assumed that the school would not be affected by any closures. Officers recommended that Dyce Academy be maintained at the minimum appropriate standard at a cost of £100,000 to £500,000. Full refurbishment of the school was estimated to cost £5.75 million. It was advised that the local development proposals for the area could generate up to 977 pupils, which taken alongside the school roll projections, could equate to 2004 pupils in the area. It was felt that the spare capacity at Dyce Academy could be utilised by developments at Newmachar, while the spare capacity at Bucksburn Academy could accommodate pupils from the proposed developments at Stonewood, the site adjacent to Bucksburn Primary School and some of the pupils generated by the Newhills expansion area. It was also proposed that a new secondary school be provided on a site within the Newhills, Kingswells or Countesswells area to accommodate the additional pupils generated from these developments. Therefore, officers proposed that Dyce Academy be retained and upgraded to appropriate standards and that Dyce and Bucksburn Academies continue to develop contiguous timetable agreements. Bucksburn Academy would remain in its current state, and accommodate some of the Newhills expansion, while a new school would be required to serve the Newhills expansion, Kingswells and the Countesswells area.

The report advised that officers considered that to close both Northfield and Hazlehead Academies and rezone their pupils to adjacent schools would not be possible due to lack of spare capacity available. To maintain both schools to the minimum appropriate standard would cost between £500,000 and £1 million for Northfield and £100,000 to £500,000 for Hazlehead. Full refurbishment of both schools to the 3Rs standard would cost in the region of £13.4 million in total. The Local Development Plan proposals for Northfield and Maidencraig could generate 236 pupils in the Northfield area and 132 in the Hazlehead area, both of which would take the existing schools over capacity. The report advised that a single school to accommodate all pupils from Hazlehead and Northfield would require to have a combined capacity of over 2,000 pupils, which was not considered desirable on educational grounds. The report therefore recommended that in the short term, Northfield Academy could be replaced by a new school which accommodated those from the new development at Greenferns and Maidencraig North, and the northern section of the existing Hazlehead catchment area. It was also recommended that a replacement school be provided for Hazlehead Academy to accommodate existing pupils and those generated by the Maidencraig South development. In light of this, the report recommended that Northfield Academy pupils be reallocated to Hazlehead Academy in the short term until the proposals for a new school to replace Northfield Academy could be implemented.

The report advised that Cults Academy was built under the 3Rs programme and was opened in 2009, and therefore it was assumed that it would not be affected by any proposed closure. Although housing developments in the Local Development Plan could generate up to 118 pupils, which would take the school over capacity by up to 56 pupils, it was felt that the school could be managed effectively in order to accommodate this excess occupancy.

In relation to Torry, Kincorth and Loirston, it was noted that there were currently two secondary schools in the area. Analysis had indicated that closing Kincorth Academy and rezoning its pupils to adjacent schools would not be possible due to insufficient spare capacity. Torry Academy pupils could be redistributed to adjacent schools in the short term, but the ease of access from some areas of Torry to other schools could result in transport costs being incurred. The report advised that the cost of maintaining both schools to the minimum appropriate standard was approximately £2 million in total. Full refurbishment to a similar level as the 3Rs schools would cost approximately £12 million in total. The report noted that the Local Development Plan proposed an additional 1,500 dwellings at Loirston which could generate up to 265 additional pupils. Considered alongside the projected school roll, this could lead to 1,300 pupils in the area. The developers of the Loirston site had been asked to reserve land for a new secondary school within the proposed development to accommodate the additional pupils alongside a consolidation of Torry Academy and Kincorth Academy. Analysis had indicated that only one school would be required to accommodate the combined school roll at Torry and Kincorth Academies as well as the additional pupils generated by the Loirston development. In light of this, the report recommended that in the short term, Kincorth and Torry Academies should be consolidated to a single management structure, operating years S1 and S2 on the Torry site and S3 to S6 on the Kincorth site. A replacement school of up to 1,300 capacity could be built to accommodate existing pupils and any generated by the Loirston development. This would require existing catchment areas to be amended and subsequently merged.

The report then outlined the three remaining schools in the City, namely Harlaw Academy, Aberdeen Grammar School and St Machar Academy. Analysis had indicated that the closure of any of these schools would not be possible due to the lack of spare capacity for rezoning of pupils. The report advised that the costs of maintaining the schools to the minimum appropriate standard would be between £100,000 and £500,000 each for Harlaw Academy and Aberdeen Grammar School and between £500,000 and £1 million for St Machar Academy. Full refurbishment of the three schools to 3Rs standards would cost in the region of £26.6 million in total. The report noted that the Local Development Plan included a number of brownfield developments which could potentially deliver between 5,800 and 9,400 dwellings. As the extent of development was not yet known, it was considered that some additional capacity could be required at existing schools. The report therefore recommended that officers continue to monitor the annual Brownfield Capacity Study and progression of any development proposals alongside the annual school roll forecasts, as additional accommodation could potentially be required in future.

The report also detailed a number of other opportunities for improving the delivery of education services in secondary schools. It was felt that there could be enhanced use of ICT technology, with the potential development of a “virtual campus” which would allow pupils to have access to interactive, online learning opportunities which would complement the traditional classroom learning experience. The report advised that the initial work would focus on S5 and S6 pupils undertaking Higher and Advanced Higher courses. It was noted that making better use of ICT technology would require additional investment of approximately £850,000.



The report considered the establishment of an estate of schools with only some providing a full six years of education. It outlined two options, namely the creation of four schools accommodating S1 to S6 pupils with the remaining schools providing S1 to S3 education only, or the provision of a sixth form college for pupils in their sixth year at school. The report detailed the advantages and disadvantages of these options and advised that it was not recommended to pursue either option at present.

Finally, the report considered the provision of “all through” schools, which provided education from primary one to the end of secondary school. It was noted that some of these schools in the UK also provided nursery education. These schools were mainly in rural areas where local authorities received additional financial resources from central government. The report advised that although there were some advantages to this proposal, there would be no improvement in the curricular choice due to relatively small numbers of pupils in the middle and upper stages of secondary schools. Additional expense would also be incurred as the result of the provision of enhanced staffing and there would be an increase in the occurrence of bi and multi level teaching. It was therefore recommended not to investigate this proposal any further at this time.

Appended to the report was a summary of the stakeholder engagement process, including a list of the engagement events attended by council officers and a summary of feedback received throughout the process. Also appended to the report was the detailed analysis of the existing secondary schools and their suitability, as well as the costs for maintaining each existing building.

**The report recommended  
that the Committee:-**

- (a) note the summary of Stakeholder Engagement (Appendix A);
- (b) note the immediate and longer term options for managing secondary school provision in each area of the City, based on the information presented on projected pupil numbers, capacity, suitability, condition and educational benefit, taking account of the likely impact of development allocated in the proposed Local Development Plan and feedback received during the stakeholder engagement exercise;
- (c) instruct officers to fully develop the following proposals as soon as practicable:
  - (i) maintain the existing buildings at Oldmachar Academy (at an indicative cost of £0.5 - £1.0 million) to the minimum standard in order to make them serviceable until longer term options linked to the Local Development Plan can be implemented. Further develop consortium timetable arrangements between Oldmachar Academy and Bridge of Don Academy;
  - (ii) maintain the existing buildings at Bridge of Don Academy (at an indicative cost of £0.5 - £1.0 million) to the minimum standard in order to make them serviceable until longer term options linked to the Local Development Plan can be implemented. Further develop consortium timetable arrangements between Bridge of Don Academy and Oldmachar Academy;
  - (iii) maintain the existing building at Dyce Academy to the minimum standard (at an indicative cost of £100,001 - £500,000) in order to ensure it continues to be serviceable. Further develop contiguous

- timetable arrangements between Dyce Academy and Bucksburn Academy;
- (iv) consolidate Torry Academy and Kincorth Academy under a single management structure and operate years S1 and S2 on the Torry Academy site and years S3 to S6 on the Kincorth site;
  - (v) replace Torry Academy and Kincorth Academy with one single larger school of up to 1,300 capacity on an appropriate site to accommodate all existing secondary pupils and any pupils generated by the development proposed at Loirston;
  - (vi) redefine the catchment area of Aberdeen Grammar School to maximise the number of in-zone pupils attending the school enabling a more equitable and efficient distribution of pupils across this and adjacent schools;
  - (vii) redefine the catchment area of Harlaw Academy to maximise the number of in-zone pupils attending the school enabling a more equitable and efficient distribution of pupils across this and adjacent schools; and
  - (viii) re-allocate Northfield Academy pupils to Hazlehead Academy and close Northfield Academy until proposals for a new school to replace Northfield Academy can be implemented. This proposal is dependent upon the proposed rezoning of Aberdeen Grammar School and Harlaw Academy as recommended above.
- (d) instructs officers to develop fully detailed proposals for the longer term management and provision of secondary schools which will result in twelve academies in total, as follows:
- (i) provision of a new school of up to 1,500 capacity within the early stages of the proposed development at Grandhome;
  - (ii) consolidation of Bridge of Don and Oldmachar Academies into one single larger school of up to 1,500 capacity on an appropriate site, distributing pupils as appropriate between the new academy at Grandhome and this new school;
  - (iii) provision of new school to the west of the City on an appropriate site to accommodate Northfield Academy pupils with a larger school of up to 1,200 capacity on an appropriate site;
  - (iv) replacement of Hazlehead Academy with a larger school of up to 1,100 capacity on an appropriate site, and
  - (v) provision of a new school of up to 1,300 capacity on an appropriate site to serve the proposed development at Countesswells, part of the proposed development at Newhills expansion, as well as all secondary pupils residing in Kingswells.
- (e) instruct officers to continue to monitor brownfield developments through the annual Vacant and Derelict Land Survey, the progression of any development proposals towards implementation and the annual School Roll Forecasts, to provide a review of the potential need for additional accommodation at Harlaw Academy, Aberdeen Grammar School and St Machar Academy;
- (f) note the additional opportunities described in the following sections:
- (i) enhanced use of Information and Communications Technology (ICT) and creation of a “virtual campus”;
  - (ii) reduced number of secondary schools with S1-6 provision; and
  - (iii) provision of all-through schools.
- (g) instruct officers to arrange a series of visits to new schools completed under the 3Rs project for parent councils and other stakeholders.

The Vice-Convener, seconded by Councillor Jennifer Stewart moved:-

“to reallocate Northfield Academy pupils to Hazlehead Academy and close Northfield Academy until proposals for a new school to replace Northfield Academy can be implemented. This proposal is dependent on the proposed rezoning of Aberdeen Grammar School and Harlaw Academy as recommended in the report.”

The Convener, seconded by Councillor Laing, moved as an amendment:-  
to remove this recommendation.

On a division there voted:- for the motion (6) – the Vice-Convener; and Councillors Cormack, Leslie, Robertson, Jennifer Stewart and Yuill; for the amendment (15) – the Convener; and Councillors Allan, Boulton, Cooney, Corral, Cormack, Donnelly, Dunbar, Farquharson, Graham, Laing, McCaig and John West; and Mrs Abdullah, Mr G Bruce, and Mr P Campbell; absent from the division (1) – Mr A Aitken.

**The Committee resolved:-**

- (i) to note the summary of Stakeholder Engagement (Appendix A);
- (ii) to note the immediate and longer term options for managing secondary school provision in each area of the city, based on the information presented on projected pupil numbers, capacity, suitability, condition and educational benefit, taking account of the likely impact of development allocated in the Proposed Local Development Plan and feedback received during the stakeholder engagement exercise;
- (iii) to instruct officers to fully develop the following proposals as soon as practicable:-
  - (a) maintain the existing buildings at Oldmachar Academy (at an indicative cost of £0.5 - £1.0 million) to the minimum standard in order to make them serviceable until longer term options linked to the Local Development Plan can be implemented. Further develop consortium timetable arrangements between Oldmachar Academy and Bridge of Don Academy;
  - (b) maintain the existing buildings at Bridge of Don Academy (at an indicative cost of £0.5 - £1.0 million) to the minimum standard in order to make them serviceable until longer term options linked to the Local Development Plan can be implemented. Further develop consortium timetable arrangements between Bridge of Don Academy and Oldmachar Academy;
  - (c) maintain the existing building at Dyce Academy to the minimum standard (at an indicative cost of £100,001 - £500,000) in order to ensure it continues to be serviceable. Further develop contiguous timetable arrangements between Dyce Academy and Bucksburn Academy;
  - (d) maintain the status quo at Torry and Kincorth Academies, and instruct officers to bring a further report to this Committee as soon as possible for discussion of a single management structure, to include financial implications;
  - (e) replace Torry Academy and Kincorth Academy with one single larger school of up to 1,300 capacity on an appropriate site to accommodate all existing secondary pupils and any pupils generated by the development proposed at Loirston;
  - (f) redefine the catchment area of Aberdeen Grammar School to maximise the number of in-zone pupils attending the school enabling

- a more equitable and efficient distribution of pupils across this and adjacent schools;
- (g) redefine the catchment area of Harlaw Academy to maximise the number of in-zone pupils attending the school enabling a more equitable and efficient distribution of pupils across this and adjacent schools;
- (iv) to instruct officers to develop fully detailed proposals for the longer term management and provision of secondary schools which will result in twelve academies in total, as follows:-
- (a) provision of a new school of up to 1,500 capacity within the early stages of the proposed development at Grandhome;
- (b) consolidation of Bridge of Don and Oldmachar Academies into one single larger school of up to 1,500 capacity on an appropriate site, distributing pupils as appropriate between the new academy at Grandhome (as recommended in iv(a) above);
- (c) provision of a new school to the west of the city on an appropriate site to accommodate Northfield Academy pupils with a larger school of up to 1,200 capacity on an appropriate site;
- (d) replacement of Hazlehead Academy with a larger school of up to 1,100 capacity on an appropriate site;
- (e) provision of a new school of up to 1,300 capacity on an appropriate site to serve the proposed development at Countesswells, part of the proposed development at Newhills expansion, as well as all secondary pupils residing in Kingswells;
- (v) to instruct officers to continue to monitor brownfield developments through the annual Vacant and Derelict Land Survey, the progression of any development proposals towards implementation and the annual school roll forecasts, to provide a review of the potential need for additional accommodation at Harlaw Academy, Aberdeen Grammar School and St Machar Academy;
- (vi) to note the additional opportunities described in the following sections:-
- (a) enhanced use of Information and Communications Technology (ICT) and creation of a “virtual campus” [section 6.5.1 of the report];
- (b) reduced number of secondary schools with S1-6 provision [section 6.5.2]; and
- (c) provision of all-through schools [section 6.5.3];
- (vii) to instruct officers to arrange a series of visits to new schools completed under the 3Rs project for parent councils and other stakeholders;
- (viii) to instruct officers to continually liaise with their Aberdeenshire counterparts to ensure early notice of any proposals which would impact upon those pupils resident in Aberdeenshire who are currently educated in Aberdeen;
- (ix) to recommend to the Finance and Resources Committee that any receipts generated from any Education, Culture and Sport property resulting from the agreements at today’s Committee should be invested back to the Education, Culture and Sport estate; and
- (x) to instruct officers to facilitate a meeting of senior pupils from all academies across the city to allow them to discuss the proposals.

- **ANDREW MAY, Convener.**

## ABERDEEN CITY COUNCIL

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COMMITTEE:	<b>Education, Culture and Sport</b>
DATE:	<b>18 November, 2010</b>
DIRECTOR:	<b>Annette Bruton</b>
TITLE OF REPORT:	<b>Parent Involvement in Education</b>
REPORT NUMBER:	<b>ECS/10/095</b>

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### **1. PURPOSE OF REPORT**

This Report serves to update Committee following Councillor Cormack's Motion and previous reports (the last one being in May, 2010). In particular, the Report informs Committee that the arrangements to establish an Aberdeen City Parent Forum have now been implemented.

### **2. RECOMMENDATION(S)**

That Committee endorses the work undertaken by parent council representatives and officers to establish the new Forum, and notes progress since its establishment.

### **3. FINANCIAL IMPLICATIONS**

Costs for holding meetings of the new Forum will be met from current resources.

### **4. OTHER IMPLICATIONS**

None.

### **5. BACKGROUND/MAIN ISSUES**

The previous report to Committee in May set out the dialogue and work with parents, via the termly meetings for all Parent Councils, to establish the best way to set up a new Aberdeen City wide Parent Forum. The Forum complements the termly meetings structure for all Parent Councils and helps to enhance effective representation. It also enhances effective communication between parents and the Authority.

The new Forum consists of up to twenty-four representatives, two drawn from each Associated Schools Group (ASG).

To date the Forum has met on four occasions and is quickly beginning to establish itself. A Chair and other appropriate office bearers have been selected and Terms of Reference are being finalised. Officers, including the Director of Education, Culture & Sport, have attended all meetings to date to assist and support the Forum as it establishes itself. A verbal update of progress was provided by the Chair of the Forum to the last termly meeting of all Parent Councils in September.

Forum members are very conscious of their representative role and meetings over the coming months will continue to establish that role and to communicate effectively with all Parent Councils.

The Committee Report of last November, 2009 instructed officers to bring back a further Report on the issues and changes necessary to allow parent representation on the Education, Culture & Sports Committee. The new Forum has taken the view (and officers agree) that it needs to establish itself more fully with parents before taking on additional roles. Officers will therefore continue to liaise with the Forum over this specific matter and report back to Committee at the appropriate time in the future.

## **6. IMPACT**

Corporate - Developing and implementing ways of further enhancing parent involvement helps to support community engagement with local communities and to develop a strong partnership with parents. The new Forum is a substantial development for enhancing “voice” of a key stakeholder group within Aberdeen.

Public - This Report is of interest to the general public but particularly citizens who have children of school age.

## **7. BACKGROUND PAPERS**

- (i) Education, Culture & Sport Committee Report May, 2009
- (ii) Education, Culture & Sport Committee Report November, 2009
- (iii) Policy & Strategy (Education) Committee Report June 2009  
(The Background Report)
- (iv) Policy & Strategy (Education) Committee Report September 2008  
(The Parental Involvement Strategy)

## **8. REPORT AUTHOR DETAILS**

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## ABERDEEN CITY COUNCIL

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COMMITTEE	<b>Education, Culture and Sport</b>
DATE	<b>18 November 2010</b>
DIRECTOR	<b>Annette Bruton</b>
TITLE OF REPORT	<b>Acknowledging Aberdeen's Granite Industry</b>
REPORT NUMBER:	<b>ECS/10/098</b>

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### 1. PURPOSE OF REPORT

This report addresses Councillor Cormack's motion of 7 January 2010 :

"In the light of the restoration and reuse of Marischal College, the second largest granite building in the world, and in recognition of the central role that the granite industry has played in the city's economic development and in its cultural identity, that this Council agrees to the production of a report with options on how the Council and its partners can properly acknowledge the key contribution that the use of granite has made to the built environment of Aberdeen and the wider North East region."

### 2. RECOMMENDATION(S)

- 1) That the committee endorses option 1 To establish Granite Month and option 2 To establish a Granite Panel.
- 2) That the committee notes the progress on the development of resources and displays relating to the city's granite heritage.
- 3) That the committee remits option 5 Interpretation Panels to the Enterprise, Planning and Infrastructure Committee.

### 3. FINANCIAL IMPLICATIONS

The financial implications of each option are contained within the body of the report. Funds from the Museums and Galleries revenue budget have been identified to deliver Option 1 Granite Month (£500), Option 2 Granite Panel (£150), Option 3 Podcasts, Virtual Exhibition and Granite leaflet (£500). Additional Option 3 costs will be met as follows - the Granite Trail (£2,600) will be met by Aberdeen City Heritage Trust and the Reading Bus project (£6,000) will be met by TAQA. Funding to deliver activities outlined in Option 4, with the exception of the "Building Histories" exhibition requires further development and identification of funding sources.

#### **4. OTHER IMPLICATIONS**

The report has implications for staffing time and resources as the options require dedicated staff time to realise them. There are also implications regarding the copyright of elements of the collection, such as oral histories, photographs, film clips and engineering drawings; copyright clearance to reproduce these in any display or on-line will be required and may necessitate the payment of a copyright fee

#### **5. BACKGROUND/MAIN ISSUES**

##### **Background**

Aberdeen is clearly branded and known internationally as 'The Granite City' but at present local pride and affection for this essential part of our cultural heritage has no single focus or location where the public can learn more about our unique cityscape and its development.

The lack of a publicly accessible focus is a major obstacle to acknowledging our granite heritage. It limits the public profile of the historic granite collections cared for by the Museums and Galleries service despite having the largest concentration of original artefacts and archives. The recommendations of this report would create focus and establish a framework for learning about and celebrating Aberdeen's industrial past with significant positive community impacts.

Officers from Aberdeen City Council have met with various partners to review the current ways in which the North East's granite heritage is acknowledged. These partners include :

- Aberdeenshire Council, Aberdeenshire Museums
- Aberdeen City Heritage Trust
- British Geological Survey
- Aberdeen Geological Society/University of Aberdeen Geology Department
- Scott Sutherland School of Architecture and Built Environment at RGU
- Aberdeen Maritime Museum Oil Panel, which includes representatives of the oil and gas industry

Acting on advice from the Council's External Funding Officer, a decision was made earlier in the year to apply to *the Big Lottery Fund – Investing in Ideas* fund for a £10,000 grant to programme a series of public consultation events to ask citizens for their views and input on how best to acknowledge the granite industry's impact on North East culture. Despite a well developed application, we were informed in July that the application was unsuccessful. The reason given was that the project did not fully meet their criteria. Since then officers have worked on reviewing alternative options, within the scope of the current financial challenges.

##### **Options**

###### **1. Establish Granite Month in 2011**



The inauguration of Granite Month in May 2011 is proposed to act as a focus for celebrating Aberdeen's built heritage and the skills of those who worked in the industry. A programme of talks and walks have been developed, including lectures on Aberdeen's granite heritage, graveyard tours and a focus on the granite workers' unique skills. These events will provide a means for the community to acknowledge and explore the personal and cultural impact of Aberdeen's granite industry. A learning programme for schools will also be delivered during this month.

The success of Granite Month will be evaluated through participant feedback and visitor comments. It is the intention is that Granite Month would become a fixed event in the Aberdeen calendar and would build momentum in successive years.

The cost of delivering this in 2011 has been identified as £500, excluding officer time, which will be met from existing budgets. In addition Laing's Traditional Masonry have agreed in principle to support the month with a granite carving demonstration during the May bank holiday weekend.

## **2. Establish a Granite Panel**

It is proposed to establish a Granite Panel for the north east, modelled on the successful Aberdeen Maritime Museum Oil Panel, which draws its membership from representatives of the oil and gas industry. The Granite Panel would meet on a regular basis to advise the museum service on its granite collections and activities and act as a conduit and champion for the Granite Month programme in future years.

Partners will be invited in December to a first meeting scheduled to take place in early January 2011. The costs of servicing the panel are estimated as £150 per annum and will be met from the Museums and Galleries revenue budget.

## **3. Granite Resources**

A number of resources will be produced during 2011 as learning tools for schools and visitors to the city. New resources will be developed and added to GLOW for the school year 2011-12, based on feedback from Granite Month. Members of staff will also continue to deliver talks on our granite heritage to different groups within Aberdeen.

20,000 copies of the revised and extended Granite Trail leaflet will be printed in November and available from December 2010. Copies of the leaflet will be distributed widely throughout the north east by a distribution company. Funding to cover the reprinting cost of £2,600 has been met by Aberdeen City Heritage Trust.

A series of downloadable podcasts produced on the history of granite, the built heritage and the skills of the granite workers. The podcasts will be put on the Art Gallery and Museums website [www.aagm.co.uk](http://www.aagm.co.uk) and will be online for Granite Month. Costs for this will be met from the Museums and Galleries revenue budget.

The Museums and Galleries service has piloted a virtual exhibition "A Setting in Stone" on its website [www.aagm.co.uk](http://www.aagm.co.uk) showing historic photographs from a local granite yard, Garden and Company. Virtual exhibitions are an effective way of showcasing museum treasures and of

making them accessible to a wide range of people, including an international audience. An expanded virtual exhibition, based on this pilot and showing more of the wealth of granite related artefacts in the Museums and Galleries collections is planned for 2011/12. The exhibition will be hosted on the Art Gallery and Museums website [www.aagm.co.uk](http://www.aagm.co.uk)

Feedback from visitors has indicated an interest in the history of the granite pillars in the Art Gallery entrance area. 5,000 copies of a new leaflet on the history of the pillars and the various quarries which they represent will be available early in 2011. Funding to cover the printing cost of £500 has been identified in the Museums and Galleries revenue budget.

The Reading Bus has secured funding from locally based worldwide energy company TAQA to produce a series of animated films. One of these will be developed with Museums and Galleries to focus on the granite industry. Children from a school in a regeneration area will work with a storyteller and professional animators in January to March 2011. The film will be screened as part of the Word festival on Saturday 16<sup>th</sup> May, with additional screenings online and at Aberdeen Maritime Museum. The project will cost £6,000 and it will reach an anticipated audience of around 1,000.

#### **4. Display and Exhibition**

We hold a significant collection of historic material relating to granite, with strengths in hand tools, photographs, catalogues, business records and drawings. The whole collection is available to users on request, however most requests currently come from academic or local history researchers. There is an ongoing programme to add granite records and images to the Museums and Galleries websites ([www.aagm.co.uk](http://www.aagm.co.uk) and [www.aberdeenquest.com](http://www.aberdeenquest.com) ) to increase public awareness of these collections at all levels in the community.

A true acknowledgement of granite's contribution to the city is not possible without acknowledging the granite workers whose skills and labour established and sustained the quarrying and manufacturing industries. Our collections have the power to convey these human stories and illustrate the international nature of the trade and the workers' careers.

Options to establish a Museum of Granite have been examined in some detail by officers. Although the creation of a museum could explore and acknowledge granite's contribution to the city's economic development, built environment and its continuing influence on our community's identity, the costs of establishing a new single purpose museum are considered prohibitive in the present economic climate. If a suitable existing location were identified, the costs of a fit-out are likely to be £2 million to £4 million capital costs. Based on current revenue costs at Provost Skene's House the running costs would be in the region of £160,000 per annum, excluding loan charges. Consequently officers are recommending that this option is not pursued at present. Although the Council is not in a position to take this option further forward, it is recommended that it is discussed further with partners through the Granite Panel.

Meanwhile the Museums and Galleries has programmed the touring exhibition “Building Histories” at Aberdeen Maritime Museum during summer 2011. This exhibition, toured by Historic Scotland, focuses on the variety of building materials and techniques used throughout Scotland. This exhibition will afford us the opportunity to include local material relating to the granite industry. The cost of this will be met from the Museums and Galleries Exhibition budget.

In addition, the service will seek to programme an internally-generated exhibition on granite in 2014, which will allow us to link with the national Homecoming 2014 programme and explore the histories of granite workers who worked abroad. Costs for this project will be developed and applications for external grant funding made.

A display comprising storyboard panels and artefacts which tell the history of granite will be located within the redeveloped Marischal College. Three possible locations have been identified by the Programme Director, Andrew Sproull. These are under consideration by the Project Board and if an update is available when the committee meets this will be presented to elected members. Staff from the Museums and Galleries team will be able to advise on the content and to lend exhibits from the Art Gallery and Museums Collections to this display.

#### **5. Interpretation Panels**

Another option is to develop granite interpretation panels similar to the existing interpretation panels throughout the city developed by Enterprise, Planning and Infrastructure. These way markers would identify sites of prime importance to the industry. The cost for each interpretive panel is £2,000 based on the design and production costs of similar panels. There is no budget within Museums and Galleries to fund these and a funding source needs to be identified if this is to go ahead.

### **6. IMPACT**

The report links to outcome 4 in the Single Outcome Agreement, ‘Our young people are successful learners, confident individuals, effective contributors and responsible citizens’ and outcome 13 in the Single outcome agreement, ‘We take pride in a strong, fair and inclusive national identity’. In particular, the activities are aimed at helping learners of all ages develop skills, confidence and knowledge about their heritage and the changing patterns of life. Museum collections are held in trust for all of society.

The report also relates to the key aims set out in the Arts, Heritage and Sport strand of the community plan, in particular:

- To encourage access to and participation in the City’s cultural life
- To support cultural activities which have a positive impact on the social, economic and cultural development of the City
- To strengthen support for and ownership of the city’s distinctive cultural character

There are also links with the Environment strand of the community plan, in particular:

- Protect Aberdeen's unique granite heritage

The report also links to the cultural objectives set out in 'Vibrant, Dynamic and Forward Looking':

- Recognise the contribution of sport, culture and the arts to promoting the area as a tourist destination
- Promote the City as a tourist destination

There are also linkages to the City's cultural strategy, 'Vibrant Aberdeen' as the options seek to increase community engagement in cultural activity, to improve the city's cultural profile and through working with partners to increase investment in cultural activity.

This report is likely to be of interest to the public as it relates to a topic of local heritage interest.

## **7. BACKGROUND PAPERS**

Background report on the contribution of granite to the economic and cultural life of Aberdeen to Education Culture and Sport Committee, 7 January 2010.

Bulletin report to Education Culture and Sport 16 September 2010.

## **8. REPORT AUTHOR DETAILS**

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## ABERDEEN CITY COUNCIL

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COMMITTEE	<b>Education, Culture and Sport</b>
DATE	<b>18 November 2010</b>
DIRECTOR	<b>Annette Bruton</b>
TITLE OF REPORT	<b>Loan of painting by Jack Vettriano</b>
REPORT NUMBER:	<b>ECS/10/101</b>

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### **1. PURPOSE OF REPORT**

This report updates the committee on the amended motion agreed by the Education Culture and Sport committee at its last meeting (16 September 2010 Article 3.1):

“To instruct officers to pursue the option of securing an appropriate Vettriano painting on loan to be hung in Aberdeen Art Gallery and report back on that.”

### **2. RECOMMENDATION(S)**

- 1) That the committee notes the progress made to secure a painting by Jack Vettriano on loan.

### **3. FINANCIAL IMPLICATIONS**

There are nominal financial implications relating to the cost of collecting the work, carrying out a condition check and packing it safely for transit. These costs will be borne by the Museums and Galleries revenue budget. The cost of adding insurance cover to the Works of Art insurance premium is also minimal, but in the unlikely event of damage to the work whilst on display, the council would be required to meet the cost of the policy excess, £2,500.

### **4. OTHER IMPLICATIONS**

The report has implications for staffing time and resources as officer time was required to make a site visit to assess the loan, agree terms and conditions with the lender, to collect the painting and to install it within the Art Gallery. There are no plans at present to reproduce the painting, however if this should change copyright clearance would be required and may necessitate the payment of a copyright fee

## **5. BACKGROUND/MAIN ISSUES**

Following the committee meeting in September, officers entered into negotiations with a private collector in Aberdeen who had previously expressed an interest in lending an original oil painting by Jack Vettriano to the Art Gallery.

The lender has agreed to make the painting available for a period of time up to, but not exceeding, five years.

The painting will go on display in the front entrance area of the Art Gallery in November 2010. A verbal update on the precise date will be provided at the committee meeting.

## **7. BACKGROUND PAPERS**

Background Report to Councillor Jennifer Stewart's motion, Education Culture and Sport 16 September 2010.

## **8. REPORT AUTHOR DETAILS**

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## ABERDEEN CITY COUNCIL

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<b>COMMITTEE:</b>	Education, Culture and Sport
<b>DATE:</b>	18 November 2010
<b>REPORT BY:</b>	Director and Head Of Finance
<b>TITLE OF REPORT:</b>	2010/11 REVENUE BUDGET MONITORING
<b>REPORT NUMBER:</b>	ECS/10/097

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### 1. PURPOSE OF REPORT

- 1.1 The purpose of this report is to
- i) bring to Committee members notice the current year revenue budget performance to date for the services which relate to this Committee; and
  - ii) advise on any areas of risk and management action.

### 2. RECOMMENDATION(S)

- 2.1 It is recommended that the Committee:
- i) Note this report and the information on management action and risks that is contained herein; and
  - ii) instruct that officers continue to review budget performance and report on service strategies

### 3. FINANCIAL IMPLICATIONS

- 3.1. The total Education, Culture & Sport budget, amounts to £184 million net expenditure. This is made up of £197m of gross expenditure, offset by £13m of Income and recharges.
- 3.2. Based upon present forecasts it is anticipated that the financial performance of the service will result in an unfavourable movement on the Council finances overall. This position will be reflected in the overall financial monitoring for the Council when it is reported to Finance and Resources Committee at the end of this Committee cycle.
- 3.3. Further details of the financial implications are set out in section 6 and the appendices attached to this report.

### 4. SERVICE & COMMUNITY IMPACT

- 4.1. As a recognised top priority the Council must take the necessary measures to balance its budget. Therefore Committees and services are required to work within a financial constraint. Every effort is being focused on delivering services more efficiently and effectively.

## **5. OTHER IMPLICATIONS**

- 5.1. Every organisation has to manage the risks inherent in the operation of large and complex budgets. These risks are minimised by the regular review of financial information by services and corporately by Members. This report is part of that framework and has been produced to provide an overview of the current operating position.

## **6. REPORT**

- 6.1 This report informs members of the current year revenue budget performance to date, for the service's budget and provides high level summary for the consideration of Members, to period 6 (end to September 2010). The exception to this is the more recent movement in respect of the Out Of Authority Placements budget, where it is felt important to reflect the most up to date position.
- 6.2 The service report and associated notes on progress towards achievement of the 2010-11 savings targets are attached at Appendices A and B.

### **2009-10 Approved Savings**

There are 37 approved savings, for 2010-2011 totalling £8.5m. These are listed at Appendix A. Against each of the savings is a narrative detailing the progress to date on each of these. The current forecast is that the service is on target to achieve the majority of these savings, although the following savings are noteworthy.

#### DS01 & DS02 – Directorate & Operational Support Costs £810K

Although a number of staff have already left the service, more are scheduled to leave within the next few months. This is expected to generate additional savings. An exercise is underway to confirm the exact staffing saving which will be generated.

#### L05 – Facilities Savings £750K

There is a double count in savings between Enterprise, Planning & Infrastructure and EC&S in relation facilities. The extent of this double count is £400K and lies within the EC&S budget. Methods by which this potential overspend can be minimised are being examined by both services.

### **Financial Position and Risks Assessment**

In overall terms at this stage, analysing Appendix B, the position reflects a potential overspend of £1,755,000 It should be noted that this forecast position does not take account of the payment of increments This will be adjusted following decisions by the council and corporate management team.



- 6.3** At this time, the following areas of risk are highlighted together with management action being taken.

a) Out Of Authority Placements

This is an aligned budget with Social Care and Wellbeing which funds those costs associated with educating and accommodating children in specialist schools and residential not run by Aberdeen City Council. The total aligned budget is £6.5m, of which the Education Culture and Sport part of this budget totals £2.6m.

An analysis of costs and commitments for this aligned budget is shown at Appendix 3. There are currently 69 children at residential schools not run by Aberdeen City Council. The total costs shown per school may include charges for children who have previously been on the roll of the school but who have since left. The level of cost per child may vary based upon factors such as the level of support required, whether they are day or boarding pupils, and the type of provision in which they are placed.

The latest estimate as at 30 September 2010 is that the total aligned budget has an anticipated overspend of £786k. The Education, Culture and Sport element of the aligned budget is likely to be over-committed by £311k.

Note that commitments from Secure Accommodation are based on the assumption that all placements end after 3 months. In forecasting likely expenditure for the year, it would then be necessary to allow for new secure placements and/or extensions to existing placements. The risk and likelihood is presumably that actual expenditure on secure placements will exceed the current level of commitment and it will be necessary to identify other reductions in commitments in order to manage the cost within existing budgets.

The projected overspend at present is £786k across the two services and the development of the proposed Intensive community support service will have an impact on this budget in the year 2010/11. New screening, resource and authorisation arrangements have been implemented, which are designed to impact on the numbers of children and young people being accommodated and going to residential school.

Variances held across the section of the budget will be used to mitigate these costs.

b) Sports

It was assumed that the Sport Aberdeen would take over responsibility for Sports from 1 April 2010. The actual date of transfer was 9 July 2010, and this has had a knock on effect on budget savings associated with the transfer.

Full year savings in relation to property rates (£400k) and annual contributions to the Aberdeen Sport (£500k) are projected to be £230k

less than budgeted following the delayed transfer. The savings in 2010/11 are expected to be £670k

Variances held across the service are being identified in order to mitigate this variance.

#### c) Energy Costs

Energy Costs are estimated to be £540k greater than budget. In line with the budget preparation instructions no uplift was built into the 2010-11 budget energy uplifts associated with contractual changes. There is however a central contingency for energy costs held by Corporate Accounting. All services have now been requested to identify their energy budget shortfall so an allocation can be made from this contingency.

#### d) Teachers Long Term Absence Budget

Teachers Long Term Absence Budget. The current forecast is an overspend of £400k, against a budget of £1.4m. This level of this budget has remained static over the last few years but since 2008/09 year on year costs are rising. In the past, there have been peaks and troughs in the cost of teacher absence, but 2010-2011 will be the third year where absence costs are expected to be at least £1.8m.

This budget does not merely cover sickness costs but also covers a wide range of absences including maternity leave. Whilst sickness levels for teachers are monitored by the service and reported annually, no central records are kept relating to Maternity or other cover and hence it is difficult to determine the underlying reasons behind this trend. Work is underway to further determine the underlying reasons behind this trend.

It should be noted that recent changes to teachers terms and conditions which came into force during May 2010 in relation to leave accrued during maternity or sickness absence is likely to have a potentially significant detrimental effect on this budget.

e) Staff turnover/vacancy savings – Pupil Support Assistants. This is currently budgeted at £450k in a full year. This budget is needs led and this group of staff are regarded as front line staff as the bulk of their duties are linked to children with Special Needs. It has been assumed that actions being taken to restrict expenditure on this budget will have an effect in the second half of the year.

- 6.4** The director has instituted a moratorium on further expenditure until the budget is managed back in line.

## **7. REPORT AUTHOR DETAILS**

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## **8. BACKGROUND PAPERS**

Financial ledger data extracted for the period;

# Education Culture and Sport Budget Savings 1011



**Report Type:** PIs Report  
**Report Author:** Denise Godsman  
**Generated on:** 04 November 2010

Rows are sorted by Code




**Responsible OUs** Education, Culture and Sport

**Traffic Light: Red 6 Green 31**

Code	Budget Saving	Target	Value	October 2010		Status	Latest Note	Managed By
				Forecast				
ECS BS C01	Catering (Non School)	24,000	24,000	24,000		02 September 2010 Removed from base budget. Saving achieved.	Patricia Cassidy	
ECS BS C02	Reduction in central support/management posts	145,000	0	145,000		03 November 2010 The restructuring has been delayed by internal HR processes relating to job matching. it is anticipated that the process will be completed by the end of September and that savings will be generated in the second half of the year	Patricia Cassidy	
ECS BS C03	Reduction in CLD Team Leader/Development posts	68,000	68,000	68,000		02 September 2010 B Morgan - Confirms completion	Patricia Cassidy	
ECS BS C04	Reduction in CLD Senior Community Worker Posts	37,000	37,000	37,000		21 June 2010 B Morgan - Complete	Patricia Cassidy	
ECS BS C05	Reduction in Community Training Unit Budget	30,000	30,000	30,000		21 June 2010 B Morgan - Complete	Patricia Cassidy	
ECS BS C06	Reduction in CLD Training and	80,000	80,000	80,000		21 June 2010 B Morgan - Complete	Patricia Cassidy	

ECS BS C07	Development Funding Arts Development Team	23,000	23,000	23,000	23,000		17 June 2010 L Thomson - Full year saving achieved - removed from core budget	Patricia Cassidy
ECS BS C08	Sports and Culture Grants	191,000	191,000	191,000	191,000		17 June 2010 L Thomson - Full year saving achieved - removed from core budget	Patricia Cassidy
ECS BS C09	Reduction in funding for Sport Aberdeen	500,000	500,000	500,000	500,000		17 June 2010 L Thomson - Full year saving - removed from the transfer budget	Patricia Cassidy
ECS BS C10b	Museum and Gallery Staffing Reductions	62,000	62,000	62,000	62,000		26 August 2010 All staff affected by this saving left the Council by 24 May 2010. Savings removed from Salary budgets with effect from 1/4/2010	Patricia Cassidy
ECS BS C11	Reduction in grants to Community Projects	33,000	33,000	33,000	33,000		21 June 2010 B Morgan - Complete	Patricia Cassidy
ECS BS C12	Reduction in budgets for leased community centres	29,000	29,000	29,000	29,000		11 August 2010 02 August 2010 £29,000 saving removed from gross budget at start of financial year and shows as a saving in the development programme grant quarterly payments.	Patricia Cassidy
ECS BS C13	Reduction in Neighbourhood Planning budget	40,000	40,000	40,000	40,000		01 September 2010 J Nicklen - Removed from base budget at start of year. Saving achieved.	Patricia Cassidy
ECS BS C14a	Library Service - Reduction in library posts	122,000	122,000	104,187	104,187		11 August 2010 09 August 2010 - Fiona Clark - Achieved through vacant posts and reduction in hours. Redundancy costs for 1 post offset saving however it is expected shortfall will be met by vacancy management across the service and the additional staffing savings from the closure of Linksfield Library at the end of September	Patricia Cassidy
ECS BS C14b	Library Service Charges	20,000	20,000	10,000	10,000		11 August 2010 09 August 2010 - Fiona Clark - Although Library Service income is up overall on same period last year A/V charges are down as predicted with the double loss of annual subscription and increase in pay as you go charges	Patricia Cassidy
ECS BS C15a	Citymoves	14,000	14,000	14,000	14,000		02 September 2010 Removed from base budget. Saving achieved.	Patricia Cassidy
ECS BS C15b	Arts Education	11,000	11,000	11,000	11,000		02 September 2010 Removed from base budget. Saving achieved.	Patricia Cassidy
ECS BS C16	Tribal Electronic Strategic Planning	17,000	17,000	17,000	17,000		02 September 2010 Removed from base budget. Saving achieved.	Patricia Cassidy
ECS BS C17	Admin Support Integrated Children's Service	15,000	15,000	15,000	15,000		02 September 2010 Removed from base budget. Saving achieved.	Patricia Cassidy

ECS BS C18	Integrated Children's Service Development Budget	17,000	17,000	17,000	17,000		02 September 2010 Removed from base budget. Saving achieved.	Patricia Cassidy
ECS BS C20	Reduction in gross budget for Adventure Aberdeen	20,000	20,000	20,000	20,000		02 September 2010 Removed from base budget. Saving achieved.	Patricia Cassidy
ECS BS C21	Reduction in Clerical Post	24,000	24,000	24,000	24,000		21 June 2010 B Morgan - Complete	Patricia Cassidy
ECS BS C22	Station House Media Unit	50,000	50,000	50,000	50,000		17 June 2010 L Thomson - Double counted funding - removed from core budget	Patricia Cassidy
ECS BS C23	Linksfield Swimming Pool	125,000	0	125,000	125,000		03 November 2010 Closure planned for 24 October - savings realised thereafter. Relocation and redeployment underway	Patricia Cassidy
ECS BS DS01	Directorate and Support Costs	164,000	164,000	164,000	164,000		21 June 2010 J Stephen - In total 7 posts have been disestablished from the EC&S Support Services structure to date. This saving is on track	Lesley Kirk
ECS BS DS02	Operational Support	647,000	647,000	647,000	647,000		21 June 2010 J Stephen - The Service Manager restructuring is underway and it is anticipated that these savings will be met.	Lesley Kirk
ECS BS L01	Schools - Teaching	2,225,000	2,225,000	2,225,000	2,225,000		02 November 2010 Savings in schools have been made. Mid - year staffing report has been prepared for ECS committee on 17 Nov outlining the detail	David Leng
ECS BS L02a	Secondary Schools Technical Support	197,000	197,000	197,000	197,000		21 June 2010 D Leng - Budget has been adjusted in line with savings target	David Leng
ECS BS L02b	Secondary Schools Admin/Clerical	218,000	218,000	218,000	218,000		21 June 2010 D Leng - Budget has been adjusted in line with savings target	David Leng
ECS BS L03	Non-statutory Education Services	535,000	535,000	535,000	535,000		21 June 2010 D Leng - Budget has been adjusted in line with savings target	David Leng
ECS BS L04	ICT-Glow/European/Resources	20,000	20,000	20,000	20,000		21 June 2010 D Leng - Budget has been adjusted in line with savings target	David Leng
ECS BS L05	Facilities - Education	750,000	0	750,000	750,000		02 November 2010 This budget is currently under investigation with the facilities management team	David Leng
ECS BS L06	School Transport	125,000	80,000	-55,000	-55,000		02 November 2010 Transport savings have been made but are still predicted to be over budget. Procurement savings from re tendering have still to be determined which should offset this deficit	David Leng
ECS BS L07	Continuing Professional Development	75,000	75,000	75,000	75,000		21 June 2010 D Leng - CPD budget has been adjusted in line with savings target	David Leng

ECS BS L08	Learning Staffing adjustments due to school roll reductions	211,000	211,000	211,000	211,000		02 November 2010 Savings in schools have been made. Mid - year staffing report has been prepared for ECS committee on 17 Nov outlining the details	David Leng					
ECS BS L12	Additional Support Needs	1,552,000	0	1,552,000	1,552,000		03 November 2010 D Leng - Part savings made due to full year effect of PSA reduction. Further savings will come into effect from August 2010	David Leng					
ECS BS L13	Early Years, Early Intervention	145,000	0	145,000	145,000		03 November 2010 D Leng - Changes will come into effect from August 2010 - savings will be made	David Leng					

ABERDEEN CITY COUNCIL  
REVENUE MONITORING 2010 / 2011

DIRECTORATE :Education Culture & Sport  
SUMMARY

AS AT	30 September 2010	ANNUAL BUDGET	BUDGET TO DATE			PROJECTION TO YEAR END		
			PLANNED	ACTUAL	VARIANCE	PROJECTED TOTALS	PROJECTED VARIANCE	
ACCOUNTING PERIOD 6	£'000	£'000	£'000	£'000	£'000	£'000	£'000	%
STAFF COSTS	126,356	63,878	62,201	(1,677)	126,401	(580)	-0.5%	
PROPERTY COSTS	28,341	14,903	7,772	(7,131)	28,881	540	1.9%	
ADMINISTRATION COSTS	1,797	687	625	(62)	1,797	0	0.0%	
TRANSPORT COSTS	3,308	1,663	1,187	(476)	3,363	55	1.7%	
SUPPLIES & SERVICES	8,295	4,246	3,632	(614)	8,295	0	0.0%	
COMMISSIONING SERVICES	6,156	3,084	3,243	159	6,692	536	8.7%	
TRANSFER PAYMENTS TOTAL	9,754	4,321	4,699	378	9,754	0	0.0%	
CAPITAL FINANCING COSTS	12,817	0	0	0	12,817	0	0.0%	
<b>GROSS EXPENDITURE</b>	<b>196,824</b>	<b>92,782</b>	<b>83,359</b>	<b>(9,423)</b>	<b>198,000</b>	<b>550</b>	<b>0.3%</b>	
LESS: INCOME								
GOVERNMENT GRANTS	(1,833)	(891)	(1,730)	(839)	(1,833)	0	0.0%	
OTHER GRANTS	(233)	(121)	(14)	107	(233)	0	0.0%	
FEES & CHARGES	(4,390)	(2,608)	(2,464)	144	(4,390)	0	0.0%	
RECHARGES	(2,323)	(1,148)	(561)	587	(2,323)	0	0.0%	
OTHER INCOME	(4,480)	(2,296)	(892)	1,404	(4,480)	0	0.0%	
<b>TOTAL INCOME</b>	<b>(13,259)</b>	<b>(7,064)</b>	<b>(5,661)</b>	<b>1,403</b>	<b>(13,259)</b>	<b>0</b>	<b>0.0%</b>	
<b>NET EXPENDITURE</b>	<b>183,565</b>	<b>85,718</b>	<b>77,698</b>	<b>(8,020)</b>	<b>184,741</b>	<b>550</b>	<b>0.3%</b>	

**ABERDEEN CITY COUNCIL  
REVENUE MONITORING 2010/2011**

**DIRECTORATE :** Education, Culture & Sport

AS AT	30 September 2010	FULL YEAR REVISED BUDGET	BUDGET TO DATE			PROJECTION TO YEAR END		
			REVISED BUDGET	ACTUAL EXPENDITURE	VARIANC E AMOUNT	FORECAST OUTTURN	VARIANCE AMOUNT	
ACCOUNTING PERIOD 6		£'000	£'000	£'000	£'000	£'000	£'000	%
Head of Service - Communities, Culture & Sport		33,364	13,727	11,315	(2,412)	34,048	684	2.1%
Head of Service - Schools and Educational Services		144,207	69,569	62,554	(7,015)	145,278	1,071	0.7%
Head of Service - Policy & Performance		5,995	2,422	3,829	1,210	5,995	0	0.0%
<b>TOTAL BUDGET</b>		<b>183,566</b>	<b>85,718</b>	<b>77,697</b>	<b>(8,218)</b>	<b>185,321</b>	<b>1,755</b>	<b>1.0%</b>



ABERDEEN CITY COUNCIL  
REVENUE MONITORING 2010/2011

DIRECTORATE : Education Culture & Sport  
HEAD OF SERVICE : Patricia Cassidy

AS AT	30 September 2010	ANNUAL BUDGET	BUDGET TO DATE			PROJECTION TO YEAR END			CHANGE FROM LAST REPORT
			PLANNED	ACTUAL	VARIANCE	PROJECTED TOTALS	PROJECTED VARIANCE		
ACCOUNTING PERIOD 6		£'000	£'000	£'000	£'000	£'000	£'000	%	£'000
STAFF COSTS		15,162	8,286	7,563	(723)	15,162	0	0.0%	392
PROPERTY COSTS		3,419	1,800	937	(863)	3,567	148	4.3%	0
ADMINISTRATION COSTS		596	255	316	61	596	0	0.0%	0
TRANSPORT COSTS		361	189	119	(70)	361	0	0.0%	0
SUPPLIES & SERVICES		2,657	1,426	930	(496)	2,657	0	0.0%	0
COMMISSIONING SERVICES		3,671	1,842	1,872	30	4,207	536	14.6%	(142)
TRANSFER PAYMENTS TOTAL		7,396	3,142	3,552	410	7,396	0	0.0%	0
CAPITAL FINANCING COSTS		5,579	0	0	0	5,579	0	0.0%	0
<b>GROSS EXPENDITURE</b>		<b>38,841</b>	<b>16,940</b>	<b>15,289</b>	<b>(1,651)</b>	<b>39,525</b>	<b>684</b>	<b>1.8%</b>	<b>250</b>
LESS: INCOME									
GOVERNMENT GRANTS		(193)	(96)	(1,145)	(1,049)	(193)	0	0.0%	0
OTHER GRANTS		(103)	(56)	(150)	(94)	(103)	0	0.0%	0
FEES & CHARGES		(3,434)	(2,131)	(2,128)	3	(3,434)	0	0.0%	0
RECHARGES		(365)	(183)	0	183	(365)	0	0.0%	0
OTHER INCOME		(1,382)	(747)	(551)	196	(1,382)	0	0.0%	0
<b>TOTAL INCOME</b>		<b>(5,477)</b>	<b>(3,213)</b>	<b>(3,974)</b>	<b>(761)</b>	<b>(5,477)</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>
<b>NET EXPENDITURE</b>		<b>33,364</b>	<b>13,727</b>	<b>11,315</b>	<b>(2,412)</b>	<b>34,048</b>	<b>684</b>	<b>2.1%</b>	<b>250</b>

VIREMENT PROPOSALS

None this cycle

BUDGET TO DATE MONITORING VARIANCE NOTES

**Staff Costs**

The lower than budgeted staff cost reflect estimates of the effect of non payment of annual salary increments.

PROJECTED VARIANCE £'000 CHANGE £'000

0 392

**Property Costs**

Based upon final energy expenditure in relation to 2009-10, there is an estimated shortfall in the energy budget of £148k. In respect of the year to date variance, there are still significant charges for energy and sewage which have not yet been received.

148 0

**Supplies & Services**

The year to date expenditure variance relates partly to monies held in respect of the 3R's project which is being used on a needs led basis, plus training budgets which will not be utilised until later in the school year.

0 0

**Commissioning Services**

Aberdeen Sports Trust - This budget includes provision for both rates savings of £400k plus a saving of £500k in relation to contributions to Aberdeen Sports Trust. This saving was based upon an assumption that the handover to the trust would take place by 1 April 2010. The handover did not take place until Friday 9 July and the element of those savings which will not arise is £225k.

225 3

Out Of Authority Placements - The present position on the aligned budget shows an overcommitment of £1,148k, of which £311k is attributable to Education, Culture & Sport. This is a reduction of £145,000 in the previous estimates from £456,000 estimated verspend.

311 (145)

ABERDEEN CITY COUNCIL  
REVENUE MONITORING 2010/2011

DIRECTORATE : Education Culture & Sport  
HEAD OF SERVICE : David Leng

AS AT 30 September 2010	ANNUAL BUDGET	BUDGET TO DATE			PROJECTION TO YEAR END			CHANGE FROM LAST REPORT
		PLANNED	ACTUAL	VARIANCE	PROJECTED TOTALS	PROJECTED VARIANCE		
ACCOUNTING PERIOD 6	£'000	£'000	£'000	£'000	£'000	£'000	%	£'000
STAFF COSTS	107,016	53,503	51,728	(1,775)	107,641	625	0.6%	813
PROPERTY COSTS	24,922	13,103	6,829	(6,274)	25,314	392	1.6%	0
ADMINISTRATION COSTS	449	225	213	(12)	449	0	0.0%	0
TRANSPORT COSTS	2,945	1,473	1,049	(424)	3,000	55	1.9%	55
SUPPLIES & SERVICES	4,831	2,416	1,837	(579)	4,831	0	0.0%	0
COMMISSIONING SERVICES	2,485	1,242	1,371	129	2,485	0	0.0%	0
TRANSFER PAYMENTS	2,358	1,179	1,147	(32)	2,358	0	0.0%	0
CAPITAL FINANCING COSTS	6,412	0	0	0	6,412	0	0.0%	0
<b>GROSS EXPENDITURE</b>	<b>151,418</b>	<b>73,141</b>	<b>64,174</b>	<b>(8,967)</b>	<b>152,490</b>	<b>1,072</b>	<b>0.7%</b>	<b>868</b>
LESS: INCOME								
GOVERNMENT GRANTS	(1,630)	(795)	(585)	210	(1,630)	0	0.0%	0
OTHER GRANTS	(130)	(65)	136	201	(130)	0	0.0%	0
FEES & CHARGES	(865)	(432)	(331)	101	(865)	0	0.0%	0
RECHARGES	(1,564)	(768)	(561)	207	(1,564)	0	0.0%	0
OTHER INCOME	(3,023)	(1,512)	(279)	1,233	(3,023)	0	0.0%	0
<b>TOTAL INCOME</b>	<b>(7,212)</b>	<b>(3,572)</b>	<b>(1,620)</b>	<b>1,952</b>	<b>(7,212)</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>
<b>NET EXPENDITURE</b>	<b>144,207</b>	<b>69,569</b>	<b>62,554</b>	<b>(7,015)</b>	<b>145,278</b>	<b>1,072</b>	<b>0.7%</b>	<b>868</b>

VIREMENT PROPOSALS

None this cycle

BUDGET TO DATE MONITORING VARIANCE NOTES

**Staff Costs**

The lower than budgeted staff cost reflect estimates of the effect of non payment of annual salary increments, plus attempts by schols to make savings by only using staff when essential.

The main reasons for the variance relate to a higher than budgeted cost for Long Term Teachers Absence plus the non-achievement of staff turnover savings in relation to Pupil Support Assistants.

625

813

**Property Costs**

Based upon final energy expenditure in relation to 2009-10, there is an estimated shortfall in the energy budget of £392k. In respect of the year to date variance, there are still significant charges in respect of energy and sewage related charges which have not yet been received. However, the significant element of this are rates bills which were expected to be received during this month.

392

0

**Transport Costs**

The current estimate from the Public Transport Unit indicate an overspend of £55,000.

55

55

**Supplies & Services**

The main reason for the lower than planned expenditure relates to schools delaying expenditure in respect of books and equipment.

0

0

**Commissioning Services**

The variance shown relates to payments made to pre school providers of nursery education. This is in line with previous years, and the phasing of the budget requires to be examined.

0

0

**Other Income**

The main reason for the year to date variance is in relation to DEM target savings which are not normally made until later in the financial year.

0

0

1,072

868

**ABERDEEN CITY COUNCIL  
REVENUE MONITORING 2010 / 2011**

**DIRECTORATE :Education Culture & Sport  
HEAD OF SERVICE : C Penman**

AS AT 30 September 2010	ANNUAL BUDGET	BUDGET TO DATE			PROJECTION TO YEAR END			CHANGE FROM LAST REPORT
		PLANNED	ACTUAL	VARIANCE	PROJECTED TOTALS	PROJECTED VARIANCE		
	£'000	£'000	£'000	£'000	£'000	£'000	%	£'000
ACCOUNTING PERIOD 6								
STAFF COSTS	4,178	2,089	2,910	821	4,178	0	0.0%	0
PROPERTY COSTS	0	0	6	6	0	0	0.0%	0
ADMINISTRATION COSTS	752	207	96	(111)	752	0	0.0%	0
TRANSPORT COSTS	2	1	19	18	2	0	0.0%	0
SUPPLIES & SERVICES	807	404	865	461	807	0	0.0%	0
COMMISSIONING SERVICES	0	0	0	0	0	0	0.0%	0
TRANSFER PAYMENTS	0	0	0	0	0	0	0.0%	0
CAPITAL FINANCING COSTS	826	0	0	0	826	0	0.0%	0
<b>GROSS EXPENDITURE</b>	<b>6,565</b>	<b>2,701</b>	<b>3,896</b>	<b>1,195</b>	<b>6,565</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>
LESS: INCOME								
GOVERNMENT GRANTS	(10)	0	0	0	(10)	0	0.0%	0
OTHER GRANTS	0	0	0	0	0	0	0.0%	0
FEES & CHARGES	(91)	(45)	(5)	40	(91)	0	0.0%	0
RECHARGES	(394)	(197)	0	0	(394)	0	0.0%	0
OTHER INCOME	(75)	(37)	(62)	(25)	(75)	0	0.0%	0
<b>TOTAL INCOME</b>	<b>(570)</b>	<b>(279)</b>	<b>(67)</b>	<b>15</b>	<b>(570)</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>
<b>NET EXPENDITURE</b>	<b>5,995</b>	<b>2,422</b>	<b>3,829</b>	<b>1,210</b>	<b>5,995</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>

VIREMENT PROPOSALS

None this cycle

BUDGET TO DATE MONITORING VARIANCE NOTES

**Staff Costs**

The year to date expenditure includes £411k of lump sums and redundancy costs which will be met from central contingencies.

PROJECTED VARIANCE	CHANGE
£'000	£'000

0	0
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**Supplies & Services**

The higher than budgeted year to date expenditure relates to catering charges which are to be cancelled.

0	0
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**Commissioning Services**

0	0
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## **Glossary**

The following glossary refers to terms used within the body of the report and its appendices

### **Staff Costs**

This cost category includes all direct staff costs such as salaries and wages as well as indirect staff costs such as pension and lump sum payments.

### **Property Costs**

This heading includes all costs associated with the upkeep of buildings and grounds. This includes such expenditure as rates, energy, property repairs, cleaning, grounds maintenance and the 3 R's unitary charge.

### **Administration Costs**

This heading relates to the administrative functions associated with the service. This includes such expenditure as courses, printing & stationery, telephones, disclosure checks and advertising.

### **Transport Costs**

This heading includes the costs of day to day travel for all staff, car parking passes, Home to School Transport and any relocation travel expenses.

### **Supplies & Services Costs**

This heading relates to a number of types of expenditure, and includes purchase, hire, repair and maintenance of equipment, catering costs, exam fees, Community Centre management funds purchases, schools per capita budgets.

### **Commissioning Services**

This heading includes payment for services carried out by external agencies. This includes payments in respect of External Placements, swimming pools, Grampian Health Board.

### **Transfer Payments**

This mainly reflects payments to third parties such as clothing grants, free school meal costs and education maintenance allowance payments, grants and contributions to external bodies.

### **Capital Financing Costs**

This is the repayment costs associated with projects previously approved within the Non Housing Capital Programme. The budget reflects the planned repayment of both capital and interest elements.

### **Income - Fees & Charges**

This is income generated from the sale of services. This includes admission charges, premises hire, music and coaching fees catering sales and the sale of season tickets.

### **Income - Other Income**

This tends to encompass expenditure recoveries and includes education maintenance allowance reclaims from the Scottish Government, DEM Target Savings, funding carried forward from previous years and miscellaneous income categories.

**CHILDREN IN RESIDENTIAL CARE/EDUCATION PLACEMENTS 2010/11**

	Current Nos	Social Care Full Year Commitment	Education Full Year Commitmen	Total Joint Costs
<b>RESIDENTIAL SCHOOL - SECURE ACCOMMODATION</b>				
Rossie		139,410	92,940	232,350
Howdenhall		0	0	0
Kenmuir St Marys		0	0	0
Kibble Secure		0	0	0
		<u>139,410</u>	<u>92,940</u>	<u>232,350</u>

**RESIDENTIAL SCHOOL - EDUCATIONAL BEHAVIOURAL DIFFICULTIES**

Beath School		9,388	6,259	15,647
Balnacraig		196,295	130,863	327,158
Ballinkrain		260,712	173,808	434,520
Benarty Primary School		15,330	10,220	25,550
Burntisland Primary School			10,923	10,923
Craigiebarns Primary School		6,771	4,514	11,285
Denbigh Primary			10,689	10,689
Drumoak School		2,460	1,640	4,100
Falkland House School		87,866	58,577	146,443
Giesland		139,687	93,125	232,812
Harmeny		124,457	82,971	207,428
Hillside		196,431	130,954	327,385
Kibble		819,940	546,626	1,366,566
Keilhill		98,763	65,842	164,605
Common Thread - Bogton		96,984	64,656	161,640
Moore House		147,072	98,048	245,120
Mintlaw Academy		4,305	2,870	7,175
Partners In Care		81,231	54,154	135,385
Pitcoudie Primary School			7,375	7,375
Radical Intervention		165,484	110,322	275,806
Seamab		193,433	128,956	322,389
St Josephs			12,613	12,613
Snowdon School		46,702	31,135	26,000
Queen Ann High School		15,600	10,400	79,056
SWIIS		47,434	31,622	79,056
Selkirk High School		9,247	6,164	15,411
Troup House		123,580	82,386	205,966
Wilderness Experience		11,956	7,971	19,927
Torbain Primary School		8,185	5,456	13,641
Aberlour - Taylor House		16,988	11,326	28,314
	40	<u>2,926,302</u>	<u>1,992,466</u>	<u>4,918,768</u>

Total Educational Behavioural  
Difficulties

40	<u>3,065,712</u>	<u>2,085,406</u>	<u>5,151,118</u>
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**RESIDENTIAL SCHOOL - DISABILITY**

Sue Ryder		0	0	0
Linn Moore		460,128	306,752	766,880
Camphill		779,037	519,358	1,298,395
Nickirian Care		0	0	0
Donald Dewar Court		0	0	0
Royal School for Blind MDVI		45,495	30,330	75,825

Total Disability

28	<u>1,284,660</u>	<u>856,440</u>	<u>2,141,100</u>
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**Total Children Residential**

<b>68</b>	<b><u>4,350,371</u></b>	<b><u>2,941,847</u></b>	<b><u>7,292,218</u></b>
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**Summary as at 30 September 2010**

	<u>Budget</u>	<u>Commitment</u>	<u>Over/Under Spend</u>
Social Work	3,875,388	4,350,371	474,983
Education	2,630,520	2,941,847	311,327
Joint Total	<u>6,505,908</u>	<u>7,292,218</u>	<u>786,310</u>

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## ABERDEEN CITY COUNCIL

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COMMITTEE	<b>Education, Culture and Sport</b>
DATE	<b>18<sup>th</sup> November 2010</b>
DIRECTOR	<b>Annette Bruton</b>
TITLE OF REPORT	<b>Education, Culture and Sport Performance Report</b>
REPORT NUMBER	<b>ECS/10/090</b>

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### **1. PURPOSE OF REPORT**

The purpose of this report is to:

provide Elected Members with a summary of performance data up to September 2010 from the Education, Culture and Sport Directorate

### **2. RECOMMENDATION(S)**

The Committee is asked to:

Approve the Service performance report for September 2010 and note plans to include progress with actions set out in the ECS Service Plan and risk register for the ECS Service within the next performance report

### **3. FINANCIAL IMPLICATIONS**

There are no direct financial implications arising directly from the report.

### **4. OTHER IMPLICATIONS**

There are no direct implications arising from this report however, the purpose of performance measurement and reporting is to manage improvement to services to the community. The measures ensure linkage to the Single Outcome Agreement, the Administration's Policy Statement - Vibrant, Dynamic and Forward Looking and the themes contained in "Improving Scottish Education." Improvements in the services provided by Education, Culture and Sport impact positively on communities across the City.

## 5. BACKGROUND/MAIN ISSUES

5.1 This report provides Elected Members with a summary of performance data up to September 2010 from the Education, Culture and Sport Directorate. The report indicates where performance has decreased against targets – identified as hotspots- and where performance has increased, identified as highlights. New data this month includes SQA examination results 2009/2010 and absence, attendance and exclusions from the academic year 2009/2010.

5.2 The August report consists of one appendix as outlined below:

Appendix 1: Education, Culture and Sports Committee **Balanced Scorecard** showing the latest performance against key indicators in the four scorecard quadrants of Management of Resources, Impact, Business Processes and Organisational Learning and Development.

### 5.3 **Scottish Credit and Qualifications Framework**

Further to the Education, Culture Sport Committee on 18<sup>th</sup> September and the Scottish Qualifications Authority (SQA) briefing on 20<sup>th</sup> September 2010, members requested additional details on the Scottish Credit and Qualifications framework (SCQF). A helpful summary from the SQA of National Qualifications (NQs) is available at [http://www.sqa.org.uk/sqa/files\\_ccc/nq\\_quick\\_guide.pdf](http://www.sqa.org.uk/sqa/files_ccc/nq_quick_guide.pdf) and is also attached at Appendix 2. Of particular relevance to this performance report is the table on page 5 of the leaflet, showing the 12 levels of the SCQF and how they currently fit into SQA and university qualifications. The SCQF is a way of comparing and understanding Scottish qualifications by giving each qualification levels and credit points. The level of a qualification shows how difficult it is with level 1 being the least difficult and level 12 being the most difficult.

### 5.4 **Curriculum for Excellence: new qualifications framework**

Members should note that, under Curriculum for Excellence, changes are being made to national qualifications with some new qualifications being introduced and others being revised to take account of Curriculum for Excellence. The new qualifications will offer increased flexibility, a greater focus on skills and applying learning to real-life situations and will allow more time and scope for personalisation. It is anticipated that they will meet the needs of our learners as they progress from their broad, general education through the qualifications framework to other learning and onwards to employment. A helpful guide to the new qualifications framework is available at [http://www.sqa.org.uk/sqa/files\\_ccc/NewNationalQualificationsLeaflet.pdf](http://www.sqa.org.uk/sqa/files_ccc/NewNationalQualificationsLeaflet.pdf) and is also attached at Appendix 3.

### 5.5 **Closing the Gap**

Increasing attainment across the City and closing the equalities gap between the highest and the lowest attaining pupils are priority areas for the Education, Culture and Sports Service. Previous analysis has been provided to the Committee outlining tariff scores based on SQA results and how this can be used to calculate whether the equalities gap is decreasing or widening by mapping against deprivation indicators and Middle Years Information System (MidYIS) assessments. The latest tariff score data-set is awaited from the Scottish Government and will be reported to a future Committee. In the meantime, it is anticipated that the following projects will continue to have a positive impact:



Our work with Looked After Children including addressing issues of self-esteem and behaviour, successful collaborations with Arts Development, Children's Homes, Social Care and Well-being and the Children's Reporter. Our co-ordinated support shows increases in attainment at S4 for 43 of our Looked After Children

The introduction of solution-orientated approaches to promoting positive relations, ethos and behaviour has been nationally recognized

Regular engagement with children and young people both as part of the learning and teaching process and as Learning Ambassadors for their schools

Our award-winning Reading Bus is helping us to promote literacy and, since August, 2006, has impacted positively on over 24,00 learners

Innovative literacy projects between our Educational Psychology Service and primary schools having a positive impact on 5-14 attainment

Some of our most significant increases in attainment have been in primary and secondary schools in our regeneration areas, including Bramble Brae who won the most improved primary school award at the Children and Young People's Awards in June 2010 and at St Machar Academy, our School of Ambition

5.5 Members should note that our work to develop a robust performance management framework for the Directorate utilising Covalent will be ongoing throughout the coming months and feedback would be appreciated. Members can anticipate that our next performance report will include performance against the Education, Culture and Sports Service Improvement Plan and the Education, Culture and Sports Risk Register.

## 6. IMPACT

### Legal

The Council is required to act as set out in the Statutory Performance Indicator Direction.

### Resources

No additional resources are required to undertake performance management which is a core responsibility of managers.

### Other



There are no property, equipment or Health and Safety implications arising directly from this report.

## 7. BACKGROUND PAPERS

Appendix 1	Education, Culture and Sports Committee <b>Balanced Scorecard</b>
Appendix 2	Scottish Qualifications Authority summary
Appendix 3	Guide to the SQA framework

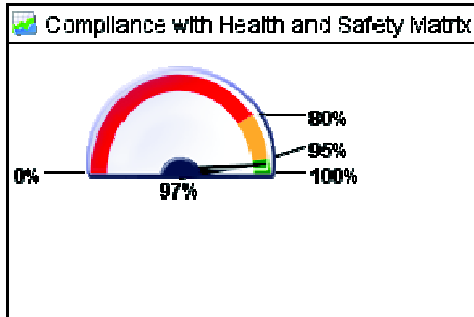
## 8. REPORT AUTHOR DETAILS

Sarah Gear, Service Manager (Policy and Performance)  
Education, Culture & Sport

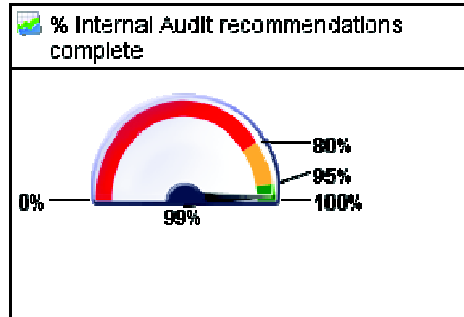
 01224 522865  
 [sagear@aberdeencity.gov.uk](mailto:sagear@aberdeencity.gov.uk)

## Education, Culture and Sport

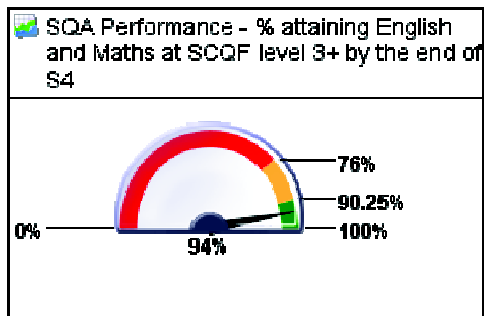
### Highlights Report for September 2010



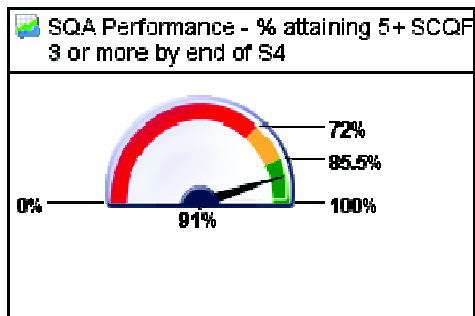
Aberdeen has always scored well in their compliance with the Health and Safety Matrix and achieved over 90% in 11 out of the last 12 months.



We have consistently scored near 100% in this measure over the last several months



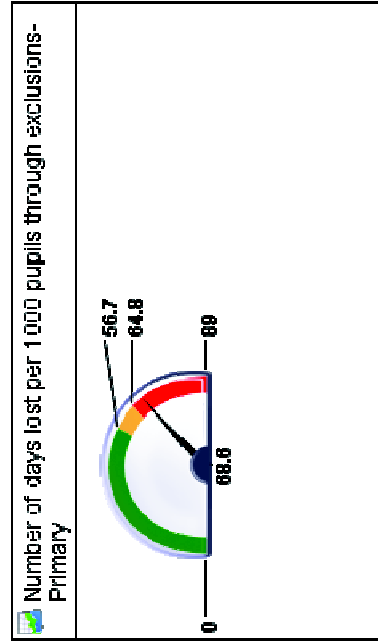
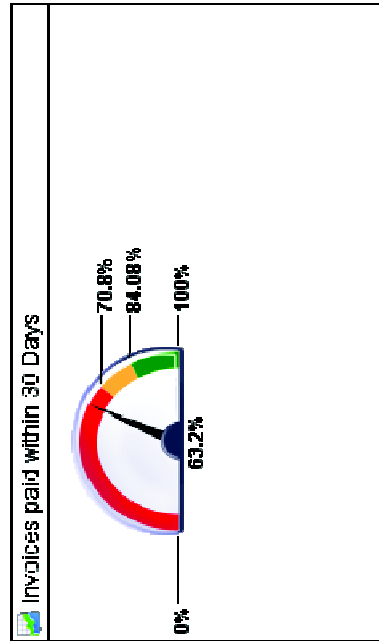
The percentage of pupils achieving Foundation level English and Maths has not changed in 2010. There has been no significant trend since 1999. For this figure, Aberdeen City ranks 9th nationally, down one place from 2009 where it ranked 8th.



The percentage of pupils achieving 5 or more awards at Foundation level or better has not changed in Aberdeen in 2010. There has been no significant trend since 1999. Nationally, Aberdeen ranks 21st in 2010, no change from its rank in 2009.

## Education, Culture and Sport Hotspots Report for September 2010

### Hotspots



In 2010, there was an increase of approximately 10 days per 1000 pupils lost due to primary exclusions. Despite this decrease, the 2010 figure remains below its 2008 level of 86.6 days.

# ECS Committee Scorecard Report

Generated on: 13 October 2010



Name
01. Management of Resources


Performance Measure	Target	Latest Value	Traffic Light
Compliance with Health and Safety Matrix	100%	97%	
% Internal Audit recommendations complete	100%	99%	
Invoices paid within 30 Days	88.5%	63.2%	

Name
02. Impact

Performance Measure	Target	Latest Value	Traffic Light
Collective number of monthly visits to libraries in person		101,715	
Collective number of monthly visits to/usages of council funded or part funded museums - in person		26,423	
Total sports admissions for indoor facilities and pools	100,296.08	150,464	

Name
03. Business Processes

Performance Measure	Target	Latest Value	Traffic Light
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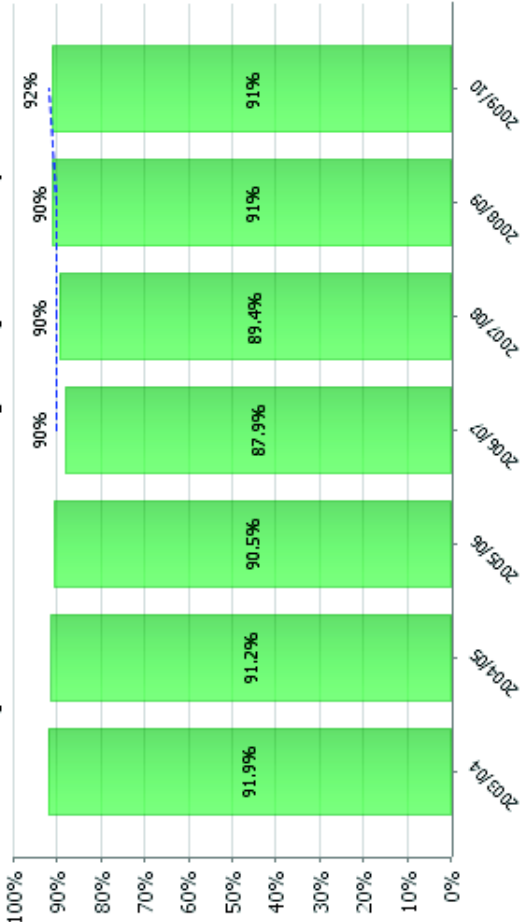
Performance Measure	Target	Latest Value	Traffic Light
% of success in dealing with written queries and complaints within 15 working days	95%	83%	




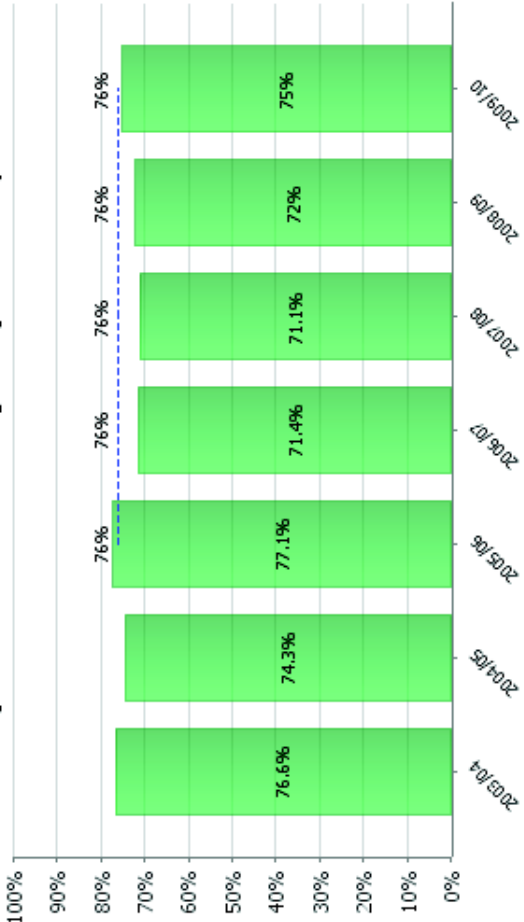
# ECS Committee Appendix Report

Generated on: 13 October 2010




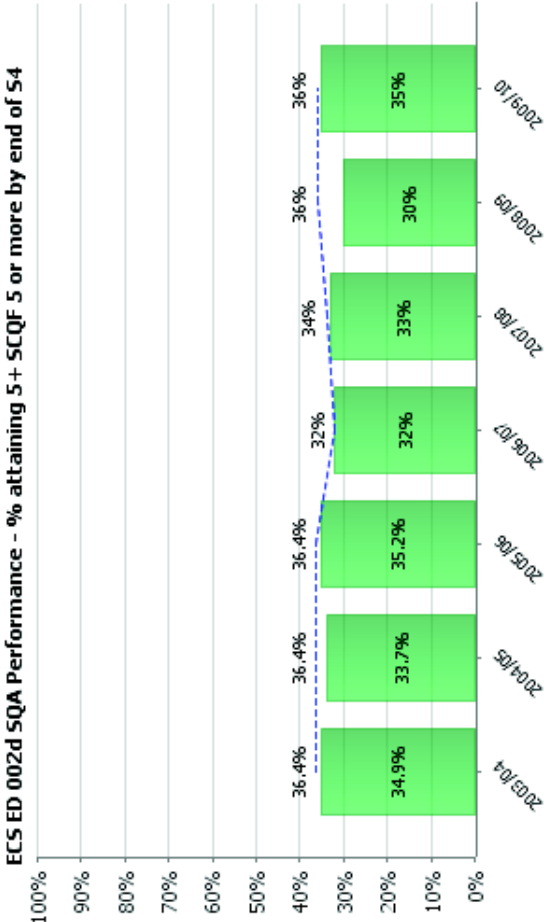


Performance Indicator	SQA Performance - % attaining English and Maths at SCQF level 3+ by the end of S4	Traffic Light	Short Trend	Long Trend															
Target	95%																		
Current Value	94%																		
SQA Performance - % attaining English and Maths at SCQF level 3+ by the end of S4	<p>ECS ED 002a SQA Performance - % attaining English and Maths at SCQF level 3+ by the end of S4</p> <table border="1"> <caption>SQA Performance - % attaining English and Maths at SCQF level 3+ by the end of S4</caption> <thead> <tr> <th>Year</th> <th>Performance (%)</th> </tr> </thead> <tbody> <tr><td>2003/04</td><td>92.9%</td></tr> <tr><td>2004/05</td><td>92.3%</td></tr> <tr><td>2005/06</td><td>92.7%</td></tr> <tr><td>2006/07</td><td>93.7%</td></tr> <tr><td>2007/08</td><td>92.6%</td></tr> <tr><td>2008/09</td><td>94%</td></tr> <tr><td>2009/10</td><td>94%</td></tr> </tbody> </table>	Year	Performance (%)	2003/04	92.9%	2004/05	92.3%	2005/06	92.7%	2006/07	93.7%	2007/08	92.6%	2008/09	94%	2009/10	94%		
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Percentage																			
0%																			
94%																			
90.25%																			
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100%																			





Performance Indicator	SQA Performance - % attaining 5+ SCQF 3 or more by end of S4			Traffic Light	Short Trend	Long Trend					
Target	90%										
Current Value	91%	<p><b>ECS ED 002b SQA Performance - % attaining 5+ SCQF 3 or more by end of S4</b></p>  <table border="1"> <caption>2009/10 result</caption> <tr><td>0%</td></tr> <tr><td>72%</td></tr> <tr><td>85.5%</td></tr> <tr><td>91%</td></tr> <tr><td>100%</td></tr> </table>					0%	72%	85.5%	91%	100%
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100%											
SQA Performance - % attaining 5+ SCQF 3 or more by end of S4	<p>The percentage of pupils achieving 5 or more awards at Foundation level or better has not changed in Aberdeen in 2010. There has been no significant trend since 1999. Nationally, Aberdeen ranks 21st in 2010, no change from its rank in 2009.</p>										
<b>Latest Update</b>											

Performance Indicator	SQA Performance - % attaining 5+ SCQF 4 or more by end of S4				Traffic Light	Short Trend	Long Trend															
Target	76%																					
Current Value	75%																					
SQA Performance - % attaining 5+ SCQF 4 or more by end of S4	<p>ECS ED 002c SQA Performance - % attaining 5+ SCQF 4 or more by end of S4</p>  <table border="1"> <caption>SQA Performance Data (2003/04 to 2009/10)</caption> <thead> <tr> <th>Year</th> <th>% Attaining 5+ SCQF 4 or more</th> </tr> </thead> <tbody> <tr> <td>2003/04</td> <td>76.6%</td> </tr> <tr> <td>2004/05</td> <td>74.3%</td> </tr> <tr> <td>2005/06</td> <td>77.1%</td> </tr> <tr> <td>2006/07</td> <td>71.4%</td> </tr> <tr> <td>2007/08</td> <td>71.1%</td> </tr> <tr> <td>2008/09</td> <td>72%</td> </tr> <tr> <td>2009/10</td> <td>75%</td> </tr> </tbody> </table>				Year	% Attaining 5+ SCQF 4 or more	2003/04	76.6%	2004/05	74.3%	2005/06	77.1%	2006/07	71.4%	2007/08	71.1%	2008/09	72%	2009/10	75%		
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2009/10	75%																					
Latest Update	The percentage of pupils achieving 5 or more awards at General level or better by the end of S4 increased significantly in 2010. This is increase for 2 consecutive years but no significant trend since 1999. Nationally, Aberdeen ranks 24th for this measure in 2010, a rise of six places from its 2009 rank of 30th.																					









Performance Indicator	SQA Performance - % attaining 5+ SCQF 5 or more by end of S4			Traffic Light	Short Trend	Long Trend																
Target	36%																					
Current Value	35%	 <p>ECS ED 002d SQA Performance - % attaining 5+ SCQF 5 or more by end of S4</p> <table border="1"> <thead> <tr> <th>Year</th> <th>Annual Performance</th> </tr> </thead> <tbody> <tr><td>2003/04</td><td>36.4%</td></tr> <tr><td>2004/05</td><td>33.7%</td></tr> <tr><td>2005/06</td><td>35.2%</td></tr> <tr><td>2006/07</td><td>32%</td></tr> <tr><td>2007/08</td><td>34%</td></tr> <tr><td>2008/09</td><td>36%</td></tr> <tr><td>2009/10</td><td>35%</td></tr> </tbody> </table>					Year	Annual Performance	2003/04	36.4%	2004/05	33.7%	2005/06	35.2%	2006/07	32%	2007/08	34%	2008/09	36%	2009/10	35%
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Latest Update	<p>SQA Performance - % attaining 5+ SCQF 5 or more by end of S4</p> <p>The percentage of pupils achieving 5 or more awards at Credit level or better by the end of S4 increased significantly in 2010. No significant trend since 1999. For this measure, Aberdeen ranks 18th nationally in 2010, a significant improvement from its 2009 rank of 27th.</p>																					










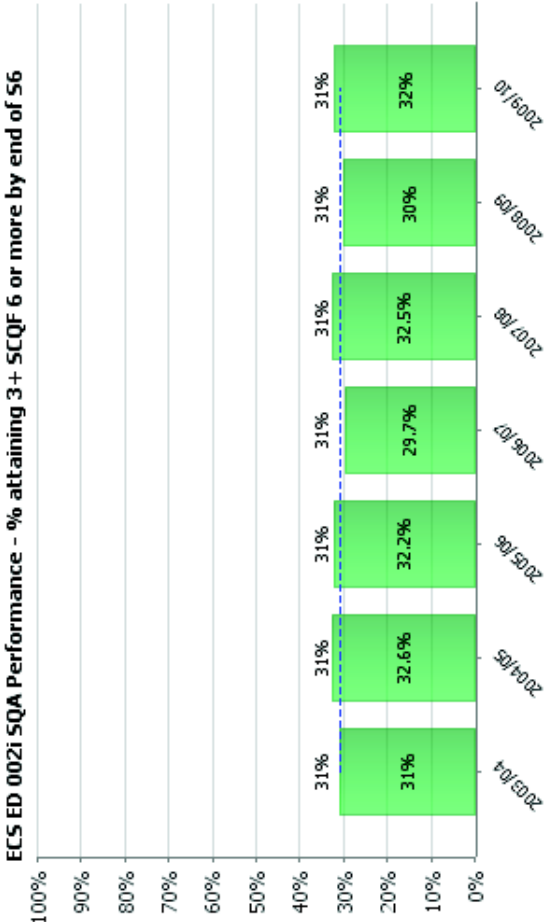
Performance Indicator	SQA Performance - % attaining 5+ SCQF 5 or more by end of S5			Traffic Light	Short Trend	Long Trend																
Target	47%																					
Current Value	43%	 <p>ECS ED 002e SQA Performance - % attaining 5+ SCQF 5 or more by end of S5</p> <table border="1"> <thead> <tr> <th>Year</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>2003/04</td> <td>41.99%</td> </tr> <tr> <td>2004/05</td> <td>45%</td> </tr> <tr> <td>2005/06</td> <td>45.3%</td> </tr> <tr> <td>2006/07</td> <td>45.5%</td> </tr> <tr> <td>2007/08</td> <td>41.3%</td> </tr> <tr> <td>2008/09</td> <td>42%</td> </tr> <tr> <td>2009/10</td> <td>43%</td> </tr> </tbody> </table>					Year	Percentage	2003/04	41.99%	2004/05	45%	2005/06	45.3%	2006/07	45.5%	2007/08	41.3%	2008/09	42%	2009/10	43%
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Latest Update	<p>Percentage of S4 roll achieving 5 or more awards at level 5 or better (Intermediate 2 at A-C and Standard Grade 1-2) by the end of S5 has not changed in 2010. Significant upward trend since 1999, but no significant trend since 2004. Nationally, Aberdeen ranks 30th for this measure, a drop of four ranks from its 2009 rank of 26th.</p>																					




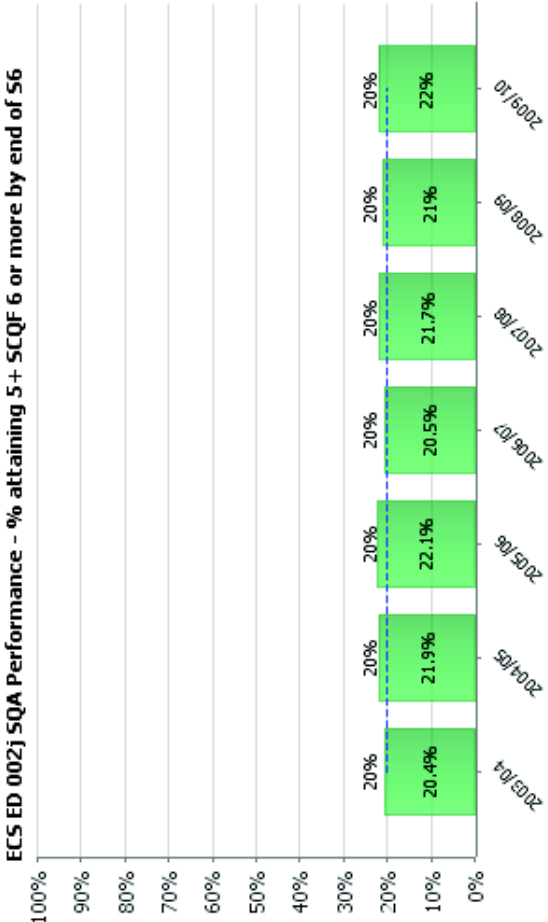






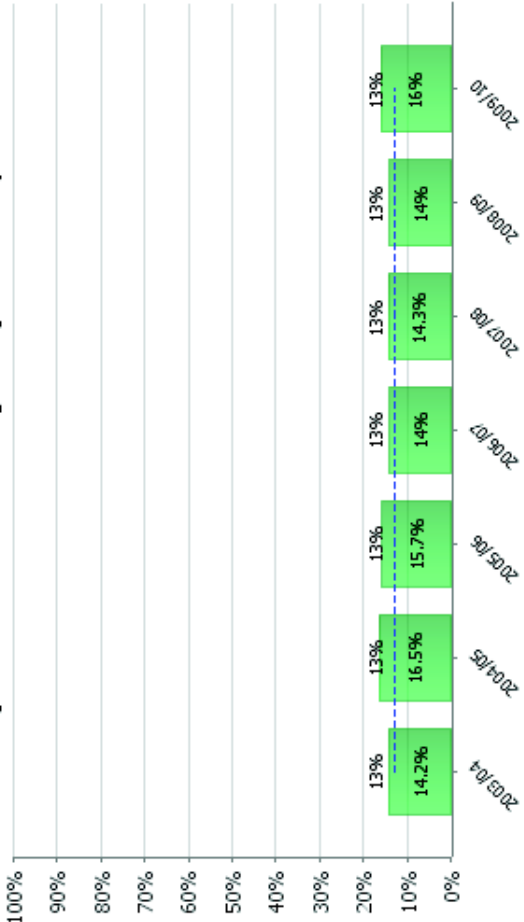

Performance Indicator	SQA Performance - % attaining 1+ SCQF 6 or more by end of S5			Traffic Light	Short Trend	Long Trend																
Target	40%																					
Current Value	39%	<p>ECS ED 002F SQA Performance - % attaining 1 + SCQF 6 or more by end of S5</p>  <table border="1"> <caption>Annual SQA Performance Data</caption> <thead> <tr> <th>Year</th> <th>% attaining 1+ SCQF 6 or more</th> </tr> </thead> <tbody> <tr> <td>2003/04</td> <td>39.6%</td> </tr> <tr> <td>2004/05</td> <td>39.3%</td> </tr> <tr> <td>2005/06</td> <td>39%</td> </tr> <tr> <td>2006/07</td> <td>39.4%</td> </tr> <tr> <td>2007/08</td> <td>36.8%</td> </tr> <tr> <td>2008/09</td> <td>39%</td> </tr> <tr> <td>2009/10</td> <td>39%</td> </tr> </tbody> </table>					Year	% attaining 1+ SCQF 6 or more	2003/04	39.6%	2004/05	39.3%	2005/06	39%	2006/07	39.4%	2007/08	36.8%	2008/09	39%	2009/10	39%
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2008/09	39%																					
2009/10	39%																					
% achieving 1+ level 6 awards at end of S5																						
<b>Latest Update</b>	Percentage of S4 roll achieving 1 or more awards at level 6 (Higher Grade A-C or better) by the end of S5 has not changed in 2010. No significant trend since 1999. No significant trend since 2004. Nationally, Aberdeen ranks 25th for this measure, a drop of two ranks from 2009 where it ranked 23rd.																					

Performance Indicator	SQA Performance - % attaining 3+ SCQF 6 or more by end of S5			Traffic Light	Short Trend	Long Trend
Target	23%					
Current Value	22%	 <p><b>2009/10 result</b></p> <p>21.85% 18.4% 0% 22% 100%</p>				
Latest Update	<p>ECS ED 002g SQA Performance - % attaining 3+ SCQF 6 or more by end of S5</p> <p>SQA Performance - % attaining 3+ SCQF 6 or more by end of S5</p> <p>Percentage of S4 roll achieving 3 or more awards at level 6 or better (Higher at A-C) by the end of S5 decreased by 2% in 2010. No significant trend since 1999. No significant trend since 2004. Nationally, Aberdeen ranks 23rd for this measure, a drop of 9 ranks from 2009.</p>					

Performance Indicator	SQA Performance - % attaining 1+ SCQF 6 or more by end of S6			Traffic Light	Short Trend	Long Trend																
Target	45%																					
Current Value	44%	 <p><b>ECS ED 002h SQA Performance - % attaining 1 + SCQF 6 or more by end of S6</b></p> <table border="1"> <thead> <tr> <th>Year</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>2003/04</td> <td>42.7%</td> </tr> <tr> <td>2004/05</td> <td>44.8%</td> </tr> <tr> <td>2005/06</td> <td>44.1%</td> </tr> <tr> <td>2006/07</td> <td>43.8%</td> </tr> <tr> <td>2007/08</td> <td>44.3%</td> </tr> <tr> <td>2008/09</td> <td>41%</td> </tr> <tr> <td>2009/10</td> <td>44%</td> </tr> </tbody> </table> <p>2009/10 result: 44%</p>					Year	Percentage	2003/04	42.7%	2004/05	44.8%	2005/06	44.1%	2006/07	43.8%	2007/08	44.3%	2008/09	41%	2009/10	44%
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Latest Update	Percentage of S4 roll achieving 1 or more awards at level 6 or better (Higher at A-C) by the end of S6 increased by 3% in 2010. No significant trend since 1999. No significant trend since 2004. Nationally, Aberdeen ranks 24th for this measure in 2010, no change from its rank in 2009.																					

Performance Indicator	SQA Performance - % attaining 3+ SCQF 6 or more by end of S6			Traffic Light	Short Trend	Long Trend
Target	31%					
Current Value	32%	 <p>ECS ED 002i SQA Performance - % attaining 3+ SCQF 6 or more by end of S6</p> <p>2009/10 result</p> <p>29.45% 24.8% 0% 100%</p> <p>32%</p>				
Latest Update	<p>Percentage of S4 roll achieving 3 or more awards at level 6 or better (Higher at A-C) by the end of S6 increased by 2% in 2010. No significant trend since 1999. No significant trend since 2004. Nationally, Aberdeen ranks 18th for this measure in 2010, a drop of one rank from 2009.</p>					

Performance Indicator	SQA Performance - % attaining 5+ SCQF 6 or more by end of S6			Traffic Light	Short Trend	Long Trend																
Target	20%																					
Current Value	22%	 <p>ECS ED 002j SQA Performance - % attaining 5+ SCQF 6 or more by end of S6</p> <table border="1"> <thead> <tr> <th>Year</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>2003/04</td> <td>20.4%</td> </tr> <tr> <td>2004/05</td> <td>21.99%</td> </tr> <tr> <td>2005/06</td> <td>22.1%</td> </tr> <tr> <td>2006/07</td> <td>20.5%</td> </tr> <tr> <td>2007/08</td> <td>21.7%</td> </tr> <tr> <td>2008/09</td> <td>21%</td> </tr> <tr> <td>2009/10</td> <td>22%</td> </tr> </tbody> </table>					Year	Percentage	2003/04	20.4%	2004/05	21.99%	2005/06	22.1%	2006/07	20.5%	2007/08	21.7%	2008/09	21%	2009/10	22%
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<p>SQA Performance - % attaining 5+ SCQF 6 or more by end of S6</p>  <p>2009/10 result</p>																						
Latest Update	<p>Percentage of S4 roll achieving 5 or more awards at level 6 or better (Higher at A-C) by the end of S6 increased by 1% in 2010. Significant upward trend since 1999. No significant trend since 2004. Nationally, Aberdeen ranks 15th for this measure, a rise of two ranks from 17th in 2009.</p>																					

Performance Indicator	SQA Performance - % attaining 1+ SCQF 7 or more by end of S6	Traffic Light	Short Trend	Long Trend																
Target	13%																			
Current Value	16%																			
<p>SQA Performance - % attaining 1+ SCQF 7 or more by end of S6</p>  <table border="1"> <caption>EC5 ED 002k SQA Performance - % attaining 1 + SCQF 7 or more by end of S6</caption> <thead> <tr> <th>Year</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>2003/04</td><td>14.2%</td></tr> <tr><td>2004/05</td><td>16.5%</td></tr> <tr><td>2005/06</td><td>15.7%</td></tr> <tr><td>2006/07</td><td>14%</td></tr> <tr><td>2007/08</td><td>14.3%</td></tr> <tr><td>2008/09</td><td>14%</td></tr> <tr><td>2009/10</td><td>16%</td></tr> </tbody> </table> <p>Percentage of S4 roll achieving 1 or more awards at level 7 or better (Advanced Higher at A-C) by the end of S6 increased by 2% in 2010. Significant upward trend since 1999. No significant trend since 2004. Nationally, Aberdeen ranks 11th for this measure, a rise of six ranks from 2009.</p>					Year	Percentage	2003/04	14.2%	2004/05	16.5%	2005/06	15.7%	2006/07	14%	2007/08	14.3%	2008/09	14%	2009/10	16%
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2007/08	14.3%																			
2008/09	14%																			
2009/10	16%																			
Latest Update	 <p>2009/10 result</p>																			




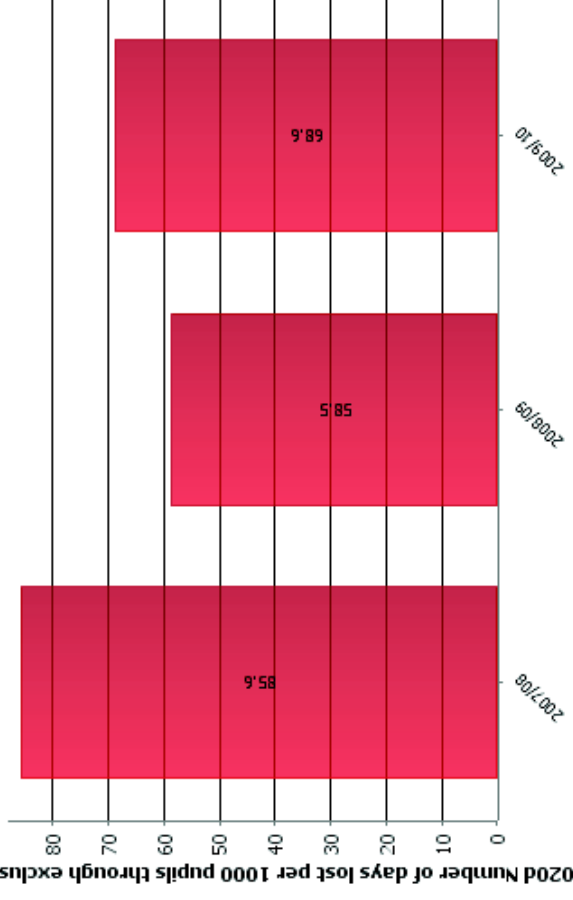






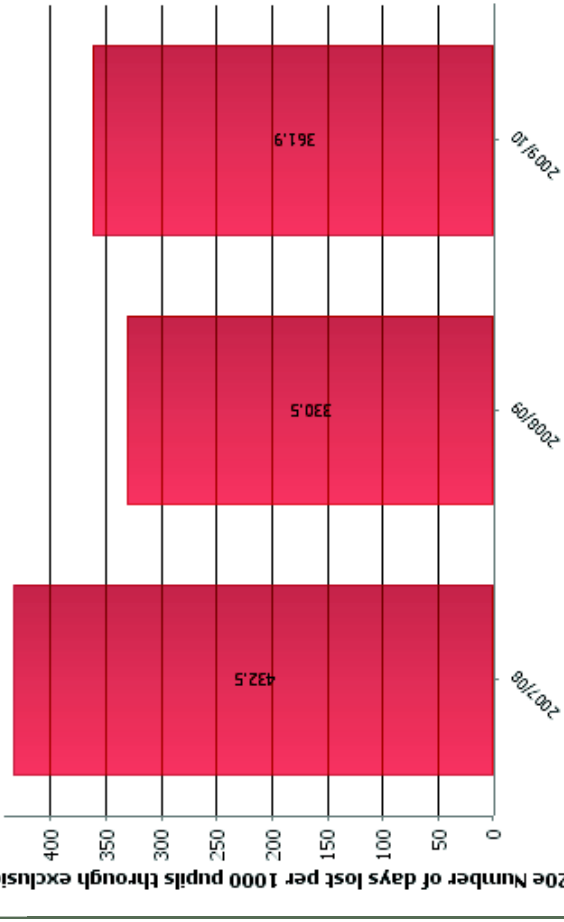

Performance Indicator	Number of exclusions from all schools			Traffic Light	Short Trend	Long Trend								
<b>Target</b>														
<b>Current Value</b>	1,451													
Total of all exclusions from primary, secondary and special schools.	<table border="1"> <caption>ECS ED 020 Number of exclusions from all schools</caption> <thead> <tr> <th>Year</th> <th>Number of Exclusions</th> </tr> </thead> <tbody> <tr> <td>2007/08</td> <td>1,671</td> </tr> <tr> <td>2008/09</td> <td>1,320</td> </tr> <tr> <td>2009/10</td> <td>1,451</td> </tr> </tbody> </table>						Year	Number of Exclusions	2007/08	1,671	2008/09	1,320	2009/10	1,451
Year	Number of Exclusions													
2007/08	1,671													
2008/09	1,320													
2009/10	1,451													
<b>Latest Update</b>	<p>Total exclusions in Aberdeen City schools increased from 1347 in 2008/09 to 1451 in 2009/10. Exclusions in primary schools increased from 310 in 2008/09 to 343 in 2009/10. In primary schools 68.57 days per 1000 pupils were lost through exclusions, exceeding 54 days target. Total exclusions from secondary schools increased from 885 in 2008/09 to 1059 in 2009/10 and 361.87 days were lost per 1000 secondary pupils through exclusions. The set target for 2009/10 was 324 days. In special schools the number of exclusions decreased significantly from 152 in 2008/09 to 49 in 2009/10 and a number of days per 1000 pupils lost through exclusion dropped from 1242.6 in 2008/09 to 314 in 2009/10.</p>													

Performance Indicator	Number of exclusions from Primary Schools			Traffic Light	Short Trend	Long Trend								
Target														
Current Value	<table border="1"> <caption>Number of exclusions from Primary Schools</caption> <thead> <tr> <th>Year</th> <th>Number of Exclusions</th> </tr> </thead> <tbody> <tr> <td>2007/08</td> <td>385</td> </tr> <tr> <td>2008/09</td> <td>305</td> </tr> <tr> <td>2009/10</td> <td>343</td> </tr> </tbody> </table>			Year	Number of Exclusions	2007/08	385	2008/09	305	2009/10	343			
Year	Number of Exclusions													
2007/08	385													
2008/09	305													
2009/10	343													
<b>Latest Update</b>	<p>In 2010, there were 343 exclusions, an increase of 12.5% for primary schools over the 2009's 305 exclusions. However, the 2010 figure remained below its equivalent in 2008 which saw 385 primary exclusions. Data has been submitted to the Scottish government and national trend information should be available in January 2011.</p>													

Performance Indicator	Number of exclusions from Secondary Schools			Traffic Light	Short Trend	Long Trend											
<b>Target</b>																	
<b>Current Value</b>	1,059	<table border="1"> <caption>Number of exclusions from Secondary Schools</caption> <thead> <tr> <th>Year</th> <th>Number of Exclusions</th> </tr> </thead> <tbody> <tr> <td>2007/08</td> <td>1,157</td> </tr> <tr> <td>2008/09</td> <td>863</td> </tr> <tr> <td>2009/10</td> <td>1,059</td> </tr> </tbody> </table>					Year	Number of Exclusions	2007/08	1,157	2008/09	863	2009/10	1,059			
Year	Number of Exclusions																
2007/08	1,157																
2008/09	863																
2009/10	1,059																
<b>Latest Update</b>	<p>In 2010, the number of secondary school exclusions increased from 863 in 2009 to 1059 in 2010, an increase of 22.7%. However, this figure remained lower in 2010 than its equivalent in 2008 which had 1,157 secondary exclusions. National data will be available from the Scottish government in January 2011.</p>																

Performance Indicator	Number of exclusions from Special Schools			Traffic Light	Short Trend	Long Trend								
Target														
Current Value	<p>ECS ED 020c Number of exclusions from Special Schools</p> <table border="1"> <thead> <tr> <th>Year</th> <th>Number of Exclusions</th> </tr> </thead> <tbody> <tr> <td>2007/08</td> <td>129</td> </tr> <tr> <td>2008/09</td> <td>152</td> </tr> <tr> <td>2009/10</td> <td>49</td> </tr> </tbody> </table>			Year	Number of Exclusions	2007/08	129	2008/09	152	2009/10	49	49		
Year	Number of Exclusions													
2007/08	129													
2008/09	152													
2009/10	49													
<p><b>Latest Update</b> In 2010, there were 49 exclusions, a drop of 67.7% from 2009 which had 152 exclusions. National data will be available in January 2011.</p>														

Performance Indicator	Number of days lost per 1000 pupils through exclusions- Primary			Traffic Light	Short Trend	Long Trend
Target	54					
Current Value	68.6					
<b>Latest Update</b>	<p>In 2010, there was an increase of approximately 10 days per 1000 pupils lost due to exclusions. Despite this decrease, the 2010 figure remains below its 2008 level of 85.6 days.</p>					

Performance Indicator	Number of days lost per 1000 pupils through exclusions- Secondary			Traffic Light	Short Trend	Long Trend
Target	324					
Current Value	361.9					
<b>Latest Update</b>	<p>In 2010, there was an increase of approximately 31 days per 1000 pupils lost due to exclusions. Despite this decrease, the 2010 figure remains significantly below its 2008 level.</p>					

Performance Indicator	Number of days lost per 1000 pupils through exclusions- Special			Traffic Light	Short Trend	Long Trend										
Target																
Current Value	314	<table border="1"> <caption>Number of days lost per 1000 pupils through exclusions</caption> <thead> <tr> <th>Year</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>2007/08</td> <td>856.3</td> </tr> <tr> <td>2008/09</td> <td>1,242.6</td> </tr> <tr> <td>2009/10</td> <td>314</td> </tr> </tbody> </table>				Year	Value	2007/08	856.3	2008/09	1,242.6	2009/10	314	?	↑	←
Year	Value															
2007/08	856.3															
2008/09	1,242.6															
2009/10	314															
Latest Update	<p>In 2010, there were 314 days per 1000 pupils lost due to exclusions, a significant decrease of 928 days per 1000 pupils. It should be noted that due to the relatively small number of special school pupils, this figure can experience large fluctuations from a small change in exclusions.</p>															

Performance Indicator	Percent of total pupil absence- Aberdeen City			Traffic Light	Short Trend	Long Trend								
Target														
Current Value	<p>ECS ED 040a Percent of total pupil absence- Aberdeen</p> <table border="1"> <thead> <tr> <th>Year</th> <th>Percent of total pupil absence</th> </tr> </thead> <tbody> <tr> <td>2007/08</td> <td>6.69%</td> </tr> <tr> <td>2009/10</td> <td>6.81%</td> </tr> <tr> <td>2009/10</td> <td>6.52%</td> </tr> </tbody> </table>			Year	Percent of total pupil absence	2007/08	6.69%	2009/10	6.81%	2009/10	6.52%			
Year	Percent of total pupil absence													
2007/08	6.69%													
2009/10	6.81%													
2009/10	6.52%													
Latest Update	<p>In 2010, there was a drop of 0.29 percentage points, little change in the percentage of total pupil absence from the 2009 value. This figure has remained relatively stable over the past two years.</p>													



Performance Indicator	Collective number of monthly visits to libraries in person			Traffic Light	Short Trend	Long Trend																																																				
Target																																																										
Current Value	101,715																																																									
Collective number of monthly visits to libraries in person	<p>ECS LIB 001a Collective number of monthly visits to libraries in person</p> <table border="1"> <caption>Monthly Visits to Libraries in Person (2008-2010)</caption> <thead> <tr> <th>Month</th> <th>2008</th> <th>2009</th> <th>2010</th> </tr> </thead> <tbody> <tr><td>April</td><td>99,938</td><td>95,486</td><td>97,469</td></tr> <tr><td>May</td><td>103,690</td><td>96,785</td><td>98,600</td></tr> <tr><td>June</td><td>102,760</td><td>98,636</td><td>98,636</td></tr> <tr><td>July</td><td>108,362</td><td>103,516</td><td>98,664</td></tr> <tr><td>August</td><td>102,493</td><td>103,651</td><td>102,723</td></tr> <tr><td>September</td><td>101,801</td><td>102,449</td><td>101,715</td></tr> <tr><td>October</td><td>110,001</td><td>103,684</td><td>100,227</td></tr> <tr><td>November</td><td>100,227</td><td>104,717</td><td>84,795</td></tr> <tr><td>December</td><td>77,024</td><td>86,494</td><td>102,022</td></tr> <tr><td>January</td><td>86,494</td><td>95,284</td><td>110,354</td></tr> <tr><td>February</td><td>95,284</td><td>108,833</td><td>101,715</td></tr> <tr><td>March</td><td>108,833</td><td>101,715</td><td>101,715</td></tr> </tbody> </table>						Month	2008	2009	2010	April	99,938	95,486	97,469	May	103,690	96,785	98,600	June	102,760	98,636	98,636	July	108,362	103,516	98,664	August	102,493	103,651	102,723	September	101,801	102,449	101,715	October	110,001	103,684	100,227	November	100,227	104,717	84,795	December	77,024	86,494	102,022	January	86,494	95,284	110,354	February	95,284	108,833	101,715	March	108,833	101,715	101,715
Month	2008	2009	2010																																																							
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	<p><b>Analysis:</b>  Visitor figures increased at several libraries across the city including Bucksburn, Cornhill, Cove, Kincorth and Mastrick and the Central Children's Library saw over 814 more visitors come through their doors than last year. However some community libraries continued to see a decline markedly including Bridge of Don, Cults, Tillydrone and the Central Adult Library. Linksfield Library closed on the 30th September and Kaimhill continues to be served by the Mobile library until the new 3Rs building is completed.  Issue figures for stock continues to be down overall despite 10 community libraries showing an increase in children's books and 4 with an increase in adult books issued. Audio Visual loans continue to decline rapidly as a direct result of the increase in charges at the start of the year. Use of online databases continues to increase and overall use of digital online services including the online request service has grown. Since the introduction of online request in 2008/9 there has been a 43% increase in use.  There has also been an increase in WiFi usage which is likely to continue as 4 community libraries introduced this service during September. Cove public PCs were replaced during September as were the PCs in the children's library although there was a disruption for a day when they were being installed. They will deliver an improved access for library users at both locations. Aberdeen College classes started during September in the Media Centre, Bucksburn, Cults and Tillydrone Aberdeen College Learning centres.  Various exhibitions and events were held during September as part of the 50+ festival with taster sessions; Wii Fit sessions and writer workshops were held in libraries across the city. School and nursery visits saw 990 and 174 children respectively visit libraries. The Curriculum Resource and Information Service began their CPD programme for teachers and other school support staff.</p> <p><b>Latest Update</b></p>																																																									

**Actions:**

Community Librarians are actively encouraging local schools to visit libraries and the early years Bookbug programme is going out to groups to encourage reading at an early stage. Links have been made with the Childminders Group and various other groups who work with children to raise awareness of what libraries can offer and encourage them to come along to Bookbug and story time sessions. During the October holidays there are various activities in community libraries including Europe Direct Bags of Fun sessions at Dyce and Tillydrone community libraries and Ferryhill Library hosts a Europe Direct road show.

Exhibitions in October include Reflections and Visions: photographs from a group of looked after children and See Me photograph exhibitions in the Central Library. Aberdeen in the 50s exhibition will be touring around community libraries. There will also be a display relating to the launch of Scottish Church Court Records online a joint project between the National Archives of Scotland and Church of Scotland. At the end of the month Scottish Opera makes a welcome return to the Central Library after their successful visit earlier in the year with two short performances of Kamishibai.

<b>Performance Indicator</b>	<b>Collective number of monthly visits to/ usages of council funded or part funded museums - in person</b>			<b>Traffic Light</b>	<b>Short Trend</b>	<b>Long Trend</b>																																																				
<b>Target</b>					➡	➡																																																				
<b>Current Value</b>	26,423																																																									
Collective number of monthly admissions to Aberdeen's museums and galleries	<p>ECS MG 001b Collective number of monthly visits to/ usages of council funded or part funded museums - in person</p> <table border="1"> <thead> <tr> <th>Month</th> <th>2008</th> <th>2009</th> <th>2010</th> </tr> </thead> <tbody> <tr><td>April</td><td>28,119</td><td>26,131</td><td>25,132</td></tr> <tr><td>May</td><td>31,456</td><td>27,614</td><td>26,138</td></tr> <tr><td>June</td><td>27,297</td><td>26,132</td><td>25,948</td></tr> <tr><td>July</td><td>36,019</td><td>39,404</td><td>35,881</td></tr> <tr><td>August</td><td>32,604</td><td>34,576</td><td>29,893</td></tr> <tr><td>September</td><td>24,519</td><td>36,689</td><td>26,423</td></tr> <tr><td>October</td><td>27,336</td><td>39,542</td><td>26,984</td></tr> <tr><td>November</td><td>26,984</td><td>22,210</td><td>21,044</td></tr> <tr><td>December</td><td>19,337</td><td>23,258</td><td>16,384</td></tr> <tr><td>January</td><td>23,258</td><td>22,183</td><td>24,602</td></tr> <tr><td>February</td><td>22,183</td><td>25,832</td><td>27,237</td></tr> <tr><td>March</td><td>25,832</td><td>27,237</td><td>22,210</td></tr> </tbody> </table>			Month	2008	2009	2010	April	28,119	26,131	25,132	May	31,456	27,614	26,138	June	27,297	26,132	25,948	July	36,019	39,404	35,881	August	32,604	34,576	29,893	September	24,519	36,689	26,423	October	27,336	39,542	26,984	November	26,984	22,210	21,044	December	19,337	23,258	16,384	January	23,258	22,183	24,602	February	22,183	25,832	27,237	March	25,832	27,237	22,210	26,423		
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<b>Performance Indicator</b>	<b>Collective monthly number of attendances at pools</b>			<b>Traffic Light</b>	<b>Short Trend</b>	<b>Long Trend</b>																																																				
<b>Target</b>																																																										
<b>Current Value</b>	67,910																																																									
Collective monthly attendance to pools excluding community facilities (see ECS SP 002a for dry facility attendance)	<p><b>ECS SP 001a Collective monthly number of attendances at pools</b></p> <table border="1"> <thead> <tr> <th>Month</th> <th>2008</th> <th>2009</th> <th>2010</th> </tr> </thead> <tbody> <tr><td>April</td><td>56,617</td><td>57,939</td><td>71,910</td></tr> <tr><td>May</td><td>68,590</td><td>64,387</td><td>69,483</td></tr> <tr><td>June</td><td>76,037</td><td>67,429</td><td>64,237</td></tr> <tr><td>July</td><td>45,535</td><td>59,807</td><td>48,883</td></tr> <tr><td>August</td><td>54,849</td><td>60,341</td><td>59,932</td></tr> <tr><td>September</td><td>55,067</td><td>60,626</td><td>67,910</td></tr> <tr><td>October</td><td>52,703</td><td>56,702</td><td>55,723</td></tr> <tr><td>November</td><td>55,723</td><td>64,116</td><td>33,745</td></tr> <tr><td>December</td><td>33,745</td><td>36,941</td><td>57,036</td></tr> <tr><td>January</td><td>57,036</td><td>52,533</td><td>54,195</td></tr> <tr><td>February</td><td>54,195</td><td>61,900</td><td>73,361</td></tr> <tr><td>March</td><td>73,361</td><td>71,449</td><td></td></tr> </tbody> </table>			Month	2008	2009	2010	April	56,617	57,939	71,910	May	68,590	64,387	69,483	June	76,037	67,429	64,237	July	45,535	59,807	48,883	August	54,849	60,341	59,932	September	55,067	60,626	67,910	October	52,703	56,702	55,723	November	55,723	64,116	33,745	December	33,745	36,941	57,036	January	57,036	52,533	54,195	February	54,195	61,900	73,361	March	73,361	71,449				
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<b>Latest Update</b>	<p>September saw an increase of admissions compared to the previous two years during the same month. This effect primarily occurred at the Beach Leisure Centre, as well as Kincorth, Bucksburn and Hazlehead swimming pools. Interestingly, this effect is also occurring despite relatively fewer locations and opening hours compared to previous years. As of September, the cumulative yearly figure is approximately 8400 admissions higher than at this time in 2009.</p>																																																									

Performance Indicator	Collective monthly number of attendances at other indoor sports and leisure facilities excluding pools in a combined complex	Traffic Light	Short Trend	Long Trend																																																			
<b>Target</b>																																																							
<b>Current Value</b>	82,554																																																						
	<p><b>ECS SP 002a Collective monthly number of attendances at other indoor sports and leisure facilities excluding pools in a combined complex</b></p> <table border="1"> <caption>Monthly Attendance Data (Approximate)</caption> <thead> <tr> <th>Month</th> <th>2008</th> <th>2009</th> <th>2010</th> </tr> </thead> <tbody> <tr><td>April</td><td>36,433</td><td>30,265</td><td>83,271</td></tr> <tr><td>May</td><td>38,039</td><td>32,871</td><td>89,945</td></tr> <tr><td>June</td><td>36,529</td><td>35,796</td><td>75,119</td></tr> <tr><td>July</td><td>29,953</td><td>26,856</td><td>57,978</td></tr> <tr><td>August</td><td>32,007</td><td>38,597</td><td>66,196</td></tr> <tr><td>September</td><td>36,475</td><td>59,110</td><td>82,554</td></tr> <tr><td>October</td><td>37,222</td><td>74,799</td><td>43,868</td></tr> <tr><td>November</td><td>43,868</td><td>84,133</td><td>62,281</td></tr> <tr><td>December</td><td>31,451</td><td>62,281</td><td>39,792</td></tr> <tr><td>January</td><td>39,792</td><td>87,897</td><td>105,996</td></tr> <tr><td>February</td><td>38,632</td><td>105,996</td><td>45,077</td></tr> <tr><td>March</td><td>45,077</td><td>103,196</td><td></td></tr> </tbody> </table>	Month	2008	2009	2010	April	36,433	30,265	83,271	May	38,039	32,871	89,945	June	36,529	35,796	75,119	July	29,953	26,856	57,978	August	32,007	38,597	66,196	September	36,475	59,110	82,554	October	37,222	74,799	43,868	November	43,868	84,133	62,281	December	31,451	62,281	39,792	January	39,792	87,897	105,996	February	38,632	105,996	45,077	March	45,077	103,196			
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March	45,077	103,196																																																					
<b>Latest Update</b>	Our dry facility admissions continue to grow strongly over last year. This has been fueled by the introduction of the Aberdeen Sports Village in the late summer of 2009, however it should be noted that the facilities operated by Sport Aberdeen have seen an increase in admissions compared to 2009. Cumulative admissions to trust operated facilities in 2010 are approximately 33,000 higher than at this point in the 2009 fiscal year.																																																						

Performance Indicator	Total sports admissions for indoor facilities and pools			Traffic Light	Short Trend	Long Trend																																																				
Target	100,296.08																																																									
Current Value	150,464																																																									
Combined monthly attendance for pools and indoor facilities, including Aberdeen Sports Village (see ECS SP 001a and 002a for individual breakdown)	<p>ECS SP 013 Total sports admissions for indoor facilities and pools</p> <table border="1"> <caption>Monthly Admissions Data (Estimated from Chart)</caption> <thead> <tr> <th>Month</th> <th>2008</th> <th>2009</th> <th>2010</th> </tr> </thead> <tbody> <tr><td>April</td><td>108,343</td><td>86,882</td><td>141,210</td></tr> <tr><td>May</td><td>106,629</td><td>97,258</td><td>159,428</td></tr> <tr><td>June</td><td>112,566</td><td>103,225</td><td>139,356</td></tr> <tr><td>July</td><td>75,488</td><td>86,663</td><td>106,861</td></tr> <tr><td>August</td><td>86,856</td><td>98,938</td><td>126,128</td></tr> <tr><td>September</td><td>91,542</td><td>119,736</td><td>150,464</td></tr> <tr><td>October</td><td>89,925</td><td>131,501</td><td>148,249</td></tr> <tr><td>November</td><td>99,591</td><td>148,249</td><td>148,249</td></tr> <tr><td>December</td><td>95,196</td><td>99,222</td><td>140,430</td></tr> <tr><td>January</td><td>96,828</td><td>140,430</td><td>167,896</td></tr> <tr><td>February</td><td>92,827</td><td>167,896</td><td>174,645</td></tr> <tr><td>March</td><td>118,438</td><td>174,645</td><td>175,000</td></tr> </tbody> </table> <p>September 2010 result: 150,464</p> <p>Target: 100,296.08</p> <p>Other values: 95,281.28, 80,236.87, 50,000</p>			Month	2008	2009	2010	April	108,343	86,882	141,210	May	106,629	97,258	159,428	June	112,566	103,225	139,356	July	75,488	86,663	106,861	August	86,856	98,938	126,128	September	91,542	119,736	150,464	October	89,925	131,501	148,249	November	99,591	148,249	148,249	December	95,196	99,222	140,430	January	96,828	140,430	167,896	February	92,827	167,896	174,645	March	118,438	174,645	175,000			
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# National Qualifications

**A QUICK GUIDE**



This guide gives you the basic facts about National Qualifications (NQs) in Scotland and tells you about the range of qualifications available.

## National Qualifications — a quick guide



National Qualifications (NQs) are one of the most important types of qualification in Scotland. Almost everyone leaving school or college today has one or more NQ. This leaflet will give you an idea of what the NQs that a young person might achieve at school or college actually mean.

NQs are awarded by the Scottish Qualifications Authority (SQA) — Scotland's national body for qualifications.

## What are National Qualifications?

National Qualifications are one of the three main groups of qualifications awarded by SQA. The other two groups are Higher National qualifications (usually taken at college) and Scottish Vocational Qualifications (work-based qualifications).

NQs are taken by students in secondary schools and colleges (and some training centres). They cover subjects to suit everyone's interests and skills, from Chemistry to Construction, History to Hospitality, and Computing to Care.

The types of NQ that you will come across are:

- Standard Grades
- National Units
- National Courses
- Group Awards

### Standard Grades

Standard Grades are generally taken over the third and fourth year at secondary schools. Students often take seven or eight subjects including Mathematics and English.

There are three levels of study: Credit, General and Foundation. Students usually take exams at two levels — Credit and General or General and Foundation. This makes sure that students have the best

Level	Grade
Credit	1 or 2
General	3 or 4
Foundation	5 or 6
Course completed	7



chance of achieving as high a grade as possible. The table shows the levels and grades that can be achieved.

## National Units

National Units are the building blocks of National Courses and Group Awards. They are also qualifications in their own right, and are normally designed to take 40 hours of teaching to complete. Over 3,500 National Units are available.

## National Courses

National Courses are usually made up of three National Units and an external assessment (which could be an exam or a piece of work that is assessed by examiners). There are National Courses at various levels.

## Levels

### Access 1, 2 and 3

Access 1 is designed for students who require considerable support with their learning, while Access 2 is designed for those with more moderate support needs. Access 3 is comparable with Standard Grade Foundation level.

Learning at Access 1, 2 and 3 is assessed by the school — it does not involve an exam.

### Intermediate 1 and 2

Intermediate 1 and 2 are qualifications for students who have completed Standard Grades, or Courses at Access 3. For some students Intermediate 2 is a stepping stone to Higher. They are also suitable for those wishing to take up a new subject at school or college. Some schools now offer Intermediate Units and Courses as alternatives to Standard Grade in second, third and fourth year.

### Higher

Highers are aimed particularly at students who have passed subjects at Standard Grade Credit level, or who have successfully completed a Course at Intermediate 2. (Adults wishing to study Highers at college may not need previous qualifications.)

Highers are normally needed for entry into university or college to study for degree or Higher National Certificate or Diploma courses (HNCs or HNDs).



## National Qualifications — a quick guide

### Advanced Higher

Advanced Highers are aimed at students who have passed Highers, and are usually taken in sixth year of school or at college. These Courses extend the skills and knowledge gained at Higher and are useful for entry to university or employment.

### Skills for Work Courses

Skills for Work National Courses have been introduced on a pilot basis to encourage school students to become familiar with the world of work. They involve a strong element of learning through involvement in practical activities which are directly related to a particular vocational area, and they develop knowledge and skills that are important to employment. They are available at a range of levels and are normally delivered by a school and college working in partnership.

Skills for Work Courses are assessed by the school or college — they do not involve a Course assessment, such as an exam (though the assessments are quality assured by SQA).

### Group Awards

National Qualifications Group Awards are built up from National Units.

### National Progression Awards (NPAs)

NPAs are designed to develop and assess a defined set of skills and knowledge in specialist vocational areas. They are linked to National Occupational Standards — the basis of Scottish Vocational Qualifications.

NPAs range from Access 2 to Higher, and are mainly used by colleges for short programmes of study, such as part-time programmes for those already in work or return-to-work programmes for the unemployed.

NPAs are available from summer 2006.

### National Certificates

National Certificates are primarily aimed at 16–18 year olds and adults in full-time education, normally at a college. They prepare students for more advanced study or employment. National Certificates are available from summer 2006.



## How are NQs assessed?

Unit assessments are tasks that are set and marked against national standards by teachers and lecturers in schools and colleges. This is known as an internal assessment.

Most National Courses from Intermediate 1 to Advanced Higher include an external assessment. This can be an exam, project work or folio, which is completed during the Course and then marked by SQA. How well the candidate does in the external assessment determines the grade for the Course.

Access 2 and 3 and Skills for Work Courses are assessed by teachers or lecturers and have no final exam. Marking is checked by SQA.

### Achieving Grades

#### For Intermediate 1 to Advanced Higher Courses

Grades are awarded on the basis of how well a student does in the external assessment. To pass a Course, a student has to pass all three National Units as well as achieve a grade in the external assessment (where there is one). Intermediate 1 to Advanced Higher Courses are awarded at Grades A–D.

There is a comprehensive appeals system for students who do not perform as well as expected.

Access 2 and 3 and Skills for Work National Courses are ungraded. Students pass the National Units that make up the Course to achieve the qualification.

### Core Skills

Core Skills are the essential skills that help people through their education, training, work and life. They are often built into National Units and National Courses, so students don't have to sit additional assessments, but they can also be studied as Units in their own right. The Core Skills are:

- Communication
- Numeracy
- Problem Solving
- Information Technology
- Working with Others

Everyone who achieves SQA qualifications automatically gets a Core Skills Profile — a listing of all the Core Skills they've achieved — on their Scottish Qualifications Certificate.



## National Qualifications — a quick guide

### The Scottish Credit and Qualifications Framework (SCQF)

To understand how NQs and other qualifications relate to each other, you need to know a bit about the SCQF.

The SCQF is a way of comparing and understanding Scottish qualifications. It does this by giving qualifications level and credit points. These show how demanding the learning for a qualification is, and roughly how long it takes to achieve the qualification.

- The level of a qualification shows how difficult it is. There are 12 levels in the SCQF, level 1 being the least difficult and level 12 the most difficult.

- The number of SCQF credit points shows how much learning has to be done to achieve the qualification. One SCQF credit point equals about 10 hours of learning (including assessment). So a student achieving a qualification with 24 SCQF credit points will have done approximately 240 hours of learning.

Levels and credit points are shown on the certificates we issue to students.

The table below shows how SQA qualifications and those awarded by universities fit into the SCQF.

SCQF Levels	SQA National Units, Courses and Group Awards	Universities and colleges	SVQ
12		Doctorate	
11		Masters Degree	SVQ 5
10		Honours Degree	
9		Ordinary Degree	
8		Higher National Diploma	SVQ 4
7	Advanced Higher	Higher National Certificate	
6	Higher		SVQ 3
5	Intermediate 2/ Standard Grade Credit		SVQ 2
4	Intermediate 1/ Standard Grade General		SVQ 1
3	Access 3/ Standard Grade Foundation		
2	Access 2		
1	Access 1		

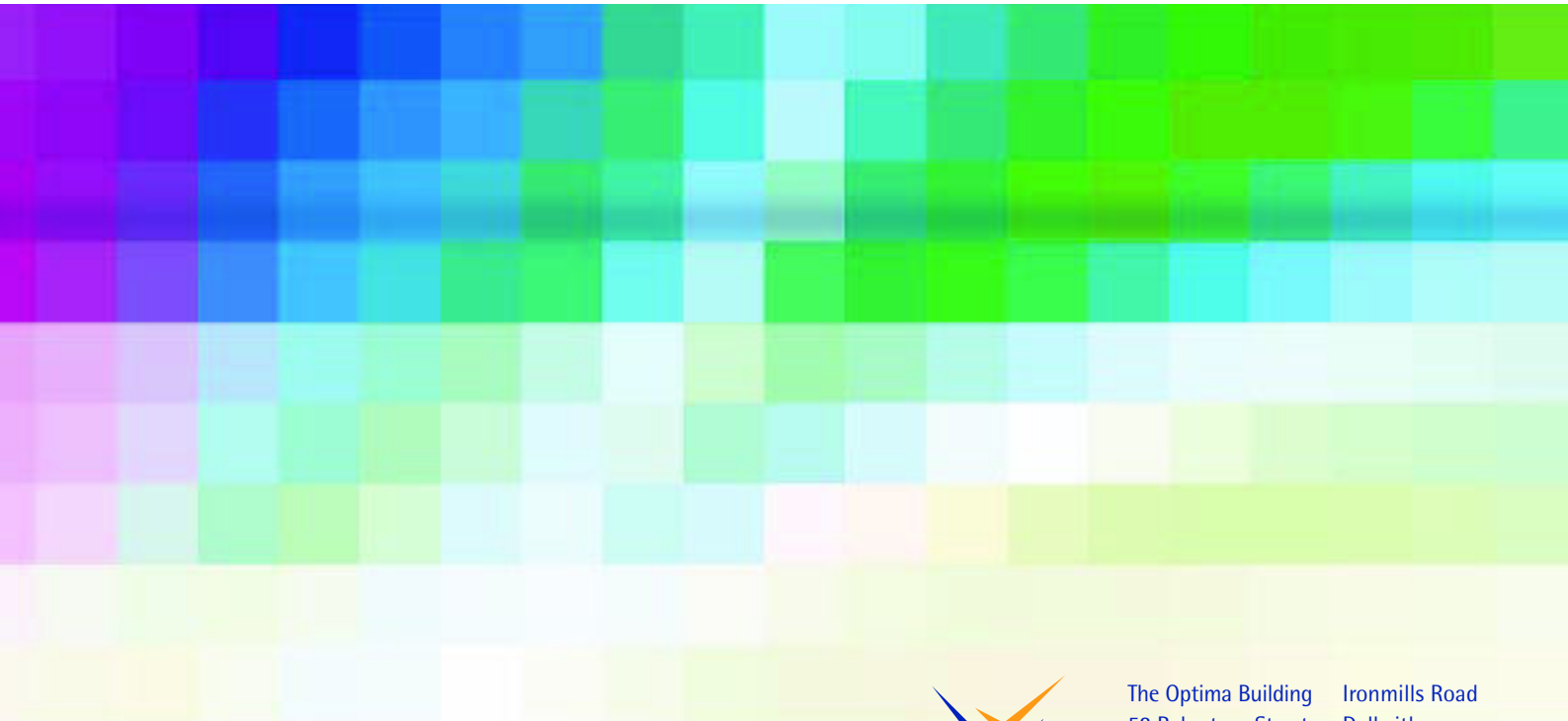
## More information

Our Customer Contact Centre can provide more information about any of our qualifications. There are also some other useful publications that you can request or download from our website:

- *Scottish Qualifications*  
FD2904                      March 2006
- *HN Qualifications of Choice*  
CC3141                      March 2006
- *SVQs: an introduction for employers*  
DD3133                      March 2006
- *Appeals: how the system works*  
BA1879                      March 2006
- *Introducing Advanced Higher*  
BD2803                      March 2006

## Useful web addresses

[www.sqa.org.uk](http://www.sqa.org.uk)  
[www.parentzonescotland.gov.uk](http://www.parentzonescotland.gov.uk)  
[www.ltscotland.org.uk](http://www.ltscotland.org.uk)  
[www.sfeu.ac.uk](http://www.sfeu.ac.uk)



SCOTTISH  
QUALIFICATIONS  
AUTHORITY



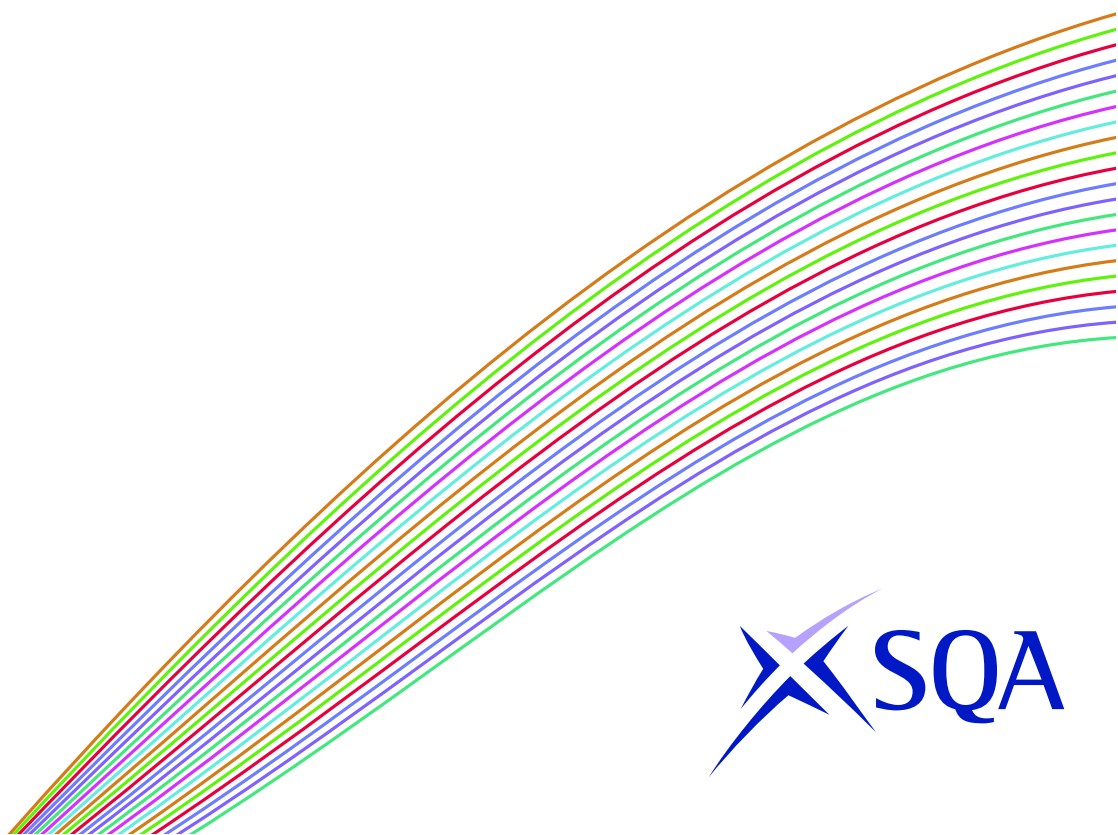
The Optima Building    Ironmills Road  
58 Robertson Street    Dalkeith  
Glasgow                    Midlothian  
G2 8DQ                     EH22 1LE

Customer Contact Centre  
Tel: 0845 279 1000  
e-mail: [customer@sqa.org.uk](mailto:customer@sqa.org.uk)  
website: [www.sqa.org.uk](http://www.sqa.org.uk)

curriculum for excellence



# New National Qualifications





## About Curriculum for Excellence

You will know by now that Scotland is reforming its curriculum for young people. Curriculum for Excellence describes a set of outcomes and experiences that will help Scotland's young people take their place in modern society by becoming successful learners, confident individuals, responsible citizens and effective contributors.

One aspect of the reform is that we are going to be making some changes to our National Qualifications — the qualifications that most young people do at school or in colleges. Some new qualifications will be introduced, and others will be revised to take account of Curriculum for Excellence.

We are working to develop the new qualifications in partnership with the teaching profession, the Scottish Government and national and local partners.

We are introducing new National Qualifications at SCQF levels 4 and 5. Called simply 'National 4' and 'National 5', these will replace the current level 4 and 5 National Qualifications — Standard Grade General and Credit, and Intermediate 1 and 2. Foundation level Standard Grades (SCQF level 3) will be replaced by the new Access 3.

National Qualifications at the other SCQF levels — Access 1 and Access 2 (SCQF 1 and 2), and Higher and Advanced Higher (SCQF 6 and 7) — will be revised.

These new qualifications will offer increased flexibility, a greater focus on skills and applying learning to real-life situations, and more time and scope for personalisation. They will meet the needs of learners as they progress from their broad, general education through the qualifications framework to other learning and eventually, employment.



## Timetable — what’s happening, and when

The new qualifications are being phased in between now and session 2015–16, as you can see from this timetable:

2010–11	New curriculum introduced
2012	Specifications for National 4 and National 5 and new Access and Higher qualifications published
2012–13	Last certification of Standard Grades Specifications for new Advanced Higher qualifications published
2013–14	National 4 and National 5 introduced ('dual run' with current Access, and Intermediate Courses)
2014–15	New Highers introduced ('dual run' with current Higher, Intermediate and Access Courses)
2015–16	New Advanced Higher introduced

You can see a more detailed account of the project timeline at [www.sqa.org.uk/cfetimeline](http://www.sqa.org.uk/cfetimeline).



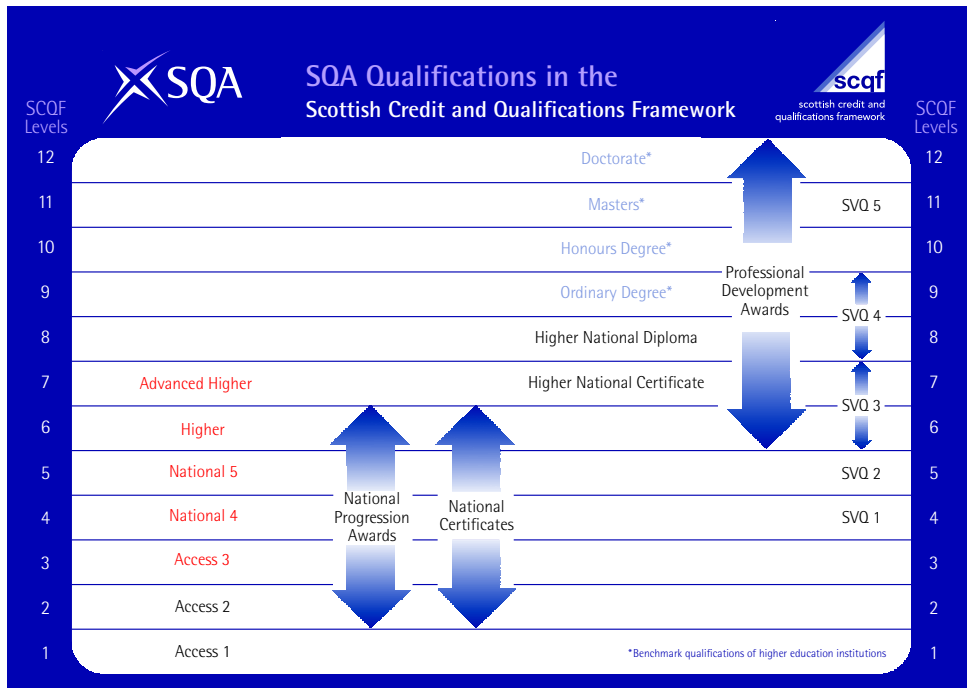
## The new qualifications in the Scottish Credit and Qualifications Framework (SCQF)

The new National Qualifications are at levels 1–7 in the Scottish Credit and Qualifications Framework (SCQF).

The SCQF is a way of comparing the full range of Scottish qualifications and learning programmes.

The SCQF gives qualifications a level indicating how demanding each one is. Every qualification is also given a number of credit points to show how much learning must be done to achieve it. By making the level of qualifications easier to understand, the SCQF makes the progression or transfer between qualifications simpler.

Find out more about levels and credit points at [www.sqa.org.uk/scqf](http://www.sqa.org.uk/scqf).



## Assessment

Assessment of the new qualifications will be appropriate to the subject and level. It will include a combination of practical work, case studies, examinations and projects.

All Unit assessment will be assessed on a pass/fail basis in centres. We will provide rigorous external quality assurance, including external verification, to ensure assessment judgements are consistent and meet national standards.

To be awarded a Course, learners will have to provide evidence they have met the requirements of all Units. They will also (for National 5, Higher and Advanced Higher) have to pass an external exam or, in some Courses, an external assessment based on coursework.

Where appropriate for the subject area, we will develop qualifications which combine assessments, reducing the number of assessments required.

For those learners who want to build up their achievements over time, Unit-by-Unit assessments will also be available.

## Support for centres

We are committed to working with local authorities and individual schools and colleges to ensure the new qualifications and exams are successfully supported and implemented.

Our new Curriculum for Excellence Centre Liaison Team will provide a dedicated resource for every school and college throughout Scotland, delivering support and advice during the transition and implementation phases of the new qualifications.

The team will work with centres to confirm they are aware of the new qualifications so the teaching profession can ensure those pupils currently in S1 are well prepared for the new qualifications in 2013–2014.



They will also work with schools, colleges and local authorities to develop quality assurance approaches for the new qualifications at SCQF levels 3 and 4 (which are all internally assessed and externally quality assured by SQA).

We will support centres by helping to implement thorough quality assurance procedures — including external verification — to ensure assessment judgements made by schools and colleges are consistent and meet national standards.

The team will be working in partnership with your Business Development Team to ensure that you will continue to receive excellent customer service focused on your needs.

Find out more about the team and how to get in touch with them at [www.sqa.org.uk/cfeteam](http://www.sqa.org.uk/cfeteam).

### Adding value

Each National 4, National 5, Higher and Advanced Higher Course will include a 40-hour added value element.

National 4 Courses will include an added value Unit. This will require the learner to demonstrate depth of understanding and/or application of skills. It will not be graded.

National 5, Higher and Advanced Higher Courses will include an external assessment. This will sample breadth, depth and/or application from across the Course. The external assessment will be graded.

## Literacy and numeracy

The new National Qualifications will support the development of literacy and numeracy skills across the curriculum, helping to raise overall standards.

At SCQF levels 3 and 4, the Units will be designed to form part of English and Mathematics Courses.

At SCQF level 5 some, but not all, literacy and numeracy skills will be included within English and Mathematics Courses. As a result, these skills will not be separately certificated by SQA, based on these Courses. Freestanding Units at SCQF level 5 will be available for those who require full certification in literacy and numeracy.

The Literacy and Numeracy Units will also be available to adult learners.

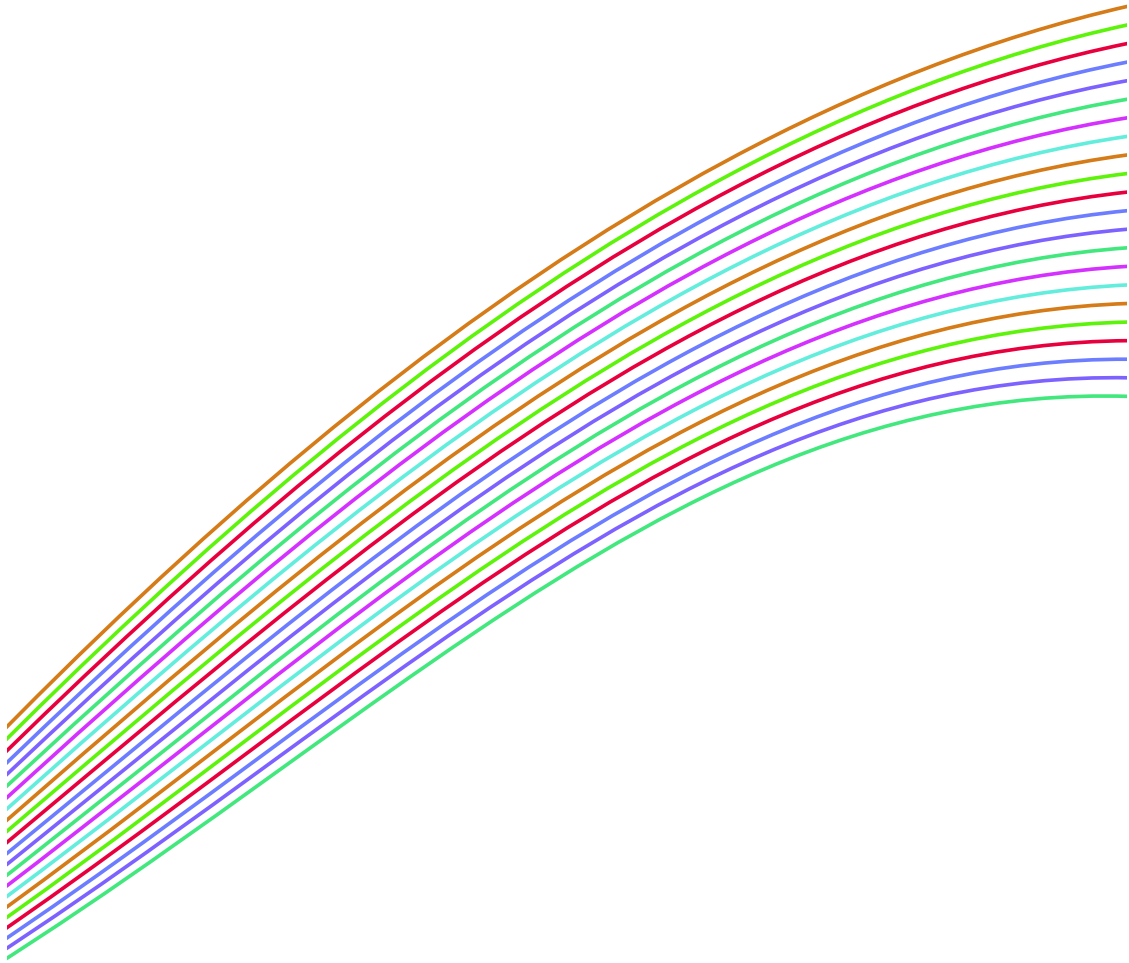
## Keeping in touch and getting involved

If you'd like to track our progress and keep up to date with the latest on the development of the new National Qualifications, you can check for updates at [www.sqa.org.uk/curriculumforexcellence](http://www.sqa.org.uk/curriculumforexcellence).

We are working closely with practitioners and other colleagues in education and training to make sure that all new qualifications take forward the aims of Curriculum for Excellence and meet the needs of schools, colleges, higher education, learners and employers. We want your feedback on the development of the next generation of qualifications as we reach milestones. Let us know what you think at [www.sqa.org.uk/haveyoursay](http://www.sqa.org.uk/haveyoursay).

You can also sign up to our 'MyAlerts' service to receive e-mail alerts of the latest CfE news from SQA direct to your in-box — read more and sign up at [www.sqa.org.uk/myalerts](http://www.sqa.org.uk/myalerts).

We are looking for teaching staff to volunteer for our Subject Working Groups and support the development of the new National Qualifications. You can read more about this, and get involved, at [www.sqa.org.uk/subjectworkinggroups](http://www.sqa.org.uk/subjectworkinggroups).



Customer Contact Centre  
T: 0845 279 1000 E: [customer@sqa.org.uk](mailto:customer@sqa.org.uk) W: [www.sqa.org.uk](http://www.sqa.org.uk)  
BD5629 September 2010

## ABERDEEN CITY COUNCIL

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COMMITTEE:	<b>Education, Culture and Sport</b>
DATE:	<b>18 November 2010</b>
DIRECTOR:	<b>Annette Bruton</b>
TITLE OF REPORT:	<b>Future use of various operational properties</b>
REPORT NUMBER:	<b>ECS/10/093</b>

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### 1. PURPOSE OF REPORT

The purpose of this report is to seek approval from the Committee to declare various operational properties surplus to the service requirements and to agree their future use.

### 2. RECOMMENDATIONS

That the committee:

a) Declare the following properties surplus to the requirements of the Education, Culture & Sport service:

- Former Mile End School
- Former Craighill School
- Former Balgownie School
- Former Smithfield School
- Former Hilton Nursery & Community Centre
- Grazing land adjacent to Airyhall House

b) Remit the properties to the Finance & Resources Committee on 2 December 2010 to have them declared surplus to Aberdeen City Council and to authorise the Head of Asset Management & Operations to instruct officers to commence the disposal process of these properties on the open market.

c) Recommend to Finance and Resources Committee that any capital receipts resulting from this report, and the disposal of any other educational establishments, be ring-fenced towards implementing the Learning Estates Strategy.

### 3. FINANCIAL IMPLICATIONS

The disposal of these properties will generate future capital receipts for the Council. As the proposed sales will be at Market Value, there are no state aid implications.

Councillors have previously discussed the principle that any capital receipts received from the sale of educational establishments, could be ring-fenced towards the implementation of the Learning Estates Strategy, particularly in relation to investing in new or refurbished schools. This funding is a crucial element to ensuring the delivery of the Learning Estates Strategy.

No detailed valuation work has been undertaken on these properties as yet.

There will be future costs associated with marketing and holding these properties until disposal process is complete.

#### **4. SERVICE & COMMUNITY IMPACT**

Sales of these properties meet the single outcome agreement in relation to the efficient running of the Council and its property portfolio.

These potential disposals will assist in the redevelopment of vacant buildings/sites and will have wider economic benefits.

The subjects are due to be declared surplus, and, as such, there are no Equalities & Human Rights Impact Assessment factors.

#### **5. OTHER IMPLICATIONS**

There are no significant other implications in relation to the proposals, although ongoing property maintenance and legal resources will be required in the future to conclude the proposed sales.

#### **6. REPORT**

Education, Culture & Sport service have identified that the following properties are now surplus to their requirements and that their availability be referred to the Finance & Resources Committee to consider their future: (see Appendix 1 for plans of each property).

##### **Former Mile End Primary School**

Mid Stocket Road  
Aberdeen  
AB15 5LT

School now vacated for new 3R's school. The site comprises of a traditional three storey and attic granite building under a pitched slated roof and a former janitors house built 1901, extending in total to 34,000 sq ft, or thereby, and occupying a total site area of 1.28 acres, or thereby. The site has residential conversion potential and is identified as OP110 in the draft Local Development Plan.

##### **Former Craighill School**

Hetherwick Road



Kincorth  
Aberdeen  
AB12 5ST

School now vacated and previously used for decant of Beechwood School. The site comprises of a 1960's single and two storey building under a flat roof, extending in total to 16,800 sq ft, or thereby, and occupying a total site area of 3.8 acres, or thereby. The site has residential potential and is identified as OP73 in the draft Local Development Plan.

**Former Balgownie School (Braehead)**

Tarbothill Road  
Bridge Of Don  
Aberdeen  
AB22 8RF

School now vacated and previously used for decant of Braehead School. The site comprises of a 1970's single storey building under a flat roof, extending in total to 15,300 sq ft, or thereby, and occupying a total site area of 1.6 acres, or thereby. The site has residential potential and is identified as OP8 in the draft Local Development Plan.

**Former Smithfield School**

Clarke Street  
Northfield  
Aberdeen  
AB16 7XJ

School due to be vacated by October 2010 as part of 3R's project to the new Manor Park School. The site comprises of a 1950's single storey granite building under a flat roof, extending in total to 49,500 sq ft, or thereby, and occupying a total site area of 5.5 acres, or thereby. The site has residential potential and is identified as OP116 in the draft Local Development Plan.

**Former Hilton Nursery & Community Centre**

Hilton Avenue  
Hilton  
Aberdeen  
AB26 4RE

Former Head Quarters for Great Northern Partnership and now vacant as part of the Community Centres review. The site comprises of a 1950's single storey granite building under a pitched roof, extending in total to 4,500 sq ft, or thereby, and occupying a total site area of 1.5 acres, or thereby. NHS Grampian have a lease for a small part of this building, which is used as dental clinic, and Asset Management officers are currently seeking a mutually agreeable conclusion to these arrangements. The site has residential potential and is identified as OP106 in the draft Local Development Plan.

## **Grazing land adjacent to Airyhall House**

Northcote Crescent  
Aberdeen  
AB15 7TJ

Former grazing land once part of Airyhall House which was previously sold to Bancon Homes. The site comprises of grassland and woodland extending in total to 3.5 acres, or thereby. The site has residential potential and is identified as part of OP64 in the draft Local Development Plan.

In anticipation of a Report being submitted to Committee, the availability of each property has been circulated to all Council Services and the North East Property Group. To date there have been no specific expressions of interest in any of the properties.

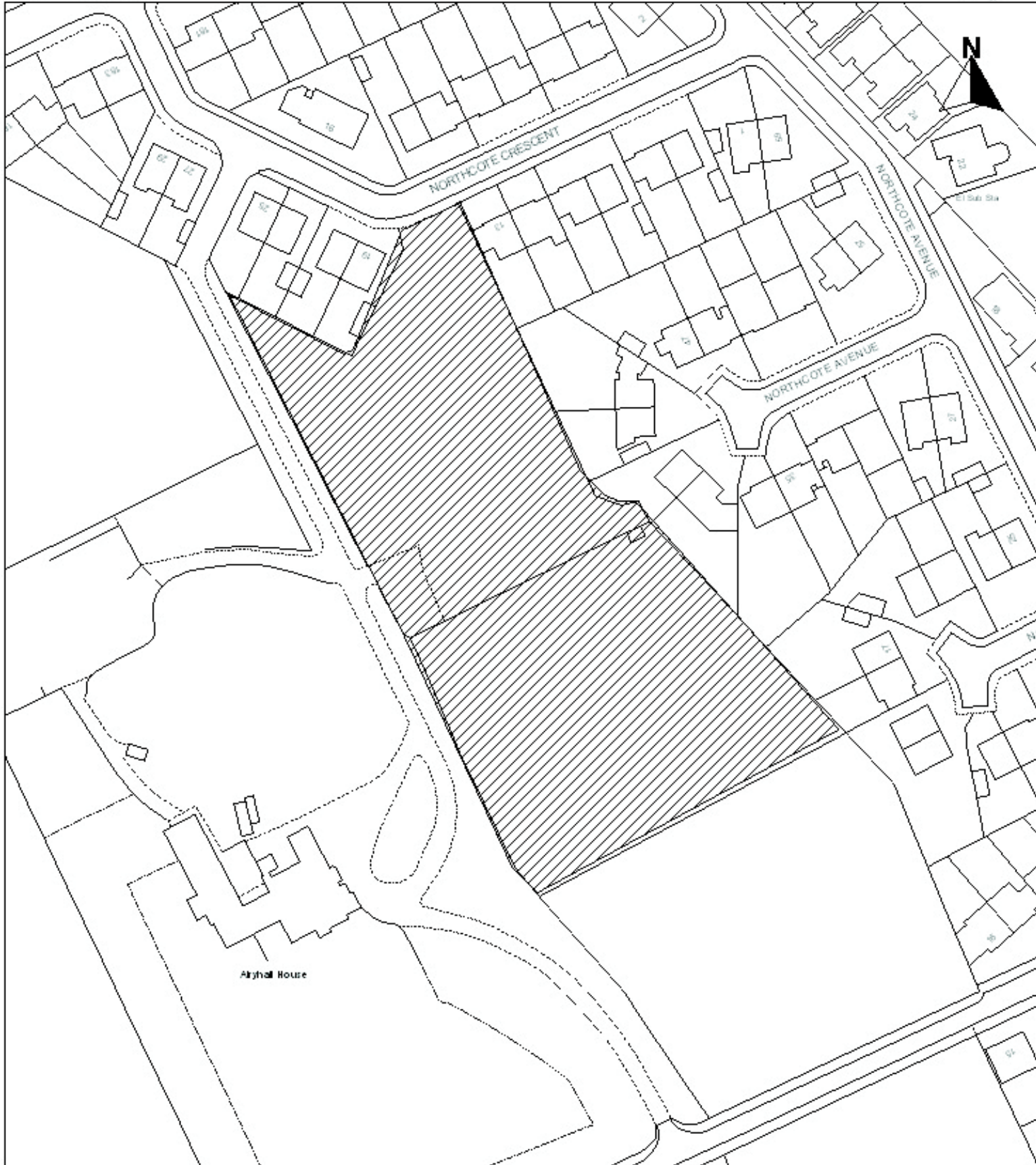
Accordingly, the Committee is now invited to approve the recommendation to declare these properties surplus, and to remit these properties to the Finance & Resources Committee on 2 December 2010.

### **7. REPORT AUTHOR DETAILS**

David Wright  
Service Manager (Assets & Finance)  
[dwright@aberdeencity.gov.uk](mailto:dwright@aberdeencity.gov.uk)  
01224 523042

### **8. BACKGROUND PAPERS**

None



**Title:** Airyhall House Devt Site AB15 7TJ

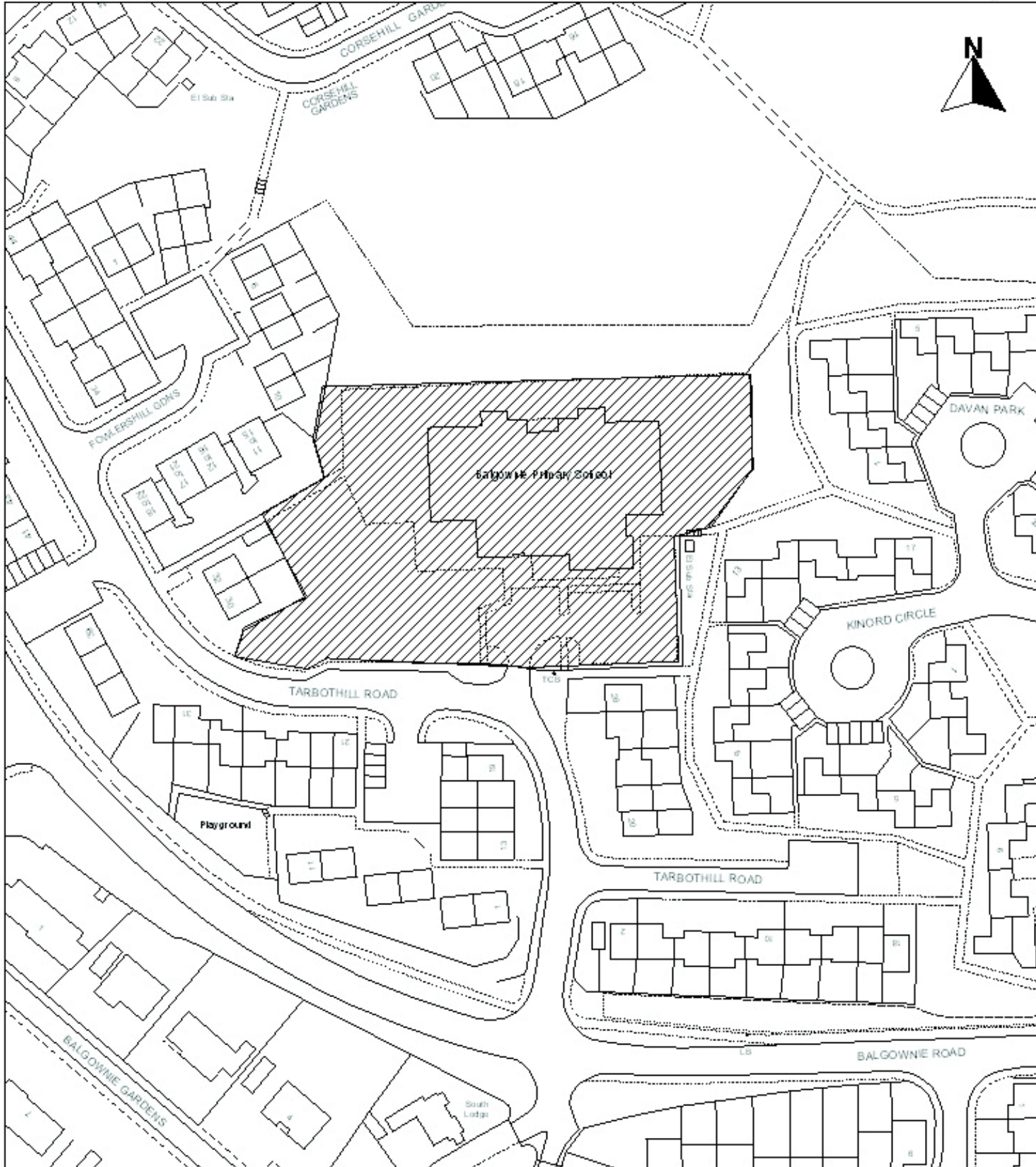
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**Date:** 13 October 2010

**Map Ref:** NJ9003NE







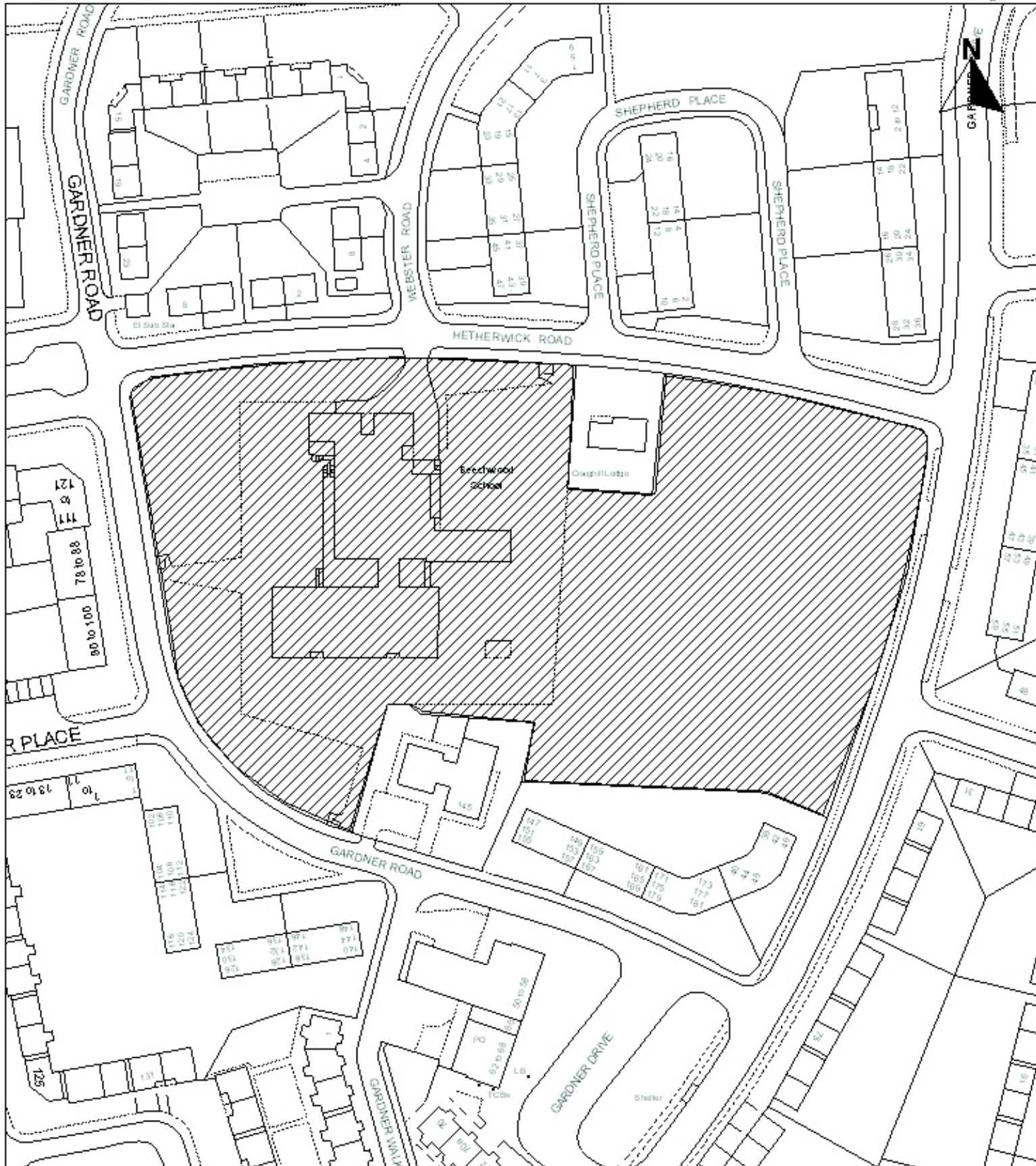
**Title:** Balgowrie School (Braehead) AB22 8RF

**Scale:** 1:1250

**Date:** 13 October 2010

**Map Ref:** NJ9309NE





**Title:** Craighill School AB12 5ST

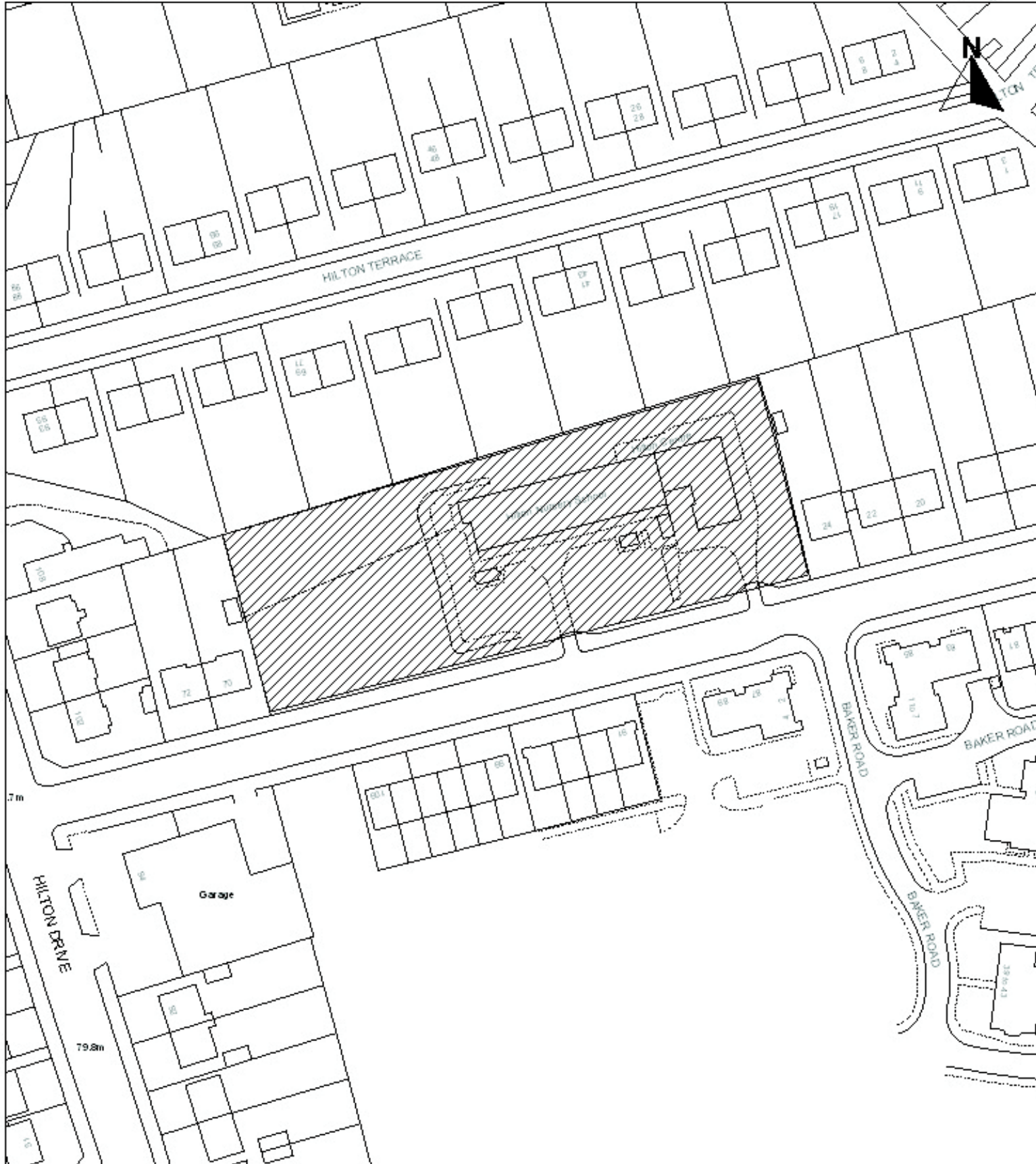
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**Date:** 13 October 2010

**Map Ref:** NJ9302NW







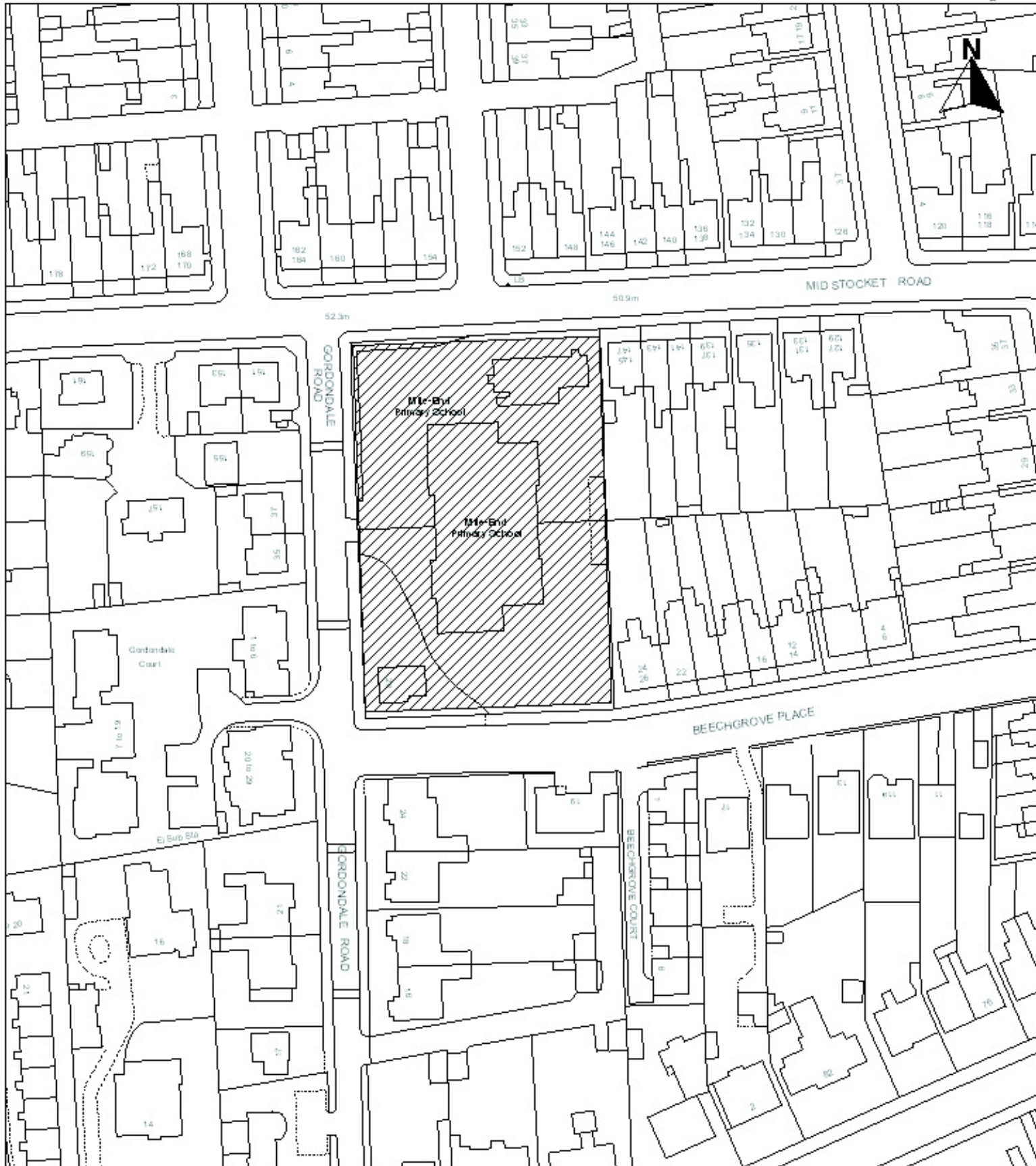
**Title:** Hilton Nursery AB26 4RE

**Scale:** 1:1250

**Date:** 13 October 2010

**Map Ref:** NJ9208SW





**Title:** Mile End Primary School AB15 5LT

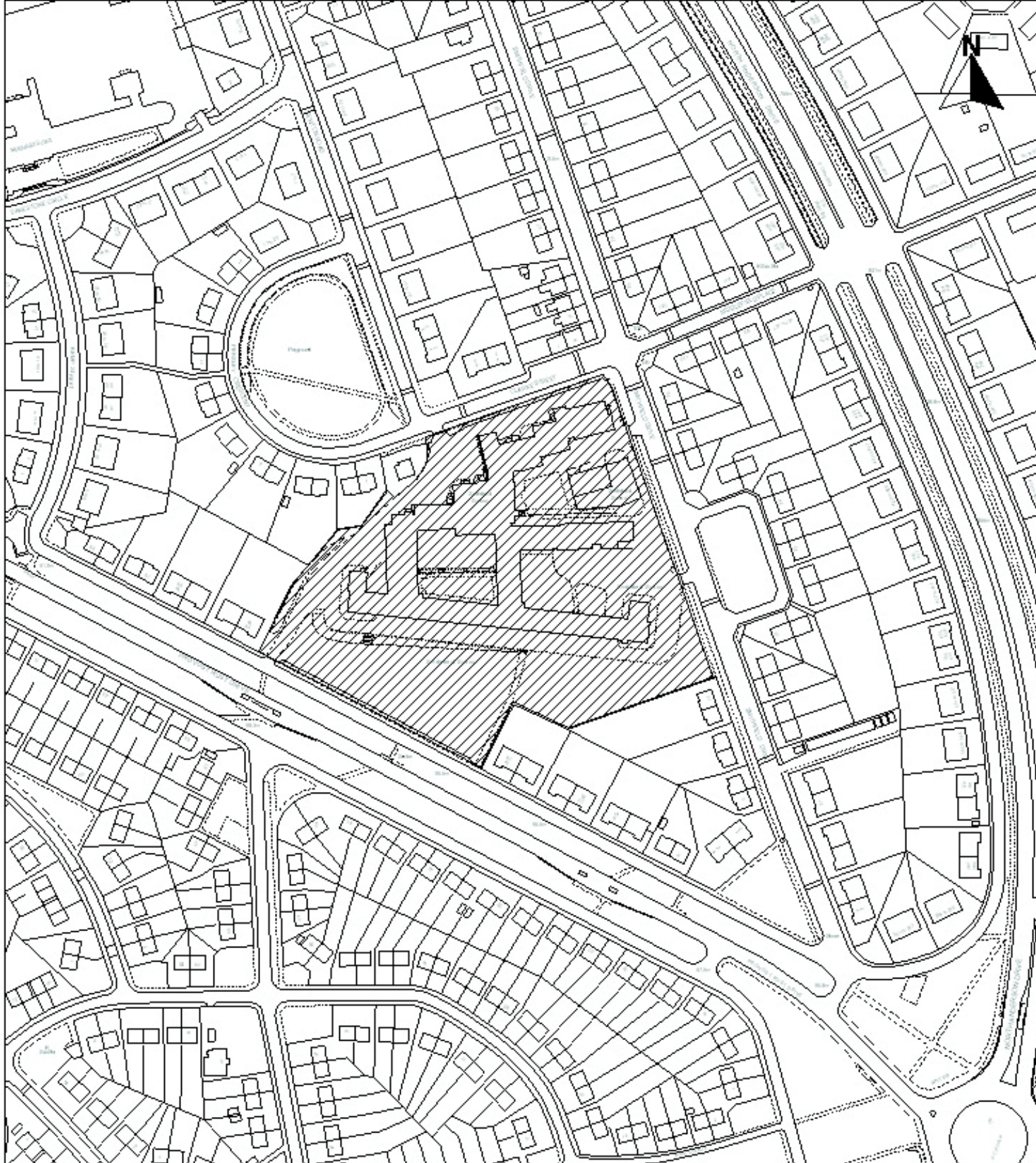
**Scale:** 1:1250

**Date:** 13 October 2010

**Map Ref:** NJ9206SW







**Title:** Smithfield School AB16 7XJ

**Scale:** 1:2500

**Date:** 13 October 2010

**Map Ref:** NJ9108SW





## ABERDEEN CITY COUNCIL

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COMMITTEE:	<b>Education, Culture and Sport</b>
DATE:	<b>18 November 2010</b>
DIRECTOR:	<b>Annette Bruton</b>
TITLE OF REPORT:	<b>Hillylands Centre – Use as Young People’s Centre</b>
REPORT NUMBER:	<b>ECS/10/102</b>

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### **1. PURPOSE OF REPORT**

The purpose of this report is to seek approval from the Committee for the transfer of the former Hillylands Disabled Living Centre to Education, Culture and Sport from Social Care and Wellbeing. This building would then be adapted to provide a replacement for the current Mastrick Young People’s Project at the Summerhill Centre.

### **2. RECOMMENDATIONS**

That the Committee agree that:

- a) Subject to Finance and Resources Committee agreeing to the cost of the capital refurbishment works and the outstanding capital repayments being met from the proceeds of the sale of the Summerhill site,
  - i. The Committee agree to the transfer of the former Hillylands Disabled Living Centre to Education, Culture and Sport from Social Care and Wellbeing;
  - ii. The Committee agree to the adaptation of the building as a replacement for the current Mastrick Young People’s Project at the Summerhill Centre;

### **3. FINANCIAL IMPLICATIONS**

It is proposed that the costs of adapting and refurbishing the building to make it suitable for use as a Young People’s Centre would be met from the proceeds of the sale of the Summerhill site, and it anticipated that these costs will be between £150 - £250K.

There is currently an outstanding capital debt on this building of £379,993.04. In order to ensure that the ongoing revenue costs can be kept to a reasonable level, it is proposed that that this outstanding capital is repaid from the proceeds of the sale of

the Summerhill site. This would which would enable the Community Learning and Development service to operate the building within the existing revenue budget s.

The above funding, related to the sale of Summerhill, will be considered at the next Finance and Resources Committee on 2 December 2010.

#### **4. SERVICE & COMMUNITY IMPACT**

The provision of a replacement facility for Mastrick Young People's Project at the Hillylands Centre in Mastrick will ensure the continued and potentially improved facilities for young people and communities within the Mastrick, Sheddocksley and Summerhill neighbourhoods. This is supported by the local Community Council, and reinforced as neighbourhood priorities within the Community Plan for Mastrick, Sheddocksley, Summerhill and Hazlehead.

#### **5. OTHER IMPLICATIONS**

There are no significant other implications in relation to the proposals, although ongoing property maintenance will be required by Community Learning and Development to keep the in a reasonable condition.

There are no Equalities & Human Rights Impact Assessment factors, as long as the existing community facilities can be relocated to alternative premises.

#### **6. REPORT**

Over the last six months there has been a concerted effort to relocate services from the Summerhill Centre to alternative locations elsewhere in the city, with the vast majority of services having been decanted prior to Summer 2010.

However, one service for which an alternative relocation had not been identified is the Mastrick Young People's Project, which is operated by Community Learning and Development. The particular circumstances of this service mean that it needs to be located in an appropriate building within the Sheddocksley, Summerhill and Mastrick catchment area, and it currently continues to operate from self-contained facilities to the north-west of the Summerhill site.

Now that a preferred bidder has been identified for the Summerhill site, there is greater pressure to relocate this service as soon as possible, and Finance and Resources Committee considered this matter at their meeting of 28 September 2010.

An option appraisal was carried out, and this identified the former Hillylands Centre, at Croft Road in Mastrick as the most suitable alternative location for the Mastrick Young People's Project.

This property was vacated by the Social Care and Wellbeing service on 31 May 2010, as a result of restructuring of Learning Disability Day Service as agreed by Council in December 2008. (See site plan, enclosed as Appendix 1).

Social Care and Wellbeing Committee agreed to declare the former Hillylands Centre surplus to their requirements at their meeting of 4 November 2010. They did however note that Community Learning and Development may have a potential use for the building, subject to agreement by the Education, Culture and Sport Committee.

At the Finance and Resources Committee meeting on 28 September 2010, considered the principle of adapting the former Hillylands Disabled Living Centre building, in order to accommodate the Mastrick Young People's Project, as part of finalising the decant of services from Summerhill.

As the building will require some adaptation and refurbishment to make it suitable for use as a Young People's Centre, officers have done initial work to develop the scope, and likely cost of this work. At that Finance and Resources Committee, the Councillors queried the potential refurbishment costs, and requested Officers to develop detailed costs, which will be considered at the next meeting of the Committee on 2 December 2010.

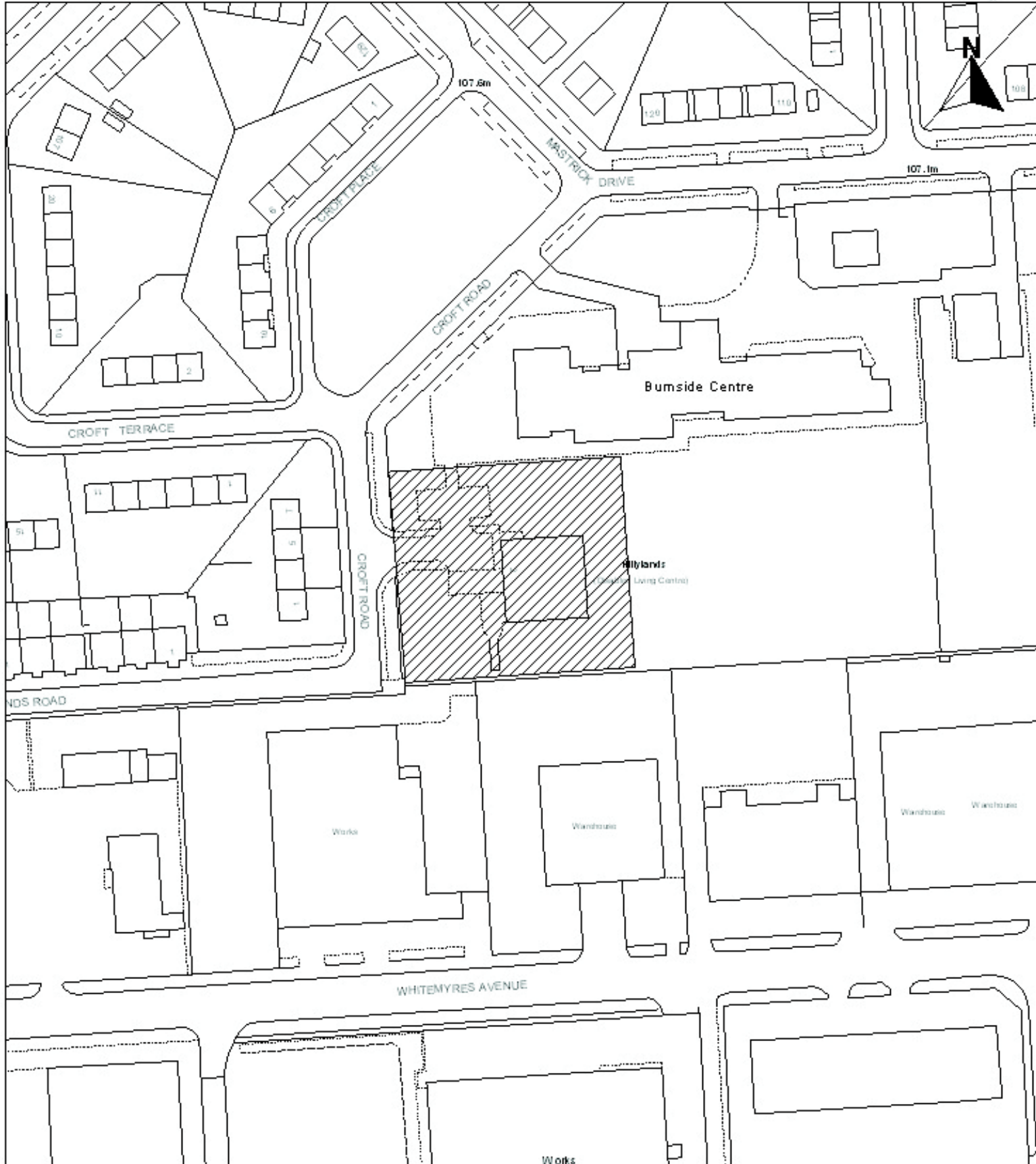
## **7. REPORT AUTHOR DETAILS**

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## **8. BACKGROUND PAPERS**

Report and minutes of the Finance and Resources Committee of 28 September 2010.

Report to the Social Care and Wellbeing Committee of 4 November 2010.



**Title:** Hillylands Centre, Croft Road, Aberdeen, AB16 8RB

**Scale:** 1:1250

**Date:** 04 October 2010

**Map Ref:** NJ9006NW



## ABERDEEN CITY COUNCIL

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COMMITTEE: **Education Culture and Sport**  
DATE: **18 November 2010**  
DIRECTOR: **Annette Bruton**  
TITLE OF REPORT: **Update report on the Music Service**  
REPORT NUMBER: **ECS/10/062**

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### 1. PURPOSE OF REPORT

- To provide an update report on the Music Service as requested at Finance and Resources committee of 10<sup>th</sup> December 2009

### 2. RECOMMENDATION(S)

- That the members of the committee note the report

### 3. FINANCIAL IMPLICATIONS

None

### 4. OTHER IMPLICATIONS

None

### 5. REPORT

This report highlights the work of the team of instrumental instructors in schools and specifically notes details of the distribution of staff throughout the City. The team of 39 instrumental instructors, (36.09 Full Time Equivalent), teach a total of over 3000 pupils on a weekly basis. This equates to approximately 14% of the school pupil population, which is believed to be one of the highest in the UK. If the work of the Vocal Animateurs is included, this total rises to over 20%. At present all Secondary schools and all Primary schools receive an input from the Instrumental Music team, however it is not possible to offer all schools the full range of instruments as this would have major staffing implications. All of the City's Academies would have the full range of instruments taught, with the exception of bagpipes, where one instructor offers tuition to the whole of the city on a part time basis.

In addition to the work of the instrumental instructors 3 Vocal Animateurs deliver a singing programme to over 2500 pupils in 30 Primary schools every week. This programme has led to the formation of several area choirs, which previously never existed before the onset of the programme in 2003. Each choir in Kincorth, Torry, Cove, Northfield and Bridge of Don consists of approximately 35 pupils and amalgamates at Christmas and Easter to take part in the Music Centre concerts in the Music Hall. The Vocal Animateur provision is also an addition to the work delivered by visiting music specialists in schools.

The introduction of the Youth Music Initiative, (YMI) in 2003 and its continuation until the present time has enabled all pupils who wish to learn an instrument the opportunity of accessing one year of tuition free of all charges. There are currently 7 instructors employed by the Authority financed by this Initiative, (3 x vocal animateurs and 4 x music instructors). The YMI is administered by Creative Scotland and is scheduled to be reviewed at the end of 2010. It is hoped that, due to the success of the Initiative throughout the country it will continue to be supported, however if this grant is curtailed there would be implications for the Service. Currently the grant received by Aberdeen City Council from Creative Scotland is £213,460 per annum.

The impact and the success of the Music Service can be measured by the large numbers of pupils who attend the weekly sessions at the Music Centre, which moved from Summerhill to Northfield Academy during the summer break. Every week a total of over 700 children attend bands, orchestras, choirs etc. and perform several concerts at the Music Hall and the Lemon Tree in March and in December, attended by large audiences. In addition, many children attend the National Youth Orchestra of Scotland courses at Easter, Christmas and the Summer. More pupils from Aberdeen attend these courses than any other council in Scotland. The Music Service/Centre move to Northfield has proved to be a success with the numbers of pupils attending being maintained. It is hoped that more children from that area of the City will be motivated to attend the various musical activities taking place there.

Each year the Music Service generates an income of approximately £390K from the charging of fees. The running costs of the Service are in the region of £1.2 million. Parents on Income Support or other benefits are not charged for their children's lessons and other reductions apply for siblings accessing tuition.

Over the past two years the service has made savings of approximately 12% each year. This has been achieved by a reduction in staffing, an increase in fees and a reduction in the number of instruments purchased. However, pupil numbers have remained high due to the raising of target numbers for each instructor. The Service is making further savings of 10% for year 2010/11 and a number of strategies are being considered to meet this new challenge.. The table below shows the distribution of instructors throughout the City for the past two sessions.

	FTE (Full Time Equivalent)	
	2008/09	2009/10
Aberdeen Grammar School ASG	6.54	5.78
Bucksburn Academy ASG	2.70	2.03
Bridge of Don Academy ASG	2.40	2.30
Cults Academy ASG	5.30	5.22
Dyce Academy ASG	1.54	1.44
Harlaw Academy ASG	3.94	3.94
Hazlehead Academy ASG	3.10	2.94
Kincorth Academy ASG	2.30	2.10
Northfield Academy ASG	2.20	1.76
Oldmachar Academy ASG	3.08	3.32
St Machar Academy ASG	5.16	3.84
Torry Academy ASG	1.42	1.42
<b>Total</b>	<b>39.68</b>	<b>36.09</b>

The fall in the FTE allocation for 9 ASG's reflects the reduction in the numbers of Music Instructors employed by the Music Service over the past two years. The equivalents of 3 x FTE music instructors have left the Service, out of a total of 42 instructors during this time. Two ASG's have remained the same and one has slightly increased the provision. The FTE allocation in the Cults and Aberdeen Grammar School ASG's reflects the higher demand for music tuition in these areas, which in turn generates a higher income to the Service.

## 6. IMPACT

The work of the Music Service is encapsulated in the four capacities of Curriculum for Excellence ensuring successful learners with a determination to reach high standards of achievement and learning independently and as part of a group; confident individuals who learn the skill of performing individually and with others; building responsible citizens with commitment to participate responsibly in the cultural life of the City, and effective contributors with resilience and self reliance. All of these link to Aberdeen's City Vision as a city which is vibrant, dynamic and forward looking, to ensure pupils leave school with skills essential for living.

## 7. REPORT AUTHOR DETAILS

Ken McLeod, Music Co-ordinator. Tel. 346223

## 8. BACKGROUND PAPERS

None

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## ABERDEEN CITY COUNCIL

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COMMITTEE	<b>Education, Culture and Sport</b>
DATE	<b>18 November 2010</b>
DIRECTOR	<b>Annette Bruton</b>
TITLE OF REPORT	<b>Review of Kaimhill Transport</b>
REPORT NUMBER:	<b>ECS/10/099</b>

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### **1. PURPOSE OF REPORT**

The purpose of this report is to provide the findings of the review of transport provided for pupils at Kaimhill school. The review follows the decision by the Education, Culture and Sport Committee in August 2009 to provide school transport to all pupils during the temporary decant to allow for the rebuild of Kaimhill school.

### **2. RECOMMENDATION(S)**

- (i) That the Committee notes the content of this report and the lessons learned
- (ii) Instructs officers to ensure that in future projects these lessons are taken into account in project planning and finance forecasting.

### **3. FINANCIAL IMPLICATIONS**

The funding of pupil transport during the period of temporary relocation was agreed by the Education, Culture and Sport Committee in August 2009.

### **4. OTHER IMPLICATIONS**

This report and the lessons learned identified in it has implications for any future development of the learning estate.

### **5. BACKGROUND AND MAIN ISSUES**

The rebuild of Kaimhill School was scheduled to begin in October 2009. The project was part of the 3Rs project to replace and refurbish schools in the Aberdeen City School estate.

The governance arrangement for the 3Rs project was through a Project Board. One of the challenges for the 3Rs project was the three area structure which delivered operational services in each of North, South and Central but not across the whole council area. This was addressed in the 3Rs project by setting up a project management team for each area

which included, 3 officers, who operated from a cross council service on resources management. During the life of the development of the project there was a change in officers with some key officials taking up posts elsewhere. The major transition from the 3 area structure to the structure we have today was also taking place.

In the period leading up to the decant of Kaimhill there was much public debate about whether pupils should be bussed to school or not. The extant policy position was that, given the distance, pupils should be expected walk. The position taken by some elected members and some members of the public was that the terrain was unusual and felt to be unsafe by leading to a call for transport to the temporary school accommodation.

Given the existing policy on walking distance no funds had, at that time, been set aside for any public transport for the period of the decant to temporary accommodation.

It is clear from reviewing records, and from interviewing officers and elected members that there was much discussion and debate about the matter with the pros and cons of bussing pupils being debated in conversation. Officers appeared to be receiving conflicting views and what some officers understood to be instructions from elected members. Officers also appeared to be taking instructions from a sub-group which did not appear to have any formal governance remit for resource allocation. Officers did not seek a decision formally from an appropriate committee or governance group. The work that was being done to consider and then plan transport was quite detailed and went on from mid 2007 to the summer of 2009. Officers did however keep coming back to the point that the policy was clear that no transport should be provided over this distance. Despite this they were communicating mixed messages by continuing the work to cost the transport options. Other options such as improving the safety of the route, and developing support for walking were also being advanced at the same time.

The links between the central operational management of the 3Rs project with each of the three areas seemed to be weak in terms of operational management. Whilst the leadership at a strategic level appears to have been clear, the links between the resource management and those roles which fell to each operational geographical area were at times not clear. This led in part to a lack of coherent communication and the policy lines either not being sufficiently clear or open to different interpretation in the different areas of the city. Officers were not clear about where their roles and responsibilities lay with regard to a number of aspects of completing the transfer to the new 3Rs school. The matter of transport was one such area, as was the completion of some aspects of IT. There was a lack of consistency in each of the three areas with regard to roles and responsibilities for the operational 'get in' to the new schools.

During that time officers undertook work which they believed they had been asked to do by individual elected members however senior officers at the time in the three areas did not ensure that this work was sanctioned

by a committee at an early enough stage leading to expectations being raised without a formal decision having been reached. Representation by elected members on behalf of their constituents was not sufficiently separated out from the decision making process and the extant policy position. This led to confusion for all parties: elected members, officers and the public.

Officers appeared to be developing options for transport for the decant without that having been sanctioned formally by any committee with the power to agree the budget. There was no clear strategic officer lead within the service to oversee this work, consider the implications and manage the process across the services of the council. No papers were prepared for committees and the work seemed to be done on the tacit understanding that some parents and the public and some elected members wished there to be transport arrangements. Senior officers should have identified the risks associated with this aspect of the decant and taken a strategy to committee for approval and for resources to be allocated if necessary at a much earlier stage. The organisational shift in structure, the handover between officers and the lack of proper governance through a committee decision all contributed the lack of clarity, poor communication and resulted in expectations being raised without either a budget nor a policy to support the action.

### **Lesson learned**

There were key contributing factors that led to the uncertainty in this matter. The following recommendations are intended to build on the findings above and to inform future projects of this kind.

- Project plans should identify all aspects of the build, temporary arrangements, risks and potential additional costs at the outset of the project.
- A clear lead officer at a senior level should oversee all of the operational work of the project.
- Policy should be adhered to. Any proposed changes to policy should go the relevant committee to consider the implications of changing that policy.
- Any potential unforeseen costs not identified in the project plan should be communicated immediately to the Director of the relevant service and discussed by the relevant committee before any decisions are made or options are offered.
- Communication should be clear and through the appropriate channels
- Governance arrangements should be unambiguous and should be adhered to.
- Regular reports on all aspects of such projects should be communicated to the project team and /or Board and to the relevant committee.

## **6. IMPACT**

*This report links to the objectives set out in 'Vibrant, Dynamic and Forward looking' for education.*

- The best possible education for all our children is essential if we are to ensure that Aberdeen and its citizens have a prosperous future.
- In particular it relates to the objectives to:
  - Implement the ambitious £110 million 3Rs schools project
  - Ensure Aberdeen's pupils and teachers have school buildings fit for 21st century
  - Ensure expenditure on education delivers maximum benefit to pupils' education

## **7. Background Papers**

None

## **8. REPORT AUTHOR DETAILS**

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## ABERDEEN CITY COUNCIL

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COMMITTEE	<b>Education, Culture and Sport</b>
DATE	<b>18 November 2010</b>
DIRECTOR	<b>Annette Bruton</b>
TITLE OF REPORT	<b>Update on Community Learning Hub Options for Cults Associated School Group Learning Community</b>
REPORT NUMBER:	<b>ECS/10/083</b>

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### **1. PURPOSE OF REPORT**

To report on viable medium to long-term options for a community learning hub for the Cults Associated School Group Learning Community, and the outcome of consultation with local communities, partners and learning stakeholders.

### **2. RECOMMENDATION(S)**

- 2.1 To note the consultation outcomes.
- 2.2 To approve Cults Academy as the location of the community learning hub for the Cults learning community for the reasons given in this report.

### **3. FINANCIAL IMPLICATIONS**

Officers have explored all options for a medium to long-term community learning hub with emphasis on a best value solution. The most cost-effective option identified and consulted upon is Cults Academy. There are financial benefits through the Council maximising use of Cults Academy which is a 3Rs school. ACC are contractually bound to pay a unitary charge for use of the building for the next 30 years. This charge includes building and facilities management services and provides for access to the building during core hours which are from 8am to 5pm, Monday to Friday, excluding school holidays. Use of the premises outside core hours will incur a cost of £16.50 per hour.

The contract provides the Council with first option on a bank of 10,000 out of core hours use of the community facilities across the city's ten 3Rs schools. This use forms a part of the unitary charge. A reduction in the unitary charge will result from hours not optioned and an additional charge will be made if the bank is overdrawn. When facilities are not in use they are available for the contractor to let. ACC will receive a return on the income generated as a reduction in the unitary charge.

The use of the Cults Academy as a community learning hub will maximise use of core hours by providing a learning venue and an office base out of which staff delivering learning in the wider community can operate. Outside core hours, the bank of hours can add value to the unitary charge by providing a venue for youth activity, community capacity building and adult learning in the Cults Learning Community. This means that the use of the venue is maximised at no extra cost to the Council.

#### **4. OTHER IMPLICATIONS**

Personnel – It is intended that the community learning hub for Cults Associated School Group Learning Community will provide an administrative base from which Council and partner staff will operate to deliver learning to the wider community.

#### **5. BACKGROUND/MAIN ISSUES**

At the May 2010 meeting of the Education, Culture & Sport Committee, it was agreed that Cults Academy would be a short-term community learning hub and that officers would consult on medium to long-term options reporting outcomes back to committee.

The Cults Learning Community catchment houses a number of Education, Culture & Sport facilities. These are Cults 3Rs Academy, Culter, Milltimber and Cults Primary Schools, Culter Library and Cults Library and LearnDirect centre. The Community Learning and Development base is currently operating from one small office at Cults Primary School with administrative staff presence at Cults Academy.

The focus of work in the Cults Learning Community is:

- Development and administrative support to and facilitation of Cults Learning Partnership and Cults Lifelong Learning Association;
- Development and support to adult learning in the wider community;
- Support to parent, family and childcare groups CASPER and CASKET;
- Youth achievement and 16+ work focused on Cults Academy;
- Achievement through learning for adults;
- Achievement through learning for young people; and,
- Achievement through building community capacity.

Cults Learning Community hub requires an administrative base for learning partnership staff who will be operating in the area. Officers have been investigating opportunities for a community learning hub that could provide a medium to long-term learning partnership base preferably with opportunities for service co-location, providing best value use of the built estate. The location of Cults Academy, approved at May 2010 committee as short-term community learning hub, is not easily accessible by the public and does not provide expansion opportunities for housing other services. Learning activity in the Cults Learning Community will be co-ordinated through the hub making use of all suitable facilities within the area.

Officers have undertaken an options appraisal of alternatives and consulted on this in preparing this report. Consultation has taken place with service users, learning stakeholders, Cults Community Learning and Development Management Committee, Cults, Bieldside & Milltimber Community Council and Culter Community Council.

Options explored were as follows:

### **5.1 Use Cults CLD Centre within Cults Primary School as a community learning hub**

Cults Primary School is developing a parent resource centre within the school using the space which had over many years been occupied by Community Learning and Development. Officers consider that the existing resource is no longer suitable because

- There is pressure from the primary school to further develop for school use the remaining office space
- The existing office space is too small for the full-time Principal Community Learning Worker, full-time Senior Support Assistant, part-time Adult Learning Co-ordinator and Youth Work programme support staff to use if they are all in at the same time.
- There are no other rooms available in the primary school for adult learning classes, youth groups or committees to meet.
- There is no space available for staff to meet with clients, partners or colleagues.

This option was consulted and the following views were expressed by Cults Community Learning & Development Centre Management Committee:

- The facilities at Cults Primary School are not easily accessible.

No comments were made about this option by Culter Community Council,

### **5.2 Utilisation of expanded space within Cults Academy itself.**

Staff have investigated the possibility of using expanded accommodation within Cults Academy which might include office space within the school. This could free up further learning space within the community wing. Current accommodation at Cults Academy community wing provides:

- Reception area for the swimming pool.
- Learning space equipped with a bank of computers for adult learning .
- Office space. This is quite small and staff are investigating options for more space within the school itself.
- Classroom linked to sports centre and next to fitness studio suitable for evening classes outside school hours.
- Room adjacent to fitness suite?

This option was consulted and the following views were expressed by Cults Community Learning & Development Centre Management Committee:

- This is in line with what the community are expecting, have been told and foreseen.
- They support the idea of the fantastic facility being used to its full capacity.
- They are looking forward to supporting the development as the hub and there are positives about the new facility being the hub.
- Concerns about alternative locations for learning as the facilities at Cults Academy are not easily accessible.

This option was consulted and the following views were expressed by Culter Community Council:

- Residents were not impressed with the availability of accommodation for community groups at Cults Academy, some of whom now meet in a local church as the Cults Community Learning & Development Centre is not available any longer. (This is because of janitorial issues in the use of primary schools.)
- The Academy has two smallish rooms for community use and questions were asked about where the partner organisations' staff would go / be based. (This comment reflects the lack of understanding about the “touch down” nature of community learning hubs and the fact that delivery of learning in the wider community will take place from a range of venues within the community.)
- For local residents from Culter, transport and location of the Hub were key issues. Many do not drive and older people may not be able to climb the hill to the school. (This comment reflects the lack of understanding that the delivery of learning in the wider community will take place from a range of venues within the community.)
- Culter Community Council also sought assurance that local satellites would be in the Culter part of Lower Deeside.

Members should also note that officers are discussing the operation of the pool and sports facilities including the all-weather pitches with Sport Aberdeen.

### **5.3 Cults Library and LearnDirect Centre**

This is a very compact building with minimal office space and only 5 parking bays outside. Officers consider that it provides insufficient space and facilities for a community learning hub.

This option was not commented upon by any consultees.

### **5.4 Expanded community facilities within a new build school**

Officers in the Education, Culture & Sport Directorate were approached in late 2009 to discuss possibilities for a new school in the Cults ASG area linked to proposed housing development. Whilst this could also provide new community facilities, it is not likely to be deliverable in the near future



and officers consider that this is not a viable option in the foreseeable future.

This option was not commented upon by any consultees.

## **6. IMPACT**

The links to the Community Plan, the Single Outcome Agreement and Vibrant, Dynamic & Forward Looking are as follows:

- Vibrant, Dynamic and Forward Looking – The Liberal Democrat and SNP Programme for Aberdeen City Council - contains a commitment to establish a network of Community Learning Hubs across the city.
- Combined Community Plan and Single Outcome Agreement – The development of Community Learning Hubs and review of community centres and community learning and development activity contribute to SOA Outcomes as follows:
  - People of all ages take an active part in their own learning to achieve their full potential.
  - Learning and training is appropriate and accessible to learner's needs
  - Children and young people access positive learning environments and develop their skills, confidence and self esteem to the fullest potential
  - Children, young people and their families/carers are involved in decisions that affect them. Their voices heard and they play an active and responsible role in their communities
  - Educational attainment in Aberdeen is continuously sustained and improved
  - School leavers enter positive destination of employment, training or further and higher education with a focus on and support for young people who require More Choices and More Chances
  - Children and young people actively participate in their communities and have optimum involvement in decision making
  - All children, young people and their families have access to high quality services when required and services provide timely, proportionate and appropriate response that meeting the needs of children and young people within Getting it Right for Every Child, (GIRFEC) requirements
  - Improve the quality of life in our most deprived areas
  - Citizens are increasingly more active in their communities regardless of age, gender, sexual orientation, ethnic origin, where they live, disability or faith/religion/belief and contribute to 'active citizenship'
  - Develop pathways to participation which enhance the diversity of local representation at and engagement with regional, national and international arts, heritage and sporting events
  - Our public services are consistently high quality, continually improving, efficient and responsive to local people's needs

Public Impact - This report will be of interest to stakeholders with an interest in current and future provision of public services to the Cults learning community. These will include current and potential community learning service users, the Cults Community Learning & Development

Management Committee and Community Councils covering the Cults ASG area.

The Equalities Impact Assessment undertaken for Community Learning Hubs identified that the introduction of the hubs will provide sustainable options for the future by identifying best use of the estate and maximising opportunities for co-location and optimum use of premises. The development work for community learning hubs identified options for making best use of space and this links directly to the recommended use of Cults Academy.

Community learning hubs will potentially provide a wider network of venues for learning in the wider community, concentrating on delivery to meet identified local needs. The introduction of distance learning through the future use of new technology together with the impact of the Curriculum for Excellence will also increase the opportunities for lifelong learning. The introduction of Learning Partnerships will open up wider opportunities to local communities through the more effective use of collective resources.

Monitoring and review of all community learning hubs will be undertaken through service self-assessment and monitoring of learning partnership key targets, Her Majesty's Inspectorate of Education inspections, user consultation and feedback and ongoing monitoring of use made of all learning services including where people travel from to use the services provided.

## **7. BACKGROUND PAPERS**

Report ECS/010/050, Community Learning Hubs and Review of Learning in the Wider Community


Equality & Human Rights Impact Assessment on Community Learning Hubs, May 2010

Outcomes of Cults Community Learning Hub Options Consultation, October 2010

## **8. REPORT AUTHOR DETAILS**

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## ABERDEEN CITY COUNCIL

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COMMITTEE	<b>Education, Culture and Sport</b>
DATE	<b>18 November 2010</b>
DIRECTOR	<b>Annette Bruton</b>
TITLE OF REPORT	<b>Proposals for Operation of the Community Learning Hub at Kaimhill Primary School</b>
REPORT NUMBER:	<b>ECS/10/084</b>

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### **1. PURPOSE OF REPORT**

This report provides proposals for the operation of the community wing of the new 3Rs Kaimhill Primary School which comprises a public reception area, library with integral information & communication technology (ICT) suite, community rooms, office and store.

### **2. RECOMMENDATION(S)**

- 2.1 To agree that Inchgarth Community Centre takes on responsibility for programming of activity in the community wing of Kaimhill Primary School during hours when the community facilities are available for let and when the library is staffed and that Inchgarth Community Centre works in partnership with Harlaw Learning Partnership where possible and appropriate.
- 2.2 To approve financial arrangements whereby income from lets made by the Harlaw Learning Partnership offsets use to meet identified community needs in the Garthdee area.

### **3. FINANCIAL IMPLICATIONS**

The new Kaimhill School is being built with Not for Profit funding. ACC will pay a unitary charge for use of the buildings for the next 30 years and this includes building management services such as opening and closing the building, cleaning, janitorial services and building maintenance including fixtures, fittings & equipment and damage due to normal wear and tear. These services will be provided through a contract made by the Council with the building management contractor (Robertsons).

The unitary charge provides for access to the building during core hours which, are from 8am till 5pm Monday to Friday excluding school holidays for the school and the community facilities. Use of the premises outside core hours use of the premises incurs a cost of £16.50 per hour. The contract provides the Council with first option on a bank of 10,000 out of core hours use of the community facilities across all 10 of the City's 3Rs schools. A reduction in the unitary charge will result from hours not

optioned and an additional charge will be made if the bank of core hours is overdrawn.

The Council has the option to generate income through lettings outside core hours and the money generated this way will offset the unitary charge. Facilities will be available for let through the Council's letting procedure. Use of the community facilities out with core hours will incur a cost. Subletting the facilities for the total available non-core hours will mean the anticipated £86,000 income that could be generated through lets at these times will not come to the Council. This means that the Council will not be able to offset the unitary charge and will not have the revenue to support learning in the wider community. Community learning and development activities and the salaries for sessional tutors are largely dependant upon income generated at community learning and development centres.

It is suggested that both within and outside core hours, a balanced programme of activities takes place at the Kaimhill community learning hub. This will allow core learning and library and information services to take place alongside services delivered by and through Inchgarth Community Centre. This will ensure that opportunity exists for:

Inchgarth Community Centre to assume responsibility for the delivery of activities that include a mix of learning and leisure needs and to generate income through these activities;

The development of a meaningful partnership between the Harlaw Learning Partnership and Inchgarth Community Centre that delivers complementary activity programming at both Inchgarth Community Centre and Kaimhill Community Learning Hub;

Activities which deliver to Garthdee learning needs are able to be delivered cost effectively at Kaimhill Primary School where additional letting costs are not incurred; and,

The Council to retain some income to offset the unitary charge and support learning activity;

#### **4. OTHER IMPLICATIONS**

##### **4.1 Legal implications in relation to the Kaimhill building:**

ACC will in effect be tenants of the building for 30 years and will be contractually bound to comply with the operational services agreement with NYOP.

There will be legal implications for ACC in subletting the facilities. The same operational services agreement will apply to other agencies using the facility.

Building management services will be provided through the contract and cannot be delegated to any third party.

##### **4.2 Personnel implications**

Community Learning & Development anticipate a staff complement of 1 Principal Community Learning Worker, 1 Community Learning Worker, 1 Adult Learning Co-ordinator for Harlaw ASG (7 hrs), 1 Senior Support Assistant + 20 hours Clerical Worker time

The Library & Information Service will staff Kaimhill Library with 2 Part Time library assistants; (total 35.5 hours.)

It is anticipated that sessional tutors including those from Aberdeen College and Garthdee project staff will also use the Kaimhill Community Learning Hub as a touch-down base.

## **5. BACKGROUND/MAIN ISSUES**

5.1 The May 2010 meeting of this committee approved the preferred option for the Harlaw and Hazlehead Associated School Groups community learning hub as Kaimhill 3Rs Primary School, co-locating the school, library and community learning and development centre and agreed that Inchgarth Community Centre manage the Kaimhill Community Learning & Development Centre building. The second part of this decision presents legal difficulties given that the 3Rs contract provides for the Kaimhill building to be managed by the contractor. This is reflected in Recommendation 2.1 of this report and allows Inchgarth Community Centre to take on responsibility for programming of activity during hours when the community facilities are not being used and to work in partnership with Harlaw Learning Partnership where possible and appropriate.

5.2 The new Kaimhill 3Rs Primary School will provide a community learning hub for the Harlaw and Hazlehead Learning Partnerships. It will provide an administrative base for learning providers who will deliver learning activities to identified community needs from a variety of venues across the Learning Communities.

5.3 Kaimhill Primary School incorporates a Public Library, Police Office and Community Facilities. These facilities have been designed to work flexibly with the school. The community facilities available are:

Office with reception (32 sq m)

Meeting room (20 sq m)

General purpose room (40 sq m)

Kitchen (20 sq m) with servery

General purpose room (80 sq m) with a partition which can be used as two rooms (40sq m each)

Double general purpose room (120 sq m) with partition that can be used as two rooms (60 sq m each)

Also available for let out with school hours are the:

Gym hall

Dining Hall

All Weather Pitch

5.3 Kaimhill Library

The indicative opening hours are as per the previous timetable apart from a change to the morning opening hours on Tuesday and Thursdays to 10 a.m.– 1 p.m.

Monday	2.00 – 7.00	Thursday	10.00-1.00 2.00-5.00
Tuesday	10.00 -1.00 & 2.00-5.00	Friday	1.00-5.00
Wednesday	2.00 – 7.00	Saturday	10.00 – 1.00
Sunday	CLOSED	Total Opening Hours: 29 hours	

Kaimhill Community Library will deliver a range of lending and information services to meet the needs of the local and wider community including:

- book and multimedia lending;
- general information services including online databases;
- public access PCs;
- PC taster sessions on a variety of topics from setting up e-mail to researching family history;
- an Aberdeen College Learning centre which will provide 15 Personal Computers and a menu of classes suitable to the needs of the Garthdee community including IT for all stages, healthy living, childcare and pupil support assistant training;
- Bookbug sessions as part of the early years book gifting programme;
- Storytimes;
- class information literacy in addition to a regular programme of school visit;
- children's activities during school holidays;
- book group support and reader development programmes of author visits; and,
- talks and creative writing.

Space will also be available within the library for displays, exhibitions and local consultations.

#### 5.4 Kaimhill Primary School

Ten school PCs will be located in the centre of the library ICT suite and it has been agreed that the school will use the room exclusively during school hours when there were no Aberdeen College classes running. This is most likely to be in the afternoon sessions. There would be no access to the general public to this room during Aberdeen College or school sessions.

The school and library have also agreed that classes would be visiting the library during opening hours as part of the library and information service school visit programme and that author visits and talks could potentially take place both during or out-with library opening hours.

Use of the library by the school when the library was closed to the public via the adjacent school library has also been discussed and agreed in principle.

#### 5.5 Proposed Hazlehead and Harrlaw Learning Partnership Activity at Kaimhill Community Learning Hub

It is proposed that the Kaimhill Learning Hub will include activities that deliver to identified local needs and the key national themes essential to a 'strategic, longer-term framework and direction of travel' identified through The Independent Budget Review for the Scottish Government.

These are:

- sustaining the individual in the community
- enabling self-help and close support
- self-directed support and personal choice
- preventive measures and early intervention
- integrated service provision focused on the individual
- shaping organisational boundaries to help, not hinder, service delivery
- realising the resource represented by increasing numbers of older, active and available members of society
- underpinning and realising the vital role of the voluntary/third sector.

5.6 The proposed programme of learning activity for the Garthdee community will work to identified local priorities and will work to Community Learning & Development national priorities of youth work, adult learning and community capacity building. The programme includes:

- Adult literacies work including life skill, reading, writing, information skills and numeracy;
- providing development and support to adult learning in the wider community and support to parents and families;
- youth achievement and 16+ work;
- achievement through learning for young people;
- a focus on employability provided through work placements for adults using the AberdeenWorks pipeline and work placements for young people (school age to 19 years) through the Toolkit for Progress;
- access to LearnDirect; a bank of free on-line learning for personal and economic development;
- through building community capacity; and,
- healthy living to the whole community and further support to an increasing cohort of older people.

The intention is that this programme will be delivered through a partnership comprising Inchgarth Community Centre, the Council and other partner learning providers and stakeholders including learners and volunteers.

A draft programme of proposed activity is at Appendix 1

## **6. IMPACT**

The links to the Community Plan, the Single Outcome Agreement and Vibrant, Dynamic & Forward Looking are as follows:

Vibrant, Dynamic and Forward Looking – The Liberal Democrat and SNP Programme for Aberdeen City Council - contains a commitment to establish a network of Community Learning Hubs across the city.

Combined Community Plan and Single Outcome Agreement – The development of Community Learning Hubs and review of community

centres and community learning and development activity contribute to SOA Outcomes as follows:

- People of all ages take an active part in their own learning to achieve their full potential.
- Learning and training is appropriate and accessible to learner's needs
- Children and young people access positive learning environments and develop their skills, confidence and self esteem to the fullest potential
- Children, young people and their families/carers are involved in decisions that affect them. Their voices heard and they play an active and responsible role in their communities
- Educational attainment in Aberdeen is continuously sustained and improved
- School leavers enter positive destination of employment, training or further and higher education with a focus on and support for young people who require More Choices and More Chances
- Children and young people actively participate in their communities and have optimum involvement in decision making
- All children, young people and their families have access to high quality services when required and services provide timely, proportionate and appropriate response that meeting the needs of children and young people within Getting it Right for Every Child, (GIRFEC) requirements
- Improve the quality of life in our most deprived areas
- Citizens are increasingly more active in their communities regardless of age, gender, sexual orientation, ethnic origin, where they live, disability or faith/religion/belief and contribute to 'active citizenship'
- Develop pathways to participation which enhance the diversity of local representation at and engagement with regional, national and international arts, heritage and sporting events
- Our public services are consistently high quality, continually improving, efficient and responsive to local people's needs

Public Impact - This report will be of interest to stakeholders with an interest in current and future provision of public services to the Cults learning community. These will include current and potential community learning service users, the Cults Community Learning & Development Management Committee and Community Councils covering the Cults ASG area.

The Equalities Impact Assessment undertaken for Community Learning Hubs identified that the introduction of the hubs will provide sustainable options for the future by identifying best use of the estate and maximising opportunities for co-location and optimum use of premises. The development work for community learning hubs identified options for making best use of space and this links directly to the recommended use of Kaimhill 3Rs School.

## **7. BACKGROUND PAPERS**

Report ECS/010/050, Community Learning Hubs and Review of Learning in the Wider Community





Equality & Human Rights Impact Assessment on Community Learning Hubs, May 2010

Outcomes of consultation with Inchgarth Community Centre, October 2010

## 8. REPORT AUTHOR DETAILS

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### Kaimhill School Community Wing Proposed Activity Schedule on 2011 Re-Opening

**Guide to Rooms:**

- C1 Community Room and kitchen with servery, 60m<sup>2</sup> co-joined with removable partition to;
- C2 Community Room, 60m<sup>2</sup>
- C3 Community Room, 40m<sup>2</sup>
- C4 Community Room, 60m<sup>2</sup> co-joined with removable partition to;
- C5 Community Room, 60m<sup>2</sup>

Aberdeen College Classes under consideration and in line with identified community needs are:

New Horizons – Developing Skills for Employment	Personal Development
Ready, Steady, Go – Learning to Learn	Parenting Classes (12 and under / Teenage)
Beauty Therapy	First Aid

<b>Monday</b>		<b>am</b>					<b>pm</b>					<b>Evening</b>									
<b>Time</b>	<b>Room</b>	9 -10	10 -11	11 -12	12 - 1	1 - 2	2 - 3	3 - 4	4 - 5	5 - 6	6 - 7	7 - 8	8 - 9	9 – 10							
<b>C1</b>	Health & Wellbeing for Older People	Adult Literacy Session					<b>Available Letting Time</b>														
<b>C2</b>		<b>Available Letting Time</b>					Adult Learning Classes					<b>Available Letting Time</b>									
<b>C3</b>	Book Group	Capacity Building Programme					<b>Available Letting Time</b>														
<b>C4</b>	Aberdeen College Classes	<b>Available Letting Time</b>																			
<b>C5</b>	Topical Talks Group	<b>Available Letting Time</b>																			
<b>Library</b>	School visits	Library Open																			
<b>ICT suite</b>	Aberdeen College Computing Classes	School use					Library public access														

<b>Tuesday</b>		<b>am</b>					<b>pm</b>					<b>Evening</b>						
<b>Time</b>		9 -10	10 -11	11 -12	12 -1	1 -2	2 -3	3 -4	4 -5	5 -6	6 -7	7 -8	8 -9	9 -10				
<b>Room</b>																		
<b>C1</b>		<b>Available Letting Time</b>					<b>Available Letting Time</b>					<b>Available Letting Time</b>						
<b>C2</b>		Aberdeen College Classes					Cookery class ALT      Employability Support					Available Letting Time						
<b>C3</b>		Art Class					Available Letting Time					Adult Learning Classes						
<b>C4</b>		Future Choices Group					Available Letting Time					Youth Achievement Programme						
<b>C5</b>		Library open					Available Letting Time											
<b>Library</b>		Library open					Library Open											
<b>ICT suite</b>		Aberdeen College Computing classes					School use					Lib public access						
<b>Wednesday</b>		<b>am</b>					<b>pm</b>					<b>Evening</b>						
<b>Time</b>		9 -10	10 -11	11 -12	12 -1	1 -2	2 -3	3 -4	4 -5	5 -6	6 -7	7 -8	8 -9	9 -10				
<b>Room</b>																		
<b>C1</b>		Adult Literacy Work					PEEP Group					Available Letting Time						
<b>C2</b>		Aberdeen College Classes					Available Letting Time					Available Letting Time						
		Art Classes					Community Learning Hub Use					Art Classes						
<b>C4</b>		Tai Chi					Available Letting Time					Capacity Building Programme						
<b>C5</b>		Available Letting Time																
<b>Library</b>		School visits					Library Open											
<b>ICT suite</b>		Aberdeen College Computing classes					School use					Library public access						

<b>Thursday</b>		<b>am</b>							<b>pm</b>							<b>Evening</b>		
<b>Time</b>		9 -10	10 -11	11 -12	12 - 1	1 - 2	2 - 3	3 - 4	4 - 5	5 - 6	6 - 7	7 - 8	8 - 9	9 - 10				
<b>Room</b>		Parent Support Group	Literacy Drop-In	Employability Support	Available Letting Time	Available Letting Time	Available Letting Time	Available Letting Time	Available Letting Time	Available Letting Time	Available Letting Time	Available Letting Time	Available Letting Time	Available Letting Time				
<b>C1</b>		Community Health Project																
<b>C2</b>		Available Letting Time																
<b>C3</b>		Aberdeen College Classes																
<b>C4</b>		Available Letting Time																
<b>C5</b>		Available Letting Time																
<b>Library</b>		Library open	Library open	Library open	Library open	Library Open	Library Open	Library Open	Library Open	Library Open	Library Open	Library Open	Library Open	Library Open				
<b>ICT suite</b>		Aberdeen College Computing classes																
		School use																
		Library public access																
<b>Friday</b>		<b>am</b>							<b>pm</b>							<b>Evening</b>		
<b>Time</b>		9 -10	10 -11	11 -12	12 - 1	1 - 2	2 - 3	3 - 4	4 - 5	5 - 6	6 - 7	7 - 8	8 - 9	9 - 10				
<b>Room</b>		Healthy Living for 50+	Community Learning Hub Use	Art Classes	Available Letting Time	Available Letting Time	Available Letting Time	Available Letting Time	Available Letting Time	Available Letting Time	Available Letting Time	Available Letting Time	Available Letting Time	Available Letting Time				
<b>C1</b>		Community Learning Hub Use																
<b>C2</b>		Available Letting Time																
<b>C3</b>		Art Classes																
<b>C4</b>		Aberdeen College Classes																
<b>C5</b>		Available Letting Time																
<b>Library</b>		Keep Fit	Library open	Library open	Library open	Library open	Library open	Library open	Library open	Library open	Library open	Library open	Library open	Library open				
<b>ICT suite</b>		Digital Photography Class	School use	School use	School use	School use	School use	School use	School use	School use	School use	School use	School use	School use	Library public access	Library public access	Library public access	

<b>Saturday</b>		<b>am</b>					<b>pm</b>					<b>Evening</b>							
<b>Time</b>	9 - 10	10 - 11	11 - 12	12 - 1	1 - 2	2 - 3	3 - 4	4 - 5	5 - 6	6 - 7	7 - 8	8 - 9	9 - 10						
<b>Library</b>		Library Open																	
<b>ICT suite</b>		Library public access																	
<b>Available Letting Time</b>	<b>Available Letting Time</b>																		
<b>Sunday</b>																			
<b>am</b>	<b>pm</b>																		
<b>Available Letting Time</b>	<b>Available Letting Time</b>																		

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## ABERDEEN CITY COUNCIL

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<b>COMMITTEE</b>	<b>Education Culture and Sport</b>
<b>DATE</b>	<b>18<sup>th</sup> November 2010</b>
<b>DIRECTOR</b>	<b>Annette Bruton</b>
<b>TITLE OF REPORT</b>	<b>Mid-Year Education Staffing 2010/2011</b>
<b>REPORT NUMBER:</b>	<b>ECS/10/094</b>

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### 1. PURPOSE OF REPORT

To inform the committee of the pupil numbers for the nursery, primary, secondary and special education sectors for the school session 2010/2011 and their impact upon schools' teaching staffing entitlements.

To report on and seek approval for teacher staffing entitlements for the 2010/2011 school session in the nursery, primary, secondary and special education sectors and to inform the committee of the changes to these entitlements from 2009/2010.

To inform the committee of the savings achieved from the revised teaching staffing entitlements for 2010/2011.

### 2. RECOMMENDATION(S)

The committee is asked to:

1. Note the 2010/2011 pupil numbers for the nursery, primary and secondary and special education sectors.
2. Approve the teaching staffing entitlements for the session 2009/2010 as detailed in paragraph 6.6 of this report.
3. Note the part year savings of £2.350 million for the primary and secondary sectors resulting from roll changes and reductions in teaching formula allocations.

### 3. FINANCIAL IMPLICATIONS

#### 3.1 Financial Year 2010/2011

3.1.1 Part-year savings for the primary and secondary sectors were approved as part of the 2010/2011 budget process. These were to be achieved by reducing the teaching formulae allocations for schools by a further 5%.

Primary Sector projected saving	£1.157 million (40.04 teachers)
Secondary Sector projected saving	£1.068 million (43.42 teachers)
Total	£2.225 million

3.1.2 In addition to these projections, any year on year reduction or increase in pupil numbers would impact on the overall savings total.

Primary Sector projected saving	-£0.013 million (+0.50 teachers)
Secondary Sector projected saving	£0.223million (-8.50 teachers)
Total	£0.211 million

Therefore total savings agreed in terms of teaching staffing for 2010-11 were £2,436million.

3.1.3 In addition elected members will be aware that, as part of the budget process for 2010/2011, there was an additional £246,000 approved for the provision of primary 1 class sizes of 18 or less in areas of regeneration. Taking this into account, the net savings target was £2.190 million.

3.1.4 The actual staffing changes and the actual savings in the primary and secondary sectors for 2010/2011 are:

Sector	Teacher numbers	Part year saving
Primary	-43.49	£1.159 million
Secondary	-44.68	£1.191 million
Total	-88.65	£2.350 million

3.1.5 In addition there has been growth in the following areas:

Sector	Teacher numbers	Part year cost
Additional Support Needs	+0.27	7K
Pre-school	+1	27K
Total	1.27	34K

#### 4. SERVICE & COMMUNITY IMPACT

The contents of the report link to policies identified within the Education priorities of 'Vibrant, Dynamic and Forward Looking', and in particular objectives:

3. Ensure expenditure on education delivers maximum benefit to pupils' education.
5. Continue work to improve attainment across city schools.
6. Ensure that education is appropriate to pupils' needs and that pupils leave school with skills essential for living.

An equalities impact assessment is not required.

#### 5. OTHER IMPLICATIONS

##### 5.1 Personnel



5.1.1 Any adjustment to the number of teachers in individual schools and across the Authority is made according to existing policies and procedures. Where teachers are identified as excess to school requirements they are assigned to vacant posts wherever possible during the school year, and in accordance with agreed policy.

## **6. REPORT**

### **6.1 Background**

6.1.1 Provisional school staffing levels for the following school year are calculated each spring, using the estimated number of pupils for the forthcoming session as the baseline. Adjustments to these provisional figures may subsequently be made throughout the summer term as information on projected pupil numbers changes.

6.1.2 The number of nursery classes and teachers is determined by the annual nursery admissions process.

6.1.3 For school session 2010/2011 additional funding of £246,000 was provided through the annual budget process to reduce primary 1 class sizes to 18 or less in schools in areas of deprivation.

6.1.4 In the primary sector a count is taken of the pupil numbers in August, at the start of the term, to confirm and if necessary adjust the teaching numbers. To minimise disruption this count is undertaken in advance of the formal pupil census and as agreed in the mid year staffing report of 24<sup>th</sup> November 2009, adjustments are made where pupil numbers have fallen by either 10 or more pupils or by 4% of the total roll.

6.1.5 As a result of this approach there may be a variance between the pupil numbers used to calculate the teaching entitlements and the actual numbers confirmed in the subsequent pupil census in September.

6.1.6 In the secondary sector the figures available from the Scottish Government Census are used to confirm and if necessary adjust the teaching numbers. This year the pupil census was undertaken on the 23rd September.

6.1.7 In the special education sector the numbers and teaching may be moderated by the service to take account of variable demand across the year.

6.1.8 The census data and teaching entitlements are also used to confirm the pupil per capita budgets, related teaching budgets such as School Focussed Development and to inform the staffing budgets for the following financial year. Since schools administrative and clerical and technical staff entitlements are driven by teacher numbers the revised teacher numbers are also used to recalculate these support staff entitlements.

### **6.2 Pre-school sector**

6.2.1 In the pre-school sector there is a statutory duty to secure pre-school education for all 3 and 4 year-olds.

6.2.2 In addition to the nursery pupil places and teaching provision described in this report there are a further 40 part-time pupils and 1 nursery teacher in the Ashgrove Children's Centre that is managed within Social Care and Wellbeing.

### 6.2.3 Nursery Places

Table 1

Date	Nursery places	Change
August 2009	2,860	+120
August 2010	2,900	+40

### 6.2.3 Part-time Nursery Classes

Table 2

Date	No. of Half Day Classes	Change
August 2009	143	+ 5
August 2010	145	+2

One additional half-day class has been established at both Hanover Street and Dyce schools.

### 6.2.5 Nursery Teachers

Table 3

Date	Nursery teachers	Change
August 2009	68	-6
August 2010	73.5	+ 1

There has been an increase of 1 fte on the 2009 total

## 6.3 Primary Sector

### 6.3.1 Pupil numbers

Table 4

	Pupil numbers	Change
September 2009	11,864	-208 (-190)
September 2010	11,900 (*11842)	+36(-22**)

6.3.2 The pupil census total for 2010 is 11,900. However this figure includes 58 pupils at Mile End school who, in 2009, would have been counted in the ASN school sector as a separate school roll figure for Beechwood ASN school. The true comparable total for 2010 is therefore 11842 and the net change is a reduction of \*\*22 pupils.

6.3.3 The pupil number used to calculate teaching entitlements in advance of the census figure (as explained in paragraph 6.1.3 above) was 11,852 a difference of only 10 pupils from the final census figure.

#### 6.3.4 Primary teachers.

Table 5

	Teacher numbers	Change
September 2009	767.73	-7.07
September 2010	724.24	-43.49

6.3.5 There has been a net reduction of 43.49 teachers on the 2009 total.

This figure takes account of changes in pupil numbers and a further planned 5% reduction in the teacher staffing formula to achieve part-year corporate savings for 2010/2011 of £1.157 million. As a result of these factors the total part-year saving for the primary sector is £1.159 million.

#### 6.3.6 Excess teachers.

There are no excess teachers resulting from the adjustments in teaching entitlements in the primary sector.

### 6.4 Secondary Sector

#### 6.4.1 Pupil numbers

Table 6

	Pupil numbers	Change
September 2009	9,408	-124
September 2010	9,354	-54(*-150)

6.4.2 The census total of 9354 for September 2010 includes those 96 pupils at Bucksburn Academy who in 2009 would have been counted separately as the school roll for Marpool ASN school and included in the statistics for ASN schools. Discounting these pupils the net change in the secondary roll from 2009 is a reduction of \*150 pupils. The net figure is used to calculate the secondary staffing entitlements.

#### 6.4.3 Secondary teachers

Table 7

	Teacher numbers	Change
September 2009	793.99	-4.55
September 2010	749.31	-44.68

6.4.4 There has been a reduction of 44.68 fte in the secondary sector teaching entitlements. This figure takes account of the formula adjustment for pupil numbers and an agreed further 5% reduction in the teacher staffing formula for 2010/2011 to achieve projected part-year corporate savings of 1.068million. As a result of these factors the total part-year saving is therefore £1.191million.

#### 6.4.5 Excess teachers

In the secondary sector the cost of excess in any subject of less than 0.5fte in each subject area has to be met by the school. The cost of any excess greater than this is met centrally. There are currently 1.6fte excess teachers within the secondary sector, the costs for whom have to be met centrally. Of this total,

one teacher is on long-term sick leave. The service will monitor this excess on an ongoing basis.

## 6.5 Additional Support Needs (ASN) - special schools and services

### 6.5.1 Pupil numbers

Table 8

	Pupil numbers	Change
September 2009	623	+55
September 2010	636	+13

The reported numbers for special schools and services include 152 pupils who are wholly on the rolls of ASN schools and services, 154 pupils in the mainstream provision in Mile End school and Bucksburn Academy, 266 pupils who although on the roll of a mainstream school are also supported by special schools or services and 64 pre school pupils who are either attending an ASN nursery school or attending mainstream pre school provision but require support with sensory impairment.

### 6.5.2 Teachers in ASN schools and services

Table 9

	Teacher numbers	Change
September 2009	152.04	+7.88
September 2010	153.31	+1.27

6.5.3 There has been an increase in reported numbers in the free-standing special schools of 1.27fte. This includes formula adjustments based on pupil needs, but also includes 1 vacancy within the Autism Outreach Service that was not included in the 2009 figures although was included in the 2009 budget. The budget increase is therefore 0.27fte.

### 6.5.4 English as an Additional Language Service (EAL).

From August 2008 and as approved at the Policy and Strategy (Education) Committee on the 8<sup>th</sup> February 2008, the staffing for the service was increased to and remains at 19.57fte in 2010/2011. The needs of the service are being regularly monitored. The teacher numbers for the EAL service are included in Table 9.

## 6.6 Summary of Teaching Staffing Entitlements 2008/09

Table 10

Sector	2009/2010	2010/2011	Change
Pre-School	72.5	73.5	+1
Primary	767.73	712.76	-54.97
Secondary	793.99	749.31	-44.68
Additional Support Needs including EAL	152.04	153.31	+1.27
Total	1786.26	1688.88	-98.38

## 7. CONSULTATION RESPONSES

There were no comments on this paper

## **8. REPORT AUTHOR DETAILS**

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## **9. BACKGROUND PAPERS**

No background papers were used in this report

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## ABERDEEN CITY COUNCIL

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COMMITTEE:	<b>Education, Culture and Sport</b>
DATE	<b>18 November 2010</b>
DIRECTOR	<b>Annette Bruton</b>
TITLE OF REPORT	<b>Review of the Offer of Education Maintenance Allowances Grant 2010-11</b>
REPORT NUMBER:	<b>ECS/10/087</b>

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### **1. PURPOSE OF REPORT**

To inform the Education, Culture and Sport Committee of notice received from The Scottish Government to review Education Maintenance Allowances (EMAs) to young people in December 2010 and the implications of this review.

### **2. RECOMMENDATION(S)**

- That the Committee notes the content of this report.
- That Committee request officers to provide an update in January 2011 following The Scottish Government's review of EMA in December.

### **3. FINANCIAL IMPLICATIONS**

In 2009/10, Aberdeen City Council re-claimed £503,485 from The Scottish Government which had been paid out in the allowance to 485 applicants.

Uptake of EMAs this year is expected to be much the same as in 2009/10. At this point last year 390 applications had been received. To date, 340 applications have been received for 2010/11, though there may yet be a surge in applications due to the late notification to schools and local authorities of this year's EMA scheme from The Scottish Government. Based on this year's uptake to date and a comparison with last year's approved applications, it is estimated that 450 pupils would be eligible for the EMA in 2010/11.

### **4. OTHER IMPLICATIONS**

EMAs provide support to some of our most vulnerable young people.

Figures released by the Scottish Government in January 2010 showed that young people from the 15% most deprived areas in Scotland are more

likely to be in the EMA scheme than those outwith; 16% of 16-19 year olds in deprived areas received EMA payments throughout the year in 2008-09, compared to 10% of 16-19 year olds in non-deprived areas.

The figures also showed that 68% of those on the EMA scheme in Scotland completed the full academic year (2008/09). This is an increase from 60% on the scheme completing a full academic year in 2006/07.

## 5. BACKGROUND/MAIN ISSUES

### 5.1 Introduction

Education Maintenance Allowances (EMAs) aim to provide a financial incentive to 16 to 19 year olds from low income households and vulnerable young people to remain in full-time school education beyond the statutory school leaving age.

The EMA programme was introduced across the UK in academic year 2004-05, aiming to increase participation and retention in post-compulsory education for this targeted group of young people.

Local authorities manage the delivery of EMAs for the school sector and other types of non-college provision. Payments are made by the Council to eligible young people in accordance with EMA (Scotland) Business Model (Version 10), released 22 June 2010.

On a monthly basis, the Council makes a claim to The Scottish Government to draw down funds for payments made to date.

### 5.2 Main Considerations

Given the need to ensure proper scrutiny of public finances, The Scottish Government advised all Local Authorities in June 2010 that the terms of the EMA programme for academic year 2010/11 would be reviewed against their spend to date in December 2010 and that they would consider whether adjustments to the scheme are needed.

Under the EMA scheme, pupils whose families earn less than £20,000 are entitled to payments of up to £30 a week to continue in education.

Session	Roll S5 &S6	EMAs Awarded	% uptake of EMAs from S5/S6 roll
2005/2006	2420	629	26%
2006/2007	2415	571	24%
2007/2008	2258	543	24%
2008/2009	2171	485	22%
2009/2010	2210	507	23%



The above table shows the total roll of S5 and S6 pupils over the last 5 years, that is those pupils who stayed on beyond school leaving age, the total number of EMAs awarded and the percentage of the S5/S6 pupils who were awarded the grant in each of these years. Demand for EMAs has remained fairly consistent over this period, though from session 2009/2010 the income thresholds changed so higher income households were no longer eligible.

In previous years, those students who had exemplary attendance records or performed well academically were further rewarded with bonus payments of up to £300.

These bonus payments were reviewed by The Scottish Government and from academic year 2010-11 are no longer part of the programme, reducing the grant available to applicants. Last year the bonuses awarded to young people in Aberdeen City amounted to £108,180.

The table below shows the number of applications processed for 2009-10 and applications received so far this year.

	<b>Applications received</b>	<b>Applications approved for allowance</b>	<b>Total number of applicants receiving payment</b>
2009/10	583	506	485
2010 to Date*	340	Pending	Pending

\* Applications can be submitted throughout the academic session 2010/11 - payments can be made retrospectively, therefore full year figures are not known until mid-way through 2011.

### **5.2.1**

In 2009/10, 485 young people remained on at school beyond school leaver age who were in receipt of an EMA, with 104 being awarded the allowance after the December holidays – this was 21% of the total awards made for session 2009/10. It is not possible to say how many of these young people would have remained on at school should they not have received an EMA.

### **5.2.2**

EMA applications for 2010/11 and Aberdeen City Council's EMA webpage have been updated, advising that The Scottish Government who fund the scheme plan to review the EMA programme in December and that any award made will only be guaranteed up to the end of December 2010.

### **5.3 Proposal**

Following their review of the scheme in December The Scottish Government will decide how to proceed.

## 6. IMPACT

### Corporate

This report relates to the vision in the Interim Service Business Plan 2010-2013 to develop Aberdeen as a 'City of Learning' and contributes to Educational Priorities 6 and 12 within *Vibrant Dynamic and Forward Looking* which aspires to:

- Ensure education is appropriate to pupils' needs and ensure pupils leave school with skills essential for living
- Continue work to raise the achievement of vulnerable children and close the attainment gap across the city

The report also links to National Outcomes 3 and 4 in the Single Outcome Agreement:

- We are better educated, more skilled and more successful, renowned for our research and innovation.
- Our young people are successful learners, confident individuals, effective contributors and responsible citizens.

Links to the Interim Business Plan 2010-2013 - to deliver improved outcomes aiming to make the city 'Smarter' by ensuring that:

- Young people are engaged, involved and achieve to enhance their quality of life and that of their communities.
- Vulnerable children are supported to achieve their full potential.

### Public

Following The Scottish Government review of the EMA in December, there may be an impact on the allowance offered to children aged 16 to 19 years old from low income households who wish to remain in full-time education beyond the statutory school leaving age.

## 7. BACKGROUND PAPERS

- The Scottish Government Education Maintenance Allowance (Scotland): Guidance (Version 9), June 2010
- The Scottish Government Education Maintenance Allowance (Scotland): Scottish Business Model (Version 10), June 2010
- Letter from The Scottish Government – Education Maintenance Allowances (“EMAs”): Offer of EMA Grant – 2010-11
- Statistical Publication Notice: Lifelong Learning Series: Education Maintenance Allowances 2008-09
- The Scottish Government Education Maintenance Allowance Publication Tables - 2008-09

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## ABERDEEN CITY COUNCIL

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COMMITTEE:	<b>Education, Culture and Sport</b>
DATE:	<b>18<sup>th</sup> November 2010</b>
DIRECTOR:	<b>Annette Bruton</b>
TITLE OF REPORT:	<b>Progress report on proposals to redevelop Aberdeen Art Gallery</b>
REPORT NUMBER:	<b>ECS/10/089</b>

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### **1. PURPOSE OF REPORT**

The report provides the Committee with an update on proposals to redevelop the Art Gallery and seeks support to ascertain the potential for contributions from the business and wider community.

### **2. RECOMMENDATION(S)**

The Committee:

1. Notes the work to date;
2. Agrees that a fundraising campaign be progressed, at no net cost to the Council.

### **3. FINANCIAL IMPLICATIONS**

There are no financial implications in the campaign; the proposal is to ascertain the level of interest and financial commitment from the business and wider community to support the redevelopment of the Art Gallery. It is envisaged that this will be by way of pledges, and receipt of sponsorship and donations.

It is intended that the services of a fundraising expert be secured. They will generate their own income commensurate with the actual income achieved.

An amount of seed funding will be required and it is intended that this be sought from external funds. No commitments will be entered into unless seed funding has been secured.

### **4. OTHER IMPLICATIONS**

There are none. The fundraising campaign will be clear about the commitment being sought from sponsors and donors, and in what circumstances funding received might be returned to them, should the redevelopment not progress.

## **5. BACKGROUND/MAIN ISSUES**

The Committee considered a progress report at its meeting on 27<sup>th</sup> May 2010, as did the Finance and Resources Committee at its meeting on 17<sup>th</sup> June. At that time, it had been hoped to make an application to the Heritage Lottery Fund in September. Since then, internally, the review of the Non Housing Capital Programme has been in train; in addition, the Heritage Lottery Fund changed both the terms of the application process, and the timeline for applications. The Fund has increased the amount of funding available to applicants and changed how and when applicants can progress from Stage One to Stage Two. The next opportunity to apply now is November 2010.

The work necessary to apply to the Fund has continued as instructed; the Council has now received the first draft of the Supplementary Report, which covers the necessary assessment of the building's architectural value and current condition. The report explains in detail that there is a need to carry out a number of works to ensure that the current building is protected, as a matter of priority. In particular, the report highlights the need to address the poor condition of the existing roof and gutters which in the past resulted in water penetration. There have also been incidents in the past where flooding has occurred in the former gallery space beneath the Cowdray Hall and action is required to address this issue. In addition, the report has highlighted that the external shell of the building has a poor environmental performance (the building deteriorating because of climatic changes) which impacts on the running costs of the complex.

The proposed redevelopment will deal with a number of these works and the project team is working to assess how the Council can best utilise existing budgets to be included in the overall assessment of the costs of the redevelopment. In other words, by doing so, it will identify the estimate of what additional Capital Funding from the Council would be required, subject to successful private, commercial and Heritage Lottery funding.

The recommendation seeks the Committee's agreement for a fundraising campaign to be developed, to find out what level of support will be available from the local business and wider community. As indicated above, this will be at no cost to the Council. It will be used to generate enthusiasm and commitment to the project. The fundraiser will be procured using the Council's established procedures.

Should the project not succeed, the campaign itself it is hoped will engender interest in the Art Gallery, the City and the wider North East. Equally, the campaign will ensure that as and when funding opportunities allow that the Council will be better placed to achieve success.

Separately, however related, the current "Option D", complete redevelopment proposal has been included in the Tax Incremental Fund project. Dependent on the outcome of the latter project, this would change the emphasis of the fundraising campaign and this will be built in the brief for appointing a fundraiser.

## **6. IMPACT**

The report links to outcome 4 in the Single Outcome Agreement, 'Our young people are successful learners, confident individuals, effective contributors and responsible citizens' and outcome 13 in the Single outcome agreement, 'We take pride in a strong, fair and inclusive national identity'. In particular, the activities are aimed at helping learners of all ages develop skills, confidence and knowledge about their heritage and the changing patterns of life. Museum collections are held in trust for all of society.

The report also relates to the key aims set out in the Arts, Heritage and Sport strand of the community plan, in particular:

- To encourage access to and participation in the City's cultural life
- To support cultural activities which have a positive impact on the social, economic and cultural development of the City
- To strengthen support for and ownership of the city's distinctive cultural character

The development also links with the Environment strand of the community plan, in the protection of its built environment and in particular:

- Protect Aberdeen's unique granite heritage

The report has clear relationship with the cultural objectives set out in 'Vibrant, Dynamic and Forward Looking':

- Recognise the contribution of sport, culture and the arts to promoting the area as a tourist destination
- Promote the City as a tourist destination

There are also linkages to the City's cultural strategy, 'Vibrant Aberdeen' as the options seek to increase community engagement in cultural activity, to improve the city's cultural profile and through working with partners to increase investment in cultural activity.

This report is likely to be of interest to the public as it relates to a key and unique city centre institution, with local heritage, national and international interest.

## **7. BACKGROUND PAPERS**

Report to Education, Culture and Sport Committee, 27<sup>th</sup> May 2010.

Report to Council, 24<sup>th</sup> June 2009.

Best Value Review, Report to Education and Leisure Committee, 16<sup>th</sup> May 2006.

## **8. REPORT AUTHOR DETAILS**

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## ABERDEEN CITY COUNCIL

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COMMITTEE	Education, Culture and Sport
DATE	18 <sup>th</sup> November 2010
DIRECTOR	Annette Bruton
TITLE OF REPORT	Sports Grants
REPORT NUMBER:	ECS/10/085

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### 1. PURPOSE OF REPORT

This report brings before the Committee applications for financial assistance from sports organisations and makes a recommendation for each application. There has been 1 funding applications received.

### 2. RECOMMENDATION(S)

That the Committee considers the applications and approves the recommendations:

2.1 The Royal Life Saving Society – Scottish Northern Branch	£662.60
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### 3. FINANCIAL IMPLICATIONS

The Financial Assistance sports budget for the year 2010/11 is £69,000. Assuming that the recommendations are approved there will be £31,501.90 funding available for the remainder of the financial year.

### 4. OTHER IMPLICATIONS

The local sports groups and organisations adopt a variety of methods to attract funding, however, some groups would be unable to host an event or develop further without the financial assistance from this grant. Groups who do not meet the criteria will be assisted by officers to source alternative solutions.

### 5. BACKGROUND/MAIN ISSUES

The Financial Assistance budget for 2010/11 has been set by the Council at £69,000. A copy of the guideline notes for sports organisations is included in the City Council Funding Pack sent to potential applicants. In addition a copy of the new sports grants criteria approved at the Education, Culture and Sport Committee on the 8<sup>th</sup> of October 2009 is provided outlining the assessment process.

The new criteria are directly linked to the five key objectives of Fit for the Future, the Sport and Physical Activity Strategy for Aberdeen. Applicants are assessed against the criteria and recommendations made for Committee approval.

## **The Royal Life Saving Society - Scottish Northern Branch**

This funding application is to support a Royal Life Saving Society (RLSS) awareness day in Aberdeen. This awareness day has been provisionally scheduled for March 26<sup>th</sup> 2011 at the Beach Leisure Centre.

The primary purpose of the event is to raise children's awareness of the danger in and around water. The RLSS also aim to use the awareness day to strengthen the existing Rookie Lifesaving based at Hazlehead Swimming Pool and also look to establish new Lifesaving clubs throughout the city.

The event will be open and free to the public and will be advertised within all schools, clubs, afterschool clubs and community centres.

In order to enhance the event, the RLSS have also invited other services to attend the awareness day. This includes the Fire Service, Grampian Police, Coast Guards, Ambulance, Aberdeen Aquatics and Beach lifeguards and each service will be given a promotion stand and an opportunity to present.

The RLSS Scottish North Branch is run exclusively by volunteers from the area with the Branch Committee consisting of fully qualified Trainers in both Lifesaving and Lifeguarding. The amount requested in this application is a maximum of 50% of the total cost of the day and the Scottish Northern Branch have committed to meet the remaining costs through fundraising and other means.

Funding Requested	Funding Recommended
£662.60	£662.60

### **6. IMPACT**

The report relates to the Arts, Heritage and Sport strand of the Community Plan, specifically in relation to the Sports, Leisure and Recreation vision of developing Aberdeen as an "Active City".

The report also links to Vibrant, Dynamic and Forward Looking through Culture, Arts and Sport:

- Increase participation in sport, provide support for athletes and reward excellence
- Recognise the contribution of Sport, Culture and Arts to promoting the area as a tourist destination
- Recognise the role of Sport and Arts in tackling anti-social behaviour

### **7. REPORT AUTHOR DETAILS**

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## ABERDEEN CITY COUNCIL

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COMMITTEE	<b>Education, Culture and Sport</b>
DATE	<b>18<sup>th</sup> November 2010</b>
DIRECTOR	<b>Annette Bruton</b>
TITLE OF REPORT	<b>Aberdeen City Council and sportscotland</b>
REPORT NUMBER:	<b>ECS/10/086</b>

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### 1. PURPOSE OF REPORT

To present to Elected Members details of current and proposed initiatives funded by Sportscotland through its agreement with Aberdeen City Council, namely the Community Sports Hubs initiative, the Swimming Top-Up programme and the Active Schools programme delivered through Sport Aberdeen.

### 2. RECOMMENDATION(S)

That the Committee:

- i. Notes the progress made on Community Sports Hubs and the Swimming Top-Up programme
- ii. Approves the investment of £385,200.00 to support the staffing needed to deliver the Active Schools programme, in accordance with the agreement between Aberdeen City Council and sportscotland.

### 3. FINANCIAL IMPLICATIONS

Funding for Community Sports Hubs, Swimming Top-Up and the Active Schools programme is provided by sportscotland and no additional investment is required from Aberdeen City Council. Total investment is £25,785.00 for swimming until 31<sup>st</sup> March 2011, £385,200.00 for Active schools, and £53,643.00 for Community Sports hubs.

### 4. OTHER IMPLICATIONS

Should Committee choose not to approve the Sportscotland/Aberdeen City Council investment agreement both the future funding and therefore, staff within the Active Schools team at Sport Aberdeen, will be at risk of redundancy.

## 5. BACKGROUND/MAIN ISSUES

### 5.1 Background and Context

The Scottish Government's 2014 Legacy Plan was published on the 1<sup>st</sup> of September 2009. This plan sets out the key legacy aims and ambitions while also outlining a series of linked initiatives which will be taken forward with key partners over the next ten years.

Improving the nation's health is the overarching theme of the 2014 Legacy Plan and the Active Scotland component of the Plan contains two key initiatives. Both are aimed at increasing the availability and accessibility of physical activity and sport to individuals and communities that will in turn contribute to improving the health and fitness of people in Scotland.

These initiatives are the Active Nation and the development of Community Sports Hubs.

### 5.2 Community Sports Hubs

The Community Sports Hub concept aims to create a new way of working whereby sports clubs and organisations are brought together and physically based within a specific location. Each location named a Community Sports Hub, will consist of a collection of sports clubs and organisations who are linked through their particular sport, area of interest or geographic location.

Community Sports Hubs will be based in local facilities such as sports centres, community centres, the natural environment and schools and will bring local people together as well as providing a home for local clubs and sports organisations.

Each hub will also provide information, support and advice on a wide range of sports and physical activities to make it easier for local people to get involved and engage in a more active and healthier lifestyle.

The specifics of each hub and what it offers will vary according to local need and local resource. However all hubs will work to the following five principles:

- Creating a more joined up approach to increasing participation
- Allowing individuals and communities to access the full benefits of sport and encourage sustainability by developing genuine community leadership and engagement
- Accessibility for all people within a local community and encouraging long life participation in sport and physical activity
- Offering a range of sporting activities and providing 'sign posting' for wider sports provision available, inclusive of those from under represented groups.
- Developing a local sporting infrastructure, integrating the local authority, community planning partnerships, regional sporting partnerships, governing bodies and local clubs.

Sportscotland has made available funding of up to £56,000 per annum from 2010 until 2015 in support of developing community sports hubs in Aberdeen. Officers are currently working with colleagues from a range of sports organisations in the City to develop an application to Sportscotland. If this application is successful, Aberdeen City Council will have a responsibility to monitor and evaluate the implementation and impact of the hubs in order to ensure they continue to develop and deliver upon their stated objectives.

### **5.3 Swimming top up**

Sportscotland is investing £25,785.00 in swimming in Aberdeen in the year up till 31<sup>st</sup> March 2011. This will be through a delivery plan jointly delivered by Sport Aberdeen and Scottish Swimming. The purpose of this investment is to increase the percentage of primary school aged children who can swim after going through a top up programme. The current base line percentage is based on an average school swimming programme (70-75%) as defined by the Scottish Swimming National School swimming award. Aberdeen City Council must produce an integrated plan with priority outcomes relating to the investment identified for Swimming Top up by 3 December 2010.

Sport Aberdeen is committed to providing swimming tuition to both Adults and children in Aberdeen's 'Learn to swim' scheme. The major aim is to teach children to swim or to improve their existing skills in a safe and friendly environment. Qualified staff are employed providing pupils with the opportunity to participate in an enjoyable activity which can be pursued at all levels.

Two of the principles of the swimming top up programme are:

*'A bringing together of lessons providers so that education and leisure develop stronger, more joined up partnerships'* and:

*'sustainability, with the programmes leading to transformational change in swimming lesson provision rather than short term one off gains'*

To demonstrate the above principles and the best value funding of clubs, Sport Aberdeen will offer coach education courses and CPD for teachers in conjunction with swimming clubs and, schools and Scottish Swimming.

The sessions for children will be targeted at those who are most in need of additional pool time to improve their swimming, with an additional block of 10 lessons during school time or alternatively, an amount of intense holiday lessons. A sum will be made available from the budget where participation is prevented due to the lack of appropriate swimming costumes.

### **5.4 Active Schools**

The Active Schools partnership agreement sets out the national objectives of the Active schools network for 2008-11 and how these objectives will be implemented by Aberdeen City Council. The partnership agreement forms the basis for sportscotland's Active Schools investment in Aberdeen City Council and incorporates an agreed staffing allocation and investment profile specific to the local authority. The agreement informs Aberdeen's Active Schools annual action plan, and forms the core of the investment agreement between the two bodies. Aberdeen City Council is responsible for the implementation of the action plan.

The aim of the Active Schools network is to offer all children and young people the opportunities and motivation to adopt active, healthy lifestyles, now and into adulthood. Active Schools managers and co-coordinators are responsible for developing and supporting an infrastructure for Active Schools within the school and wider community. They do this by recruiting, supporting and sustaining a network of volunteers, coaches and leaders and teachers, who in turn deliver physical activity and sport before, during, and after school and in the wider community. The teams stated outcomes are:

*‘To continue to increase opportunities for all children and young people to be engaged in physical activity and sport.’ and ‘to strengthen pathways to performance through sustainable school to community links’*

The investment breaks down as follows:

Active Schools management	Number of volunteers recruited	£30,000.00
Active Schools primary co-coordinators		£240,000.00
Active Schools Secondary co-coordinators		£31,200.00
Active Schools ASN co-coordinator		£30,000.00
Active Schools	Operational budget	£54,000.00
Community Sports hubs	Implementation	£53,643.00
Swimming top up	Implementation	£25,785.00

## 6. IMPACT

The report relates to the Arts, Heritage and Sport strand of the Community Plan, specifically in relation to the Sports, Leisure and Recreation vision of developing Aberdeen as an “Active City”.

The report also links to Vibrant, Dynamic and Forward Looking through Culture, Arts and Sport:

- Increase participation in sport, provide support for athletes and reward excellence
- Recognise the contribution of Sport, Culture and Arts to promoting the area as a tourist destination
- Recognise the role of Sport and Arts in tackling anti-social behaviour

Without the approval to continue investment programme agreement between sportscotland and Aberdeen City Council the opportunities to deliver targeted sporting opportunities would be seriously undermined.

## **7. BACKGROUND PAPERS**

Active Schools annual action plan 2010-11

Investment agreement – Aberdeen City Council and sportscotland year end 31  
March 2011

National Swimming Top Up programme Action plan

## **8. REPORT AUTHOR DETAILS**

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**EDUCATION CULTURE AND SPORT COMMITTEE  
COMMITTEE BUSINESS  
18 November 2010**

<u>No.</u>	<u>Minute Reference</u>	<u>Committee Decision</u>	<u>Update</u>	<u>Lead Officer(s)</u>	<u>Report Due</u>	<u>Report Expected (if known)</u>
1.	Area North Committee 18 November 2008 Article 7	<b><u>Library Home Service Development</u></b> The Committee requested that the current fortnightly street site at Kingswells be maintained until January 2011, thereafter officers in Culture and Leisure, Neighbourhood Services (North Area) be instructed to report to Committee concerning the provision of a library service within the Kingswells community.	A report on the Kingswells service will be submitted in 2011.	Head of Communities, Culture and Sport	Early 2011	
2.	Education, Culture & Sport 27 May 2010 Article 11  Special EC&S Committee 28 October 2010 Article 2	<b><u>Learning Estate Strategy (Schools) – Rezoning Exercise (Secondary)</u></b> <u>At its meeting of 28 October 2010, the Committee resolved, amongst other things:-</u>  (i) to request that officers fully develop proposals as detailed in the report in relation to Oldmachar, Bridge of Don, Dyce, Bucksburn, Torry and Kincorth Academies;  (ii) to request that officers report as soon as possible on the option for a single management structure at Torry and Kincorth Academies, to include financial implications;  (iii) to request that officers fully develop proposals to redefine the catchment areas of Aberdeen Grammar School and Harlaw Academy; and		Director of Education, Culture and Sport	24.03.11	

<u>No.</u>	<u>Minute Reference</u>	<u>Committee Decision</u>	<u>Update</u>	<u>Lead Officer(s)</u>	<u>Report Due</u>	<u>Report Expected (if known)</u>
		<p>(iv) to request that officers develop fully detailed proposals for the longer term management and provision of secondary schools which will result in twelve academies in total, as outlined in the report.</p>				
3.	<p>Policy &amp; Strategy (Education) 9 June 2009 Article 11</p>	<p><b><u>Strategic Music Partnership</u></b> The Committee approved the recommendations in the report and requested that officers report back on potential links with Sistema Scotland. A report was considered by the Committee on 8 October 2009 and the Committee, amongst other things (a) noted the costs, timescale and actions involved in being a Sistema Scotland orchestra centre; (b) instructed relevant officers to consider feasibility of the development of the Sistema Children's orchestra centre in Aberdeen as part of an integrated approach to community regeneration and to report to future committees as appropriate; and (c) requested a further report within 18 months, by which time the strategic music partnership would have been operational, on the feasibility of developing a Sistema Children's orchestra centre in Aberdeen as part of an integrated approach to community regeneration, with regular progress reports submitted to the Committee as appropriate.</p>	<p>This item has been deferred to the January meeting of the Committee to allow time for the Stirling project to bed in and to allow a visit to the partnership next year.</p>	<p>Head of Communities, Culture and Sport</p>	<p>16.09.10</p>	<p>20.01.11</p>





<u>No.</u>	<u>Minute Reference</u>	<u>Committee Decision</u>	<u>Update</u>	<u>Lead Officer(s)</u>	<u>Report Due</u>	<u>Report Expected (if known)</u>
		centres along the same lines as Devolved Educational Management Schools budgets were dealt with at the present moment; and requested that consultation be undertaken with leased community centres on the formulation of the report.	Committee requested that, if it was possible to resolve certain matters currently under discussion, officers bring a report back to the November meeting of the Committee, rather than the January meeting.			
6.	Education, Culture and Sport 27 August 2009 Article 10	<b><u>Kaimhill School – Braeside School - 3Rs project Decant</u></b> At its meeting on 27 August 2009, the Committee resolved, amongst other things to agree to the provision of school transport for all nursery and primary 1 – 7 pupils, on an exceptional basis, due to the particular circumstances of the decant proposal, which this provision to be reviewed by officers on a weekly basis with reports to the Committee each cycle.	Information on this issue is now routinely included in the information bulletin with oral updates provided at Committee.  At its meeting on 16 September 2010, the Committee heard that the Director of Education, Culture and Sport had provided the Chief Executive with the outcome of her investigation and that the Chief Executive was considering the information and the next steps to be taken.	Director of Education, Culture and Sport	18.11.10	
7.	Education, Culture and Sport 27 August 2009 Article 15	<b><u>Review of Sports Grant Criteria</u></b> The Committee resolved to approve the principal of re-aligning the criteria for the Sports Grants against the objectives of the new sport and physical activity strategy and instructed officers to develop the detail of the criteria and report back to the Committee in October 2009. The Committee considered a report on 8 October 2009 and requested a report back with information on the Shared Education Trust being run in Aberdeenshire.	<b>A report in relation to the investigation is on the agenda.</b> At its meeting on 16 September 2010, the Committee received an oral update and agreed (a) to note the update and the delay with receiving some information from Aberdeenshire Council; and (b) to request that the matter be put on the agenda for the next Aberdeen City and Shire Leaders meeting.	Head of Communities, Culture and Sport	18.11.10	

<u>No.</u>	<u>Minute Reference</u>	<u>Committee Decision</u>	<u>Update</u>	<u>Lead Officer(s)</u>	<u>Report Due</u>	<u>Report Expected (if known)</u>
8.	Corporate Policy and Performance 21 January, 2010 Article 7	<b><u>Catering Services</u></b> The Corporate Policy and Performance Committee noted that the scheme utilised at Cults Academy where S1 and S2 pupils are not allowed to leave the school at lunchtime had resulted in an uptake of pupils having school meals, and requested that officers prepare a report for the Education, Culture & Sport Committee, with a follow-up report to Corporate Policy & Performance Committee for information, advising on the possible benefits to all schools of the Cults scheme and of the pilot to introduce the same menu in all schools.	This has been deferred to the meeting in January 2011.	Head of Schools and Educational Establishments	16.09.10	20.01.11
9.	Finance and Resources 10 December, 2009 Article 4	<b><u>Financial Strategy Review Budget 2010/11</u></b> The Finance and Resources Committee resolved that in respect of non statutory education matters (1) to note that there would be a 20% reduction in the budget for nutrition; and (2) to instruct that a report be submitted to the relevant committee on the music teaching service and the balance of income generation in relation to these items.	At its meeting of 16 September 2010, the Committee noted the update in the information bulletin but requested a full report back to Committee on the music service.  <b>A report on the music service is on the agenda.</b>	Head of Schools and Educational Establishments	18.11.10	
10.	Education, Culture and Sport 18 February, Article 16	<b><u>Analysis of Scottish Index of Multiple Deprivation</u></b> The Committee, amongst other things, agreed to receive a further report on the strategy for closing the gap in attainment.	<b>A report will be presented to the January meeting of the Committee as information from external sources is not available at this time.</b>	Director of Education, Culture and Sport	16.09.10	20.01.11

<u>No.</u>	<u>Minute Reference</u>	<u>Committee Decision</u>	<u>Update</u>	<u>Lead Officer(s)</u>	<u>Report Due</u>	<u>Report Expected (if known)</u>
11.	Education, Culture and Sport 18 February, Article 21	<b><u>Bookings and Lettings Review</u></b> The Committee, amongst other things (i) agreed to receive a report back on the issue of an electronic Leisure Management System; (ii) agreed that officers would proceed with discussions with Trade Unions about options for the deployment of janitorial cover and report back; (iii) that officers report to a future meeting on the outcome of the review of the Corporate Budget; and (iv) to receive oral updates at each meeting on the Bookings and Lettings Review and its implementation.  The report on the agenda of the 27 May 2010 meeting of the Committee was withdrawn.	<b>An oral update will be provided at Committee.</b>	Head of Communities, Culture and Sport	27.05.10	18.11.10
12.	Education, Culture and Sport 18 February 2010 Article 22	<b><u>A Games Legacy for Scotland</u></b> The Committee, amongst other things, agreed that further reports would be submitted in due course on how the initiatives could be supported and developed in Aberdeen City.	<b>An update was provided in the information bulletin of 16 September 2010. It is recommended that officers bring a report back to Committee nearer the time of the Commonwealth Games.</b>	Head of Communities, Culture and Sport	16.09.10	
13.	Resources Management Committee 16 June 2009 Article 20	<b><u>Provision for Children With Additional Support Needs – Raeden</u></b> At its meeting on 16 June 2009, the Resources Management Committee approved the development of a new specialist facility for children with additional support needs arising from complex factors on the current Raeden Development Centre site. At its meeting on 15 April 2010, the Education, Culture and Sport Committee requested that this remain on the business statement.	<b>On 16 September 2010, the Committee received an update report on pre-school provision for children with additional support needs arising from complex factors at its meeting on 16 September 2010 and, amongst other things, instructed officers to consult formally on the closure of Raeden nursery and the new proposal and to report back in January 2011.</b>	Head of Schools and Educational Establishments	20.01.11	

<u>No.</u>	<u>Minute Reference</u>	<u>Committee Decision</u>	<u>Update</u>	<u>Lead Officer(s)</u>	<u>Report Due</u>	<u>Report Expected (if known)</u>
14.	Education, Culture and Sport 15 April 2010 Article 20	<p><b>Provision for Children With Additional Support Needs – Cordyce</b> At its meeting on 15 April 2010, the Committee instructed officers to conduct an options appraisal on the redevelopment of the Cordyce site to include, in addition to a replacement school, a specialist residential facility on a spend-to-save basis, subject to confirmation of the required funding.</p> <p>The options appraisal was referred to the Finance and Resources Committee of 11 May 2010, for funding approval. Funding approval was granted.</p>	<p>The options appraisal will not be completed by the planned reporting date of 18/11/10; therefore the report will be deferred to the January 2011 meeting.</p> <p>An oral update will be provided at the 18 November meeting. An update is also provided in the information bulletin.</p>	Head of Schools and Educational Establishments	18.11.10	20.01.11
15.	Education, Culture and Sport 15 April 2010 Article 21	<p><b>Learning Partnerships</b> The Committee agreed to proposals for a network of Learning Partnerships across the City to support the implementation of the Aberdeen Learning Strategy, "Aberdeen City of Learning"; and noted these Partnerships would support improvements in learning outcomes, support the Council's implementation of a Curriculum of Excellence and support people of all ages, abilities and backgrounds to become more involved in their own learning and their community's development to help develop lifelong learning in Aberdeen. The Committee requested a further report back at its meeting on 16 September 2010.</p> <p>An update was provided in the information bulletin of 16 September 2010.</p>	<p>An information bulletin paper on progress with Learning Partnerships will be prepared for the Committee in March 2011.</p>	Director of Education, Culture and Sport	24.03.11	

<u>No.</u>	<u>Minute Reference</u>	<u>Committee Decision</u>	<u>Update</u>	<u>Lead Officer(s)</u>	<u>Report Due</u>	<u>Report Expected (if known)</u>
16.	Finance and Resources 17 June 2010 Article 34	<p><b><u>Tullos Swimming Pool – Internal Works</u></b>  The Committee had under consideration a request from Education, Culture and Sport Committee to consider urgent funding from the Capital Plan to carry out works to the interior of the Tullos Swimming Pool. Members expressed their concern that not enough detail was included within the report, and questioned why the repairs had not been carried out at a much earlier date. The Convener expressed his concern that the Service Committee was requesting capital funding for the repairs and intimated that Service Committees should take ownership of their Non Housing Capital Programmes, and reprioritise their budgets to take account of urgent matters such as this case. He continued that there was no leeway in the Capital Plan of the Council. Members again expressed their concern at the content of the report, and requested that the matter also be referred to the Audit and Risk Committee in order for an investigation to take place in this regard.</p> <p>The Committee, amongst other things, resolved that the matter be referred back to the Education, Culture and Sport Committee in order that members may consider the matter as part of a review of the Non Housing Capital Programme for that Service.</p>	<p><b>At its meeting on 16 September 2010, the Committee resolved, amongst other things, to review the need for Tullos Swimming Pool as part of a city-wide water management plan, in partnership with Scottish Swimming, Sport Aberdeen and local swimming clubs, to include benchmarking of Aberdeen against Dundee, Edinburgh and Glasgow.</b></p>	Director of Education, Culture and Sport	20.01.11	



<u>No.</u>	<u>Minute Reference</u>	<u>Committee Decision</u>	<u>Update</u>	<u>Lead Officer(s)</u>	<u>Report Due</u>	<u>Report Expected (if known)</u>
17.	Education, Culture and Sport 27 May 2010 Article 14	<p><u>Progress report on proposals to redevelop Aberdeen Art Gallery and report on improving access to the Museums and Galleries collections</u></p> <p><u>The Committee resolved:-</u> to instruct officers to prepare a capital business case for further consideration and report to the Education, Culture and Sport Committee on 16<sup>th</sup> September, 2010, and Finance and Resources Committee on 28<sup>th</sup> September, 2010, to include recommendations on the most appropriate option to redevelop the Art Gallery, and on the commitment the Council is being requested to make at that stage.</p>	A report is on the agenda.	Head of Communities, Culture and Sport	18.11.10	
18.	Culture & Leisure Trust Shareholder Monitoring Working Group 1 November 2010	<p><u>Football Funding in the City</u></p> <p>At its meeting of 1 November 2010, the Working Group requested that officers report to the January 2011 meeting of the Education, Culture and Sport Committee on the various football programmes and initiatives in the city, including the amount of financial assistance currently provided by the Council, and any external funding secured for these initiatives.</p>		Head of Communities, Culture and Sport	20.01.11	

EDUCATION, CULTURE AND SPORT COMMITTEE

MOTIONS LIST

18 November 2010

<u>No.</u>	<u>Motion</u>	<u>Date of Council Meeting</u>	<u>Committee Motion referred to / date/ decision of Committee</u>	<u>Action taken / Proposed Future Action</u>	<u>Responsible Head(s) of Service</u>	<u>Due Date</u>	<u>Is authority sought to remove motion from list?</u>
1.	<p><u>Motion by Councillor Cormack</u></p> <p>“That this Council agrees to promote further and to continue to develop parental involvement in the Council’s decision making process and that a report is therefore produced with recommendations for including parents in the work of the main Council committee with education responsibilities, relevant sub-committees and consultation processes.”</p>	<p>Policy and Strategy (Education) 28/04/09</p>	<p>The Committee resolved (i) that the terms of the motion be approved, subject to adding “guardian and carer” after parental; and (ii) to request that a background report be brought back to the Committee on the options for parental representation on the successor to this Committee within the new Committee structure, which should include information on other local authorities which have (a) parents as members of their education committees; (b) parental involvement units; and (c) should involve engagement with Aberdeen Parent Council Liaison Group, as well as the national development officer with regards to the plans being prepared nationally for parental involvement.</p>	<p>A report was submitted to the Committee on 27 May 2010, and the Committee endorsed the work undertaken to establish the new Forum and requested a further report back in 6 months’ time. The Committee requested that the wording of Councillor Cormack’s original motion be included in the next report so as not to lose sight of the second part of the motion.</p> <p><b>A report is on the agenda.</b></p>	<p>Director of Education, Culture and Sport</p>	<p>18/11/10</p>	<p>No</p>



<u>No.</u>	<u>Motion</u>	<u>Date of Council Meeting</u>	<u>Committee Motion referred to / date/ decision of Committee</u>	<u>Action taken / Proposed Future Action</u>	<u>Responsible Head(s) of Service</u>	<u>Due Date</u>	<u>Is authority sought to remove motion from list?</u>
2.	<p><u>Motion by Councillor Cormack</u>            "That in the light of the restoration and reuse of Marischal College, the second largest granite building in the world, and in recognition of the central role that the granite industry has played in the city's economic development and in its cultural identity, that this Council agrees to the production of a report with options on how the Council and its partners can properly acknowledge the key contribution that the use of granite has made to the environment of Aberdeen and the wider North East region."</p>	18/11/09	<p>At its meeting of 7 January 2010, the Committee agreed the terms of the motion and noted that a full report would be submitted to the a future meeting which would contain details of the potential links with local geology, oil companies and the Curriculum for Excellence and would look at partnership working with Aberdeenshire Council to promote the history of granite in the wider area.</p> <p>Officers met with Councillor Cormack at the beginning of February to progress the issue.</p> <p>At its meeting of 16 September 2010, the Committee received an update in the information bulletin.</p>	<b>A report is on the agenda.</b>	Head of Communities, Culture and Sport	<b>16/9/10</b>	No
3.	<p><u>Motion by Councillor Graham</u>            "That this Council works with the youths of Middlefield to develop proposals to floodlight the football pitch at</p>	Education, Culture & Sport 15/04/10	<p>At its meeting of 15 April 2010, the Committee resolved to agree the terms of the motion and request that officers from Education, Culture and Sport investigate options and associated costings for</p>	<b>Councillor Graham has requested that this remain on the motions list until the floodlighting is installed.</b>	Head of Communities, Culture and Sport	16/9/10	No

<u>No.</u>	<u>Motion</u>	<u>Date of Council Meeting</u>	<u>Committee Motion referred to / date/ decision of Committee</u>	<u>Action taken / Proposed Future Action</u>	<u>Responsible Head(s) of Service</u>	<u>Due Date</u>	<u>Is authority sought to remove motion from list?</u>
	Manor Walk.”		interim measures for lighting the football pitch in liaison with officers from Housing and Environment, in light of the site being zoned for future residential development as part of the Local Development Plan Main Issues report; with a report back on their findings no later than the 16 September 2010 meeting of the Committee.  At its meeting of 16 September 2010, the Committee approved Option B in the report – to light the pitch area from the Manor Walk side only, including power supply, timer, underground cabling and two 12 metre columns each with two floodlights.				
4.	<u>Motion by Councillor Jennifer Stewart</u>  “To instruct officers to pursue the option of securing an appropriate Vetrriano painting on loan to be hung in Aberdeen Art Gallery and report back on that.”	Council 19/05/10  Education, Culture & Sport 16/09/10		<b>A report is on the agenda.</b>	Head of Communities, Culture and Sport	20/1/11	No

Exempt information as described in paragraph(s) 6 of Schedule 7A of the Local Government (Scotland) Act 1973.

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